

2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Subject Lead</b>	<b>Geography</b>	<b>Science</b>	<b>History</b>	<b>English</b>	<b>History</b>	<b>DT</b>
<b>Topic Theme</b>	London and the Local Area	Earth and rocks	Stone age, iron age & bronze age	Climate change and Biomes	Ancient Egypt	Volcanoes
<b>Key Texts</b>	The Green Ship	Pebble in my pocket	Stone age boy Whole school writing	Varjak Paw	Marcy and the riddle of the sphinx	The Lorax
<b>English Writing</b>	<u>To entertain:</u> (narrative)  Poetry	<u>To inform</u> (Scientific report)	<u>To inform</u> (newspaper report writing)	<u>To entertain</u> (diary writing)	<u>To entertain</u> (narrative)	<u>To persuade</u> (letter)
<b>Maths (WRM)</b>	Place Value Adding and subtracting	Adding and subtracting Multiplying and dividing	Multiplying and dividing Money Statistics	Length and perimeter Fractions	Fractions Time	Geometry Mass and capacity
<b>Science</b>	Magnets	Rocks	Plants	Plants	Light	Animals, including humans
<b>History</b>		<b>Enquiry:</b> How did life in Britian change during Prehistory stone age, bronze age and iron age?	<b>Enquiry:</b> How did life in Britian change during Prehistory stone age, bronze age and iron age?		<b>Enquiry:</b> How did the Ancient Egyptians live?	
<b>Geography</b>	<b>Enquiry:</b> What makes a city?			<b>Enquiry:</b> How is climate change effecting earths biomes?		<b>Enquiry:</b> Enquiry: How do Volcanoes change people's lives?
<b>RE</b>	<b>Enquiry:</b> Hinduism: Diwali.	<b>Enquiry:</b> Christianity: Christmas	<b>Enquiry:</b> Christianity: Jesus's Miracles	<b>Enquiry:</b> Christianity: Easter	<b>Enquiry:</b> Hinduism: Hindu beliefs Key Qu: How can Brahman be	<b>Enquiry:</b> Hinduism: Pilgrimage.

## Year 3 Curriculum Maps 2025/26

	Key Qu. Would celebrating Diwali in the home and in the community bring a sense of belonging to a Hindu child?	Key Qu: Has Christmas lost its true meaning?	Key Qu: Could Jesus heal people?	Key Qu: What is 'good' about Good Friday?	everywhere and in everything?	Key Qu: Would visiting the River Ganges feel special to a non-Hindu?
<b>Art</b>	Drawing and printmaking		Textiles and collages		Painting	
<b>DT</b>		Structures		Food & nutrition		Textiles
<b>Music</b>	Percussion	Percussion	Percussion	Percussion	Percussion	Percussion
<b>PHSE</b>	Zones of Regulation Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RSE</b>					Relationships	Changing Me
<b>Computing</b>	E-Safety: Online Protection  Computing systems and networks – connecting computers.	E-Safety: Online communication  Creating media stop frame animation	E-Safety: Online Reputation  Programming A Sequencing sounds	E-Safety: Online Bullying  Data and information – branching databases.	E-Safety: Online Health  Creating media desk top publishing	E-Safety: Online safety comic  Programming B Event and actions in programmes.
<b>MFL</b>	Family members	Pet and animals	Body features	Food and drink	Calendar	Time and routine
<b>PE</b>	Dance and netball	Gymnastics and Tag Rugby	Dodgeball and football	Fitness and Hockey	O.A.A/Athletics Cricket	Rounders and Athletics
<b>Trips</b>	The London Eye	Rock workshop Visit Treehouse as part of PSHE – celebrating differences	Stone Age workshop	Church	The British Museum	VR Volcano workshop