



## Year 3 Spring 1 - Curriculum Letter

January 2026

Dear Parents and Carers,

Welcome back again Year 3, we hope that you managed to have a good rest over the Christmas holidays. This half term we are carrying on our topic 'The Stone Age' and will be learning about 'Plants' for science.

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional Suggestions for home learning:
English	<p><b>Spelling:</b> Words from the national curriculum statutory word bank.</p> <p><b>'Challenge words' are the Year 3 statutory spelling words.</b> Words with 'ei' and 'eigh' The diagraph 'ey' makes an 'ai' sound The suffix '-ly' Homophones Challenge words Words ending with '-al'</p> <p><b>Writing:</b> Stone Age Boy &amp; The Journey -Persuasive -To inform (news report) -To entertain (narrative)</p> <p><b>Reading:</b> Whole class shared reading using comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation.</p> <p><b>Handwriting:</b> Continue to follow Nelson Handwriting scheme focussing on consistent joining, presentation and fluency.</p> <p><b>Grammar:</b> Capital letters and full stops. Using a wider range of conjunctions to extend sentence (<i>because, although, while, yet, so...</i>) Using inverted commas/speech marks to punctuate direct speech. Apostrophes to mark singular and plural possession (<i>the girl's jumper, the girls' jumpers</i>) Personal pronouns replacing nouns in second main clause Adverbs of time, place and manner starting compound sentences Question and exclamation marks and paragraphs</p>	<p><b>Year 3 Spelling Word Bank:</b> <a href="https://publishing.service.gov.uk/appendix-1-spelling">Page 16 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</a></p> <p><b>Spelling Shed:</b> Spelling lists assigned weekly as part of Home Learning.</p> <p><b>Supporting your child in reading:</b> Read a variety of non-fiction together. Many parents raised the issue of finding the right book to support your child. This website provides you with many ideas and book reviews. You may look through this with your child. <a href="https://www.lovereading4schools.com/recommended-reading-lists-for-schools-book-extracts-and-book-reviews/">Recommended Reading Lists For Schools, Book Extracts and Book Reviews   LoveReading4Schools</a></p> <p>In addition to handwriting - <b>touch typing</b>. We would highly recommend <a href="https://www.typingclub.com/">Learn Touch Typing Free - TypingClub</a></p>



Maths	<p><b>Multiplication and division:</b> Multiples of 10, multiplying a 2-digit number by a 1-digit number (exchanging &amp; no exchanging), dividing a 2-digit number by a 1-digit number (no exchange, flexible partitioning &amp; remainders) and scaling.</p> <p><b>Length &amp; perimeter:</b> Comparing length, adding length, and subtracting length (m/cm/mm). Understanding what a perimeter is, measuring perimeters and calculating perimeters.</p> <p><b>Timetables:</b> Throughout this term we will be continuously going through our timetables. Please practise these at home.</p>	<p><b>White Rose Maths- videos</b> These will match what we are covering in class and give your child a chance to consolidate their learning at home. <a href="#">Home Learning   White Rose Maths</a></p> <p>Please consolidate times table knowledge using <b>Times tables</b> <b>Rock stars Times Tables Rock Stars: Play</b> (<a href="http://trockstars.com">trockstars.com</a>)</p>
Science	<p><b>Plants:</b> We will identify different parts of a plant and their purpose, explain the purpose of a plant's leaves, water transportation, how flowers make seeds and understanding that seeds need soil to grow.</p>	<p><a href="#">Photosynthesis - BBC Bitesize</a></p> <p><a href="#">Bing Videos</a></p> <p>This will give you a chance to consolidate your learning at home.</p>
Computing	<p><b>Programming A, sequencing sound</b> This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound and event blocks which they will use to create their own programs, featuring sequences.</p> <p><b>Online Safety</b> Online relationships</p>	<p>Carry on using spelling shed and TTRS.</p> <p>Ensure they know how to log on and shut down the programmes and their computer.</p>
History	<p><b>The Stone Age</b> This term we will be looking at how life changed during the Iron Age and the Bronze Age.</p>	<p><a href="#">The Stone Age – Years 3/4 and P4/5 History Collection - Home Learning with BBC Bitesize - BBC Bitesize</a></p>
PE	Dodgeball and Football	
Art	<p><b>Textiles and collage.</b> The children will be looking at the work of Faith Ringgold and exploring ways to print, create patterns and make collages using a range of materials.</p>	
PSHE	<p><b>Keeping Safe</b> The children identify risky and dangerous situations. They will also be looking at staying safe online.</p>	
RE	<p><b>Christianity</b> The enquiry question for this half term is: Could Jesus heal people? Were these miracles or is there some other explanation?</p>	<p><a href="https://www.youtube.com/watch?v=X0mgvVb4T_Q">https://www.youtube.com/watch?v=X0mgvVb4T_Q</a></p> <p>Speak to your child about our enquiry question and what their thoughts are. Opinions may change over the course of the unit as we delve deeper into the question.</p>
Music	We will continue to learn <b>percussion</b> .	
Mandarin	Animals	