



## Year 6 Curriculum Letter - Autumn 2 2024

Dear Parents and Carers,

What a fantastic start it has been to year 6. Thank you for beginning the year with such positivity, enthusiasm and engagement. This half term, our topic has a history focus and we will be studying the Ancient Greeks. The half term will include an Ancient Greek day - a day to dress up! Keep an eye out for more information later in the term as it would be great to have some parent helpers there to support us on the day.

In the past, many parents have requested links to the topic where they can support their child in the learning going on in school. These are purely **optional**.

	<b>Curriculum covered this half-term</b>	<b>Optional suggestions for home-learning</b>
English	<p><b>Spelling:</b> Year 5 and 6 statutory words Page 23 in link below: <a href="https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/101321/national-curriculum-in-england-english-appendix-1-spelling.pdf">The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</a></p> <p><b>Writing:</b> Planning and editing skills Myths and Legends Non-Chronological reports</p> <p><b>Grammar:</b> Ellipses Colons and semi-colons Parenthesis Punctuation for dialogue</p> <p><b>Reading:</b> Retrieving vocabulary Inferring Prediction Summary</p> <p><b>Handwriting:</b> To continue to work on joins and formation to write fluently.</p>	<p>Our main text for this half term is 'The Adventures of Odysseus' The link below is for the audio book version if the children would like to listen to it at home. Any books, graphic novels or information that the children can read about Greek myths, legends and the Odyssey will really support their learning this half term. <a href="https://www.barefootbooks.com/">The Adventures of Odysseus: Audio (barefootbooks.com)</a></p> <p>In addition to our myths and legends focus this half term, please continue to read and listen to a wide variety of genres, authors and texts.</p> <p>Many parents raised the issue of finding the right books to support each child. <a href="http://www.lovereadingschools.co.uk">http://www.lovereadingschools.co.uk</a> This website provides you with many ideas and book reviews. You may look through this with your child.</p> <p>Alternatives are to visit the local library, where the librarian is very helpful, or Muswell Hill Children's Bookshop who have a deep knowledge of current books.</p> <p>Please continue to use Edshed to practice spellings each week: <a href="https://www.edshed.com/">Spelling Shed - Spelling Shed - Spelling game for school and home</a></p>
Maths	<p>Recap on previous learning and setting the groundwork for SATs learning: Fractions Geometry</p> <p>Children should be fluent in all their times tables so please rehearse at home.</p>	<p><b>White Rose Maths - videos</b> These will match what we are covering in class and give your child a chance to consolidate their learning at home. <a href="https://www.whiteroseeducation.com/">Maths home learning   Home learning   White Rose Maths (whiteroseeducation.com)</a></p> <p>Please consolidate times table knowledge: <a href="https://www.ttrockstars.com/">Times Tables Rock Stars: Play (ttrockstars.com)</a></p>
Science	<p><b>Light</b> Investigating how does light travel, how does it move</p>	<p>BBC KS2 Bitesize <a href="https://www.bbc.com/primary/science/ks2/light">Light - KS2 Science - BBC Bitesize Home   Optics for Kids (optics4kids.org)</a> <a href="https://www.bbc.com/primary/science/ks2/light">Terrific Scientific - Light - BBC Teach</a></p>



	through materials and refraction.	
Computing	<p><b>Creating media</b> What makes a good website, creating media, copyright and safe linking of content.</p> <p><b>E-Safety</b> Cyberbullying</p>	<a href="http://www.kidsmart.org.uk/Tetherdown%20School%20-%20E-Safety">http://www.kidsmart.org.uk/Tetherdown School - E-Safety</a>
PE	<p><b>Football: Phoenix</b> <b>Fitness: Griffins</b></p>	
RE	<b>Christianity</b> – beliefs and practises around Christmas	
PSHE	Valuing difference	<a href="https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home/valuing-difference-9-11-years">https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home/valuing-difference-9-11-years</a>
History	<p><b>Ancient Greeks:</b> Using and comparing sources to make informed decisions about the Ancient Greeks Comparing Ancient Greece to present day. Considering the impact that Ancient Greece has had on modern day</p>	<p>Visit the British Museum where you can learn a lot about life in Ancient Greece from primary sources.</p> <p>There are lots of fantastic novels about Greek Myths, it would be great if your children could read some! Percy Jackson is a great place to start.</p> <p>Linking to music, you could listen to these Ancient Greece themed songs on the BBC: <a href="#">KS2 Music: Heroes of Troy - BBC Teach</a></p>
Music	<p>Sing Up: <b>Composing for protest and Shadows</b></p> <p>Create music inspired by Ethel Smyth and a picture of the suffragettes. Compare musical genres.</p>	
DT	<p><b>Food Technology:</b> We will be looking at the benefits of using locally sourced and seasonal ingredients. We will be making pitta bread and hummus as part of our Ancient Greek Day and we will also be making burritos during another week!</p>	Consider having conversations at home, particularly during food shops, on where the food you have has come from. Has it been processed, where was it grown, is it currently in season in the UK?
Mandarin	Countries and cities	

P.E sessions are on Mondays and Wednesdays for both classes. Your child should come to school on these days in appropriate sportswear. No jewelry, including watches, may be worn during P.E. and long hair must be tied back. They should also have a light raincoat, as some lessons will take place outside irrespective of the weather.

Home Learning is set on a Thursday and will just be on Teams. It should be returned the following week on Tuesday using Microsoft Teams. Finally, please ensure that your child brings in a labelled water bottle and takes it home at the end of the day. Snacks should be fresh fruit or vegetables.



If you have any queries or concerns, please feel free to email [admin@tetherdownschool.org](mailto:admin@tetherdownschool.org) who will pass on your message to the relevant teacher.

Thank you for your support.

Ms Koschyk (6P) and Mr Buckeridge (6G)

**Year 6 Class Teachers**