



Year 3 Curriculum Letter - Autumn 2 2023

Dear Parents and Carers,

Welcome to the new half term. We hope the children enjoyed their break. What a fantastic start it has been to year 3. Thank you for beginning the year with such positivity, enthusiasm and engagement. This half term we are starting a new topic all about the Maya Civilization.

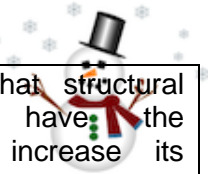
In the past, many parents have, requested links to the topic where they can support their child in the learning going on in school. These are purely **optional**.

	Curriculum covered this half-term	Optional Suggestions for home learning:
English	<p>Spelling: Words from the national curriculum statutory word bank.</p> <p>Prefixes: mis- & dis- Suffixes: 'er' & 'ed' Words with the digraph 'ai' and the tetragraph 'aigh' Words with the digraph 'ei' and tetragraph 'eigh'</p> <p>Writing: We will be focusing our writing on the text Varjak Paw. In the first few weeks, we will be writing a diary entry in role as a character from the text. We will then move on to persuasive writing using the same text.</p> <p>Reading: Whole class shared reading using comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation.</p> <p>Handwriting: Continue to follow Nelson Handwriting scheme focussing on consistent joining, presentation and fluency.</p> <p>Grammar: Capital letters and full stops. Using a wider range of conjunctions to extend sentence (<i>because, although, while, yet, so...</i>) Using inverted commas/speech marks to punctuate direct speech. Apostrophes to mark singular and plural possession (<i>the girl's jumper, the girls' jumpers</i>) Imperative verbs</p>	<p>Year 3 Spelling Word Bank: Page 16 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</p> <p>Spelling Shed: Spelling lists assigned weekly as part of Home Learning.</p> <p>Supporting your child in reading: Many parents raised the issue of finding the right book to support your child. This website provides you with many ideas and book reviews. You may look through this with your child. Recommended Reading Lists For Schools, Book Extracts and Book Reviews LoveReading4Schools</p> <p>In addition to handwriting - touch typing. We would highly recommend Learn Touch Typing Free - TypingClub</p>



	<p>Time connectives 'Being' verbs Prepositions Question and exclamation marks. Paragraphs</p>	
Maths	<p>Addition and Subtraction- using the column method. Multiplication and division - using the 2, 3, 4, 5 and 8 times tables.</p> <p>Children gain a solid understanding of the relationship between multiplication and division. We use the terminology 'inverse' meaning 'opposite' i.e. multiplication is the inverse of division.</p> <p>Children use a variety of practical resources and pictorial representations to help them understand what they are doing. These representations can then be used to help reason and solve problems.</p>	<p>Daily practice of times tables. Little and often is best. 5 minutes on the walk to or from school will work wonders for their memory!</p> <p>Quick recall of the 2, 3, 4, 5, 6 and 8 times tables will aid your child's progress in maths a huge amount in Year 3.</p> <p>Times Table Rockstars is great for this. If you don't have a login, please let your class teacher know.</p> <p>There are also online games to help with these: https://www.topmarks.co.uk/maths-games/hit-the-button https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb You can also find these links in your classroom on Teams on the dropdown menu at the top.</p>
Science	<p>Rocks</p> <ul style="list-style-type: none"> • Different types of rocks and how they are formed. • Fossils and how they are formed. • Scientist profile: Mary Anning. • Different types of soil. 	<p>BBC Bitesize KS2 Rocks, Fossils and Soil https://www.bbc.co.uk/bitesize/topics/z9bbkqt</p> <p>About Mary Anning. https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82</p>

Computing	<p>Creating media: We will be looking at how to make animations. Online safety</p>	
History	<p>Maya Civilization We will be focusing on the Maya's way of life, where they came from, their belief systems, exploration and discovery of temples and artefacts, the Maya number and writing system, Maya art and masks and what type of food the Maya's ate.</p>	<p>Please get your children to watch some of these video's on the Maya civilization.</p> <p>Maya Civilisation - KS2 History - BBC Bitesize</p>
PE	<p>Gymnastics and football</p>	
DT	<p>Framed structures What makes a bridge strong?</p>	<p>If you come across bridges with your child have a discussion about what type of bridge it could be</p>



	<ul style="list-style-type: none"> Identifying features of bridges. Exploring ways to stabilise a simple structure. <ul style="list-style-type: none"> Introducing a design and make challenge. Identifying ways to stabilise a structure Application of skills Evaluation and adaptation. 	<p>and what makes it strong. What structural changes do you think have the architects/engineers made to increase its stability?</p>
PSHE	<p>Celebrating difference.</p> <ul style="list-style-type: none"> Families Family conflict Feelings Solutions Words that harm compliments 	<p>Talk to your child about what bullying is and what it means to be a witness to bullying.</p> <p>Talk to your child about hurtful words and how they impact other people.</p>
RE	<p>Christianity Learning is based around a key question: <u>Has Christmas lost its true meaning?</u></p> <p>We look at how the children celebrate Christmas (or what they do in the holidays if they do not celebrate Christmas) and how this might compare to the Nativity story and the beliefs and practices a Christian child at this time of year.</p>	<p>Talk to your family about different beliefs and religions. Discuss whether your child feels Christmas has lost its true meaning (there is no 'correct' answer!)</p>
Music	We will continue to learn percussion.	
Mandarin	Animals	
Trips	Climate Change workshop Network Rail Workshop Christmas cinema trip	

We look forward to a happy and successful term with the children.

With best wishes
 Mrs Etan & Ms Coburn.