



Y4 Spring 1 2026 Curriculum Letter

Dear Parents/Carers,

Happy New Year! Thank you for your generous gifts, they were much appreciated. This term the children's learning will be based around a whole school writing project and the topic Roman Britain. The following table gives a brief overview of what we aim to cover during the first half of the Spring Term. The activities are voluntary to enhance learning opportunities at home, if needed.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Spelling:</p> <ul style="list-style-type: none"> Words ending in '-sion' Words ending in '-ous' Words ending in '-ous' inc those where 'ge' from the base word remains Words ending in '-ious' and '-eous' Common exception words <p>Grammar: Dialogue, Formal and Informal language, subordinate clauses, commas for clarity.</p> <p>Writing: Diary Entry based on the book Journey by Aaron Becker.</p> <p>Reading: Analysing non-fiction texts. We will be asking questions, summarising, predicting, inferencing and making connections.</p> <p>Handwriting: We will be continuing with our joined-up handwriting and be focusing on the size and orientation of letters.</p>	<p>Year 4 Spelling Word Bank: Page 16 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</p> <p>SpellingShed Spelling Shed - Spelling Shed - Spelling game for school and home</p> <p>What is a subordinate clause? Oxford Owl (youtube.com) This explains what subordinate clauses are.</p> <p>Books: We would like to encourage children to read a wide range of materials for pleasure and to get in the habit of using a dictionary to check unfamiliar vocabulary. Even if your child is a fluent reader, we would recommend they continue to read aloud with expression and discuss themes and conventions in their book.</p> <p>Recommended books: Best children's books about Ancient Rome TheSchoolRun</p> <p>Please support your child in presenting their homework neatly and taking pride in it; for example, underlining the title and date and using a black ink pen or a sharp pencil. Please do also encourage them to check that they have punctuated accurately.</p>
Maths	<p>Area Counting squares, comparing areas, drawing and measuring rectilinear shapes.</p> <p>Length and Perimeter Measuring in kilometres and metres, perimeter of a rectangle, perimeter of rectilinear shapes, perimeter of polygons.</p> <p>Fractions Compare and order fractions, convert mixed number and improper fractions.</p>	<p>Children MUST practise their times tables for 5 mins each day.</p> <p>Times Tables Rock Stars: Play</p> <p>Times Tables Games for 7 to 11 year olds</p> <p>ABCya! Learn Roman Numerals • ABCya!</p> <p>Times tables test</p>
Science	<p>States of Matter Exploring solids, liquids and gases and the water cycle.</p>	<p>Solid, liquid and gases - BBC Bitesize</p>

Computing	<p>Programming – Repetition in shapes Pupils will create programs by planning, modifying and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.</p> <p>Online Safety: Privacy & security</p>	<p>Explore activities</p> <p>Turtle Academy</p> <p>Tetherdown School - Online Safety</p>
History	<p>Roman Britain Enquiry question: How did Romans change Britain? Hands-on archaeology and local Roman history workshop.</p>	<p>Roman Britain British Museum The surprising diversity of Roman London London Museum</p>
PE	Football and Fitness	<p>PE Days Leopards: Thursday and Friday Jaguars: Wednesday and Friday</p>
Art	<p>Print making and textiles We will explore the symbolic significance of colour, whilst looking at art forms: Tie Dye, Weaving and Collagraphy.</p>	<p>Look at images of Traditional Kente cloth and the works of the artist Gilbert (Bobbo) Ahiagble.</p> <p>You could also read the story - The Spider Weaver by Margaret Musgrove and Julia Cairns.</p>
PSHE	<p>Keeping Safe Understanding and managing risks (online safety, alcohol use, vaping).</p> <p>Brain Buddies - increasing emotional literacy and understanding the tools and techniques to help manage emotions. This programme will run for Leopards class this half term and Jaguars will start in Spring 2.</p>	Zones of Regulation- This is a whole school approach to enable children to regulate their emotions and be ready for learning.
RE	<p>Judaism How important is it for Jewish people to do what God asks them to do?</p>	Judaism - KS2 Religious Education - BBC Bitesize
Music	<p>Ukulele Developing chords</p>	
Mandarin	<p>Transportation Train/tube/airplane/bus/Bike/boat Travel mode On foot/ drive Take bus sentence pattern: How do you go to school? I go to school by bus</p>	

We look forward to a happy and successful term with the children.

With best wishes,

Ms Armstrong (4L) and Mr Buckeridge (4J)

Year 4 Class Teachers