



Year 5 Curriculum Letter - Autumn 1 2026

We have been really pleased with how the children have started the year with great enthusiasm and are beginning to settle well into the new routines of Year 5.

We shall be covering the following areas this half-term in our topic **Africa- Ancient Benin**.

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	Spelling rules: 'ious' words 'cious' words 'tial' and 'cial' words Words from statutory spelling list Grammar: We will be revisiting the Year 4 grammar and punctuation features (full stops, capital letters, commas, question marks & exclamation marks) Our writing will focus on using a range of sentence types, including sentences with parenthesis, relative clauses and conjunctive adverbs. We will also be focusing on organising our ideas into paragraphs, including introductions and conclusions. Writing: Writing to Inform – Non-chronological report Writing Skills: Planning, organisation of ideas into paragraphs, building cohesion and editing. Reading: Using reading roles to help develop comprehension and writing skills. Furthering our comprehension skills (<i>questioning, predicting, inferring, summarising, evaluating, clarifying, making connections</i>) using non-fiction texts based on our history, Ancient Benin Handwriting: Following the Nelson handwriting scheme to continue to develop a fluent handwriting style.	Year 5 Spelling Word Bank: Page 23 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk) SpellingShed Spelling Shed - Spelling Shed - Spelling game for school and home Books: We will be looking at writing to persuade (adverts, brochures etc). This half term, you may want to encourage your child to identify persuasive features in a range of different contexts. Many parents raised the issue of finding the right books to support each child. LoveReading4Schools This website provides you with many ideas and book reviews. You may look through this with your child. Alternatives are to visit the local library, where the librarian is very helpful, or Muswell Hill Children's Bookshop who have a deep knowledge of current books. Some children might benefit listening to an audiobook. Currently there are several free audiobooks on Audible and through your local library. Listen to free children books Audiobooks Audible.co.uk
Maths	Place Value (reading and writing numbers, rounding, negative numbers).	White Rose Maths- videos These will match what we are covering in class and give your child a chance to consolidate their learning at home.

	Formal methods of calculation (addition, subtraction, multiplication, and division) Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills.	Maths home learning Home learning White Rose Maths (whiteroseeducation.com) Times tables practice: arithmagicians.com
Science	Life cycles of plants and animals, including humans (this will include discussions around puberty and human biology)	We will approach puberty from a scientific point of view and will revisit the PSHE/RSE side of the topic again in the Summer term.
Computing	Computing systems and networks - Systems and searching Online safety: Digital footprint & identity	Tetherdown School - E-Safety
Geography	East Africa Biomes Political and Physical Mapping	
History	Ancient Civilisation of Benin Benin Bronzes	Should you wish to further your child's learning you can visit: Horniman Museum and British Museum has excellent resources linked to Benin.
PE	Football and Gymnastics Our PE days are Wednesday and Friday	
Mandarin	Places (Home, school, restaurants, parks, shops)	
Art	3D paper mâché and clay sculpting	
RE	Religion: Hinduism Theme: Prayer & Worship Key Question: What is the best way to for a Hindu to show commitment to God?	What is Hinduism? - BBC Bitesize
PSHE	PSHE: Zones of regulation	Zones of Regulation- This is a whole school approach to enable children to regulate their emotions and be ready for learning.
Music	Sing up – Sea Shanties Listening to different African Music. Composing call and response cyclic patterns.	

Please do not hesitate email us if you have any questions or concerns relating to your child during the term. We are very much looking forward to a really productive half term.

With best wishes,

Nazia Hussain, Rae Binger, Hannah Jones
Year 5 Class Teachers