

JOB DESCRIPTION

Job title : Class Teacher KS1/KS2 (including ECTs)

Responsible to : Headteacher

Pay scale : Main Pay Scale - Inner London

Main Objectives:

- To carry out the functions of a teacher in accordance with the professional standards for teachers and the School Teachers' Pay and Conditions Document as directed by the Headteacher.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
- To translate the vision into best practice through innovative planning and teaching that provides high quality learning.
- To work with zest, drive and determination to secure the long-term success of the school: supporting and promoting the vision, values and ethos to pupils, staff, Governors, parents and the wider community.
- Contribute to constructive relationships amongst teaching and non-teaching staff, parents and governors.
- To have due regard for safeguarding and promoting the welfare of children and to follow the child protection procedures adopted by the school.
- Take responsibility for a class of children determined on an annual basis by the Headteacher and in accordance with the duties listed below.

Standard Main Scale Responsibilities

- To be an exemplary practitioner, responsible for classroom management and organisation, planning, recording, reporting and the delivery of the curriculum to the class group, within the policies of the school.
- To inspire children to become active participants and independent learners.
- To ensure the learning agenda is shared creatively with the children.
- To be enthusiastic about initiating and trialling new teaching and learning methodology and establish national curriculum requirements.
- To ensure regular formative and summative assessments are made of each pupil in the class to monitor and maximise performance in relation to progress and attainment against the national expected standards, keeping appropriate and efficient records.
- Be able to set clear targets, based on prior attainment, for pupils' learning.
- Work with school leaders to track the progress of individual children and intervene where pupils are not making expected progress.
- Report to parents on the development, progress and attainment of pupils.
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy.
- Lead, organise and direct support staff within the classroom.
- To implement new initiatives with clarity and commitment and display flexibility towards curriculum changes.

- To provide a stimulating, secure and safe learning environment, both inside and out for the pupils, where children's work is well-displayed, and pupils can interact with learning resources and opportunities.
- To be responsible for discipline in the classroom and in other areas of the school as appropriate and to exercise pastoral care over the class.
- To participate positively and enthusiastically in the year group, phase teams and whole school initiatives and development.
- To be committed to parental and community involvement and to the whole life of the school.
- To ensure high standards in all aspects of school life and work by setting high expectations for our children.
- To actively support the school's Forest School (Ks1) and Climate Change (KS2) experience for pupils and promote in practice the Forest School methodology through outdoor learning.
- To use the STEM resources and promote the wider learning in STEM for all pupils.
- To be prepared to undertake further professional development, be reflective in own practice and participate in school review procedures.
- To be committed to personal staff development and training.
- To promote and safeguard the welfare of children, carrying out and acting upon risk assessments as necessary.

Other duties as may reasonably be required.

Professional Knowledge and Understanding:

- Must have a sound knowledge of the National Curriculum, September 2015 for Key Stage 1 & 2
- A sound knowledge and understanding of the Foundation Stage Curriculum and how this is built upon in KS1 & 2
- A commitment to Assessment for Learning and ongoing Teacher Assessment
- A clear understanding of what progress and better than expected progress looks like in relation to entry point and age-related expectations and outcomes.
- A proven track record in raising attainment and standards.
- An understanding of curriculum and pedagogical issues relating to learning and teaching
- Understanding of and commitment to the school policies, in particular implementation of the Pupil Behaviour Policy, Safeguarding and Child Protection, Health & Safety & Whistle Blowing Policies.
- Awareness of Health and Safety implementation in the workplace
- Implementation of the school Equality Policy
- Must understand what constitutes good practice and support for learners with English as an Additional Language.
- Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with English as an Additional Language and children with Special Educational Needs.
- Familiarity with writing and delivering effective plans for pupils with Special Educational Needs.
- The understanding of the importance of breadth of curriculum and extended learning opportunities to broaden the children's horizons and to demonstrate a commitment to this.
- Knowledge of the expectations of Ofsted in terms of:
- An understanding of the importance of the sequence of learning.
- Mastery and learning at depth.
- The need for all pupils to make good or better than good progress in terms of prior attainment measures.
- For all pupils to reach, as a minimum, national expected standards.
- To lead or shadow a curriculum subject (except for ECT1)

Please Note:

This job description is intended as a guide to the general duties and responsibilities of this post, which reasonably may vary from time to time according to the needs of the service.

