



Year 5 Spring 1 2026 Curriculum Letter

Dear Parents/ Carers,

Happy New Year! This half-term promises to be extremely creative. We shall be covering the following areas this half-term in our topic **Surrealism**.

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Spelling: Words from the national curriculum statutory word bank.</p> <p>Spelling rules: Adverbs of time Adding suffixes to words ending '-fer' Words starting with 'silent' letters Words from statutory spelling list</p> <p>Grammar: Relative clauses, subordinating conjunctions (since, after, before, although, until, because, if, as, when, while), Main Clauses & Subordinate clauses, Expanded Noun Phrases that include prepositional phrases.</p> <p>Writing: The children will be exploring the power of language and performance various through poetry. They will look at many surreal forms including concrete (shape) poetry, palindrome (mirror) poems and narrative poems. We will look at the poet Ogden Nash.</p> <p>Whole School Writing Project - Diary Entry</p> <p>Reading: Analysing poems and short stories by Leonora Carrington using comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation.</p> <p>Handwriting: Continue to follow Nelson Handwriting scheme focussing on presentation and fluency.</p>	<p>Year 5 Spelling Word Bank: Page 23 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</p> <p>SpellingShed Spelling Shed - Spelling Shed - Spelling game for school and home</p> <p>Books: Please use the link below to explore recommended books Best Surreal Children's Books! (232 books) (goodreads.com)</p> <p><i>Tetherdown recommends:</i></p> <ul style="list-style-type: none"> • Alice in wonderland • The Milk of Dreams • The arrival • Journey <p>Supporting your child in reading - many parents raised the issue of finding the right book to support your child. This website provides you with many ideas and book reviews. You may look through this with your child. Recommended Reading Lists For Schools, Book Extracts and Book Reviews LoveReading4Schools</p> <p>In addition to handwriting - touch typing. We would highly recommend Learn Touch Typing Free - TypingClub</p>
Maths	<p>Multiplication and Division (Formal methods of multiplication and division)</p> <p>Fractions (Multiplying fractions, finding fractions of</p>	<p>White Rose Maths- videos These will match what we are covering in class and give your child a chance to consolidate their learning at home. Home Learning White Rose Maths</p>

	<p>amounts.)</p> <p>Decimals (Decimals up to 2 decimal places, equivalent fractions to decimals.)</p> <p>Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills.</p>	<p>Please consolidate times table knowledge using Times tables Rock stars Times Tables Rock Stars: Play (trockstars.com)</p>
Science	<p>Properties of Materials (Thermal conductors and insulators, dissolving, separating mixtures, reversible and irreversible changes)</p>	
Computing	<p>Programming This term we will also be analysing data and information, looking at how to organise, create and use databases.</p> <p>Online Safety – Healthy media choice</p>	Tetherdown School - E-Safety
Geography	<p>Mapping skills What are lines of longitude and latitude?</p>	
PE	<p>Swimming (5C) Hockey & Netball</p>	
History of Art	<p>Surrealism We will be learning about surreal artists, in particular Magritte, Kahlo and Carrington and understanding the historical and cultural development of their art form.</p>	
DT	<p>Framed Structures We will be designing, making and evaluating a framed structure.</p>	<p>We would like to ask for donations of:</p> <ul style="list-style-type: none"> - Magazines - Fabric scraps (in neutral and earthy tones)
RE	<p>Hinduism Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything?</p>	
PSHE	<p>Keeping safe Investigating how to keep safe in different situations.</p>	<p>Zones of Regulation- This is a whole school approach to enable children to regulate their emotions and be ready for learning.</p>
Music	<p>Apollo Music Project - developing the children's understanding of Classical music with live orchestral music.</p>	
Mandarin	<p>Transportation: train/tube/airplane/bus/bike/boat Sentence pattern: I take a bus.</p>	

Please do not hesitate to come and see us if you have any questions or concerns relating to your child during the term.

With best wishes,

Riaz Sobratty and Nazia Hussain
Year 5 Class Teachers