It does not form part of the terms and conditions of employment.

All staff in school are expected to:

- Demonstrate commitment in line with the school's high expectations.
- Keep senior leaders accurately and robustly informed of the varying needs of pupil and ensure that the well-being of pupils is paramount.
- Keep up to date with DfE and Ofsted guidance, and the school website, to accurately inform stakeholders as required.
- Be aware of and comply with policies and procedures relating to safeguarding, child protection, health and safety, whistle-blowing, security, confidentiality and data protection. Reporting all concerns to the appropriate person. Be aware of and comply with the code of conduct.
- Give a high profile to equality of opportunity in all areas of activity, including compliance with the Equality Policy.
- Ensure compliance with the Disability Statement, including the need to notify Personnel of any changes in circumstances.
- Carry out all duties with due regard to Health and Safety Regulations. Under the
- Health and Safety at Work Act 1974 all staff have a duty to assure reasonable care for the Health and Safety of themselves and others affected by their acts or omissions at work and co-operate in meeting statutory requirements. Be aware of and comply with the requirements of the Data Protection Act (DPA), which enacts the General Data Protection Regulation (GDPR).
- Respond confidently and professionally to parents/carers, visitors, and colleagues always, using that the confidentiality of pupils, families and staff is respected.
- Identify own areas for professional development, commit to the school's ethos of educational lifelong learning and participate in the agreed scheme for staff development, training and appraisal.
- Flexibility to be able to add to the wider school day – e.g. organise and oversee interventions to support pupils to diminish any gaps in learning and to achieve age related expectations and greater depth.
- Support Friend of Tetherdown (PSA) activities.
- To attend local network meetings.
- To organise and lead on parent curriculum meetings/workshops.

Person Specification

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Experience and Qualifications:

- Educated to degree level
- Qualified teacher status (QTS)
- Experience of teaching in a multicultural inner-city environment through qualified experience and/or trainee placements

Skills and Abilities:

- To have very high expectations of pupils and to teach with this held in mind.
- A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching through skilful use of ICT as a teaching and learning resource.
- Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and adaptation of tasks.
- Must be able to keep records of pupil progress in line with school policy.
- Must be able to use assessments of pupils learning to inform future planning.
- Ability to plan and work collaboratively with colleagues.

Personal Qualities:

- Honesty, a good sense of humour, reliability, integrity and commitment to the success of the school.
- Strong interpersonal skills including active listening, and empathy which are essential for building and maintaining effective relationships.
- Resilience, enthusiasm, energy and vigour.
- Positive attitude.
- A sense of perspective.
- The ability to work under pressure and to deadlines.
- Sensitivity to the needs of others.
- Committed to safeguarding children.
- Good time management.
- A strong commitment to undertake further training and development as necessary.

As a member of the school staff the Post holder will be required to:

- Be aware of and comply with policies and procedures relating to child protection, health and safety, security, confidentiality, and data protection. Reporting all concerns to the appropriate person.
- Give a high profile to equality of opportunity in all areas of activity, including compliance with the Equality Policy.
- Ensure compliance with the Disability Statement, including the need to notify Personnel of any changes in circumstances.

- Participate in the agreed scheme for staff development, training and appraisal and be committed to continuous professional development.
- Carry out all duties with due regard to Health and Safety Regulations. Under the Health and Safety at Work Act 1974 all staff have a duty to assure reasonable care for the Health and Safety of themselves and others affected by their acts or omissions at work and co-operate in meeting statutory requirements.
- The post-holder is required to respect the confidentiality of matters relating to pupils and other members of staff.
- The post holder must be aware of and comply with the requirements of the Data Protection Act (DPA).