

Meet and Greet



September 2026

Year 5 Team

Y5 Komodos

Teacher:

Ms Hussain

Support Staff:

Mrs Hussein

Ms Jovic

Ms Couldridge

Ms Khan

Y5 Chameleons

Teacher:

- Mrs Jones (Mon- Wed)
- Ms Binger (Thurs- Fris)



HLTAs



Mr
Roheemun



Ms Plomer

Tetherdown Values

Where *happy* children
are *inspired* to be
the *best* they can be.

- Lead with **Kindness**
- Showing **Respect**,
- Igniting **Imagination**
- Embracing **Inclusion**
- Building **Resilience**,
- Firing **Ambition**.

Children achieve their best when school and home work together.

The closer our shared values and expectations are, the easier it is for children to make positive choices, build strong relationships and flourish both academically and personally.

Our 2026–27 Focus Areas (in partnership with Friends of Tetherdown Fundraising Initiatives)

Building on our strong academic achievements, this year we will place an increased emphasis on the social, emotional and creative aspects of school life. Our key priorities are designed to enrich learning and support the development of every child:

- **OPAL Play and Outdoor Learning:** We are continuing to develop a range of exciting outdoor play zones, with the aim of achieving OPAL accreditation by November. With the support of our families, we plan to introduce additional shelters for rainy and hot days, an outdoor sink, chin-up bars and other equipment to enhance children's play experiences.
- **Oracy (Voice 21):** We will embed the Voice 21 approach across the school, strengthening children's confidence in speaking, listening, discussion and effective communication.
- **STEM Enrichment:** We will deepen children's experiences in science, technology, engineering and mathematics while expanding our library of STEM-related books and resources.
- **Community Links:** We will build stronger connections through buddy partnerships, local collaborations and social-action projects, particularly in Key Stage 2.
- **Inclusion:** We will invest in resources that make learning more accessible, including visualisers and specialist devices to support children with English as an additional language (EAL) and those with special educational needs and disabilities (SEND).
- **Our Environment:** We will enhance both our indoor and outdoor spaces by creating calm areas, refreshing classroom décor and introducing measures to keep classrooms cooler. These improvements will provide children with comfortable, welcoming and purposeful environments in which to learn, play and thrive.

Our Rules



Relationships, clear routines and expectations are at the centre of all we do.

Rewards include:

- Golden tickets including weekly raffle
- Marbles
- Recognition board
- Headteacher's hot chocolate
- BBB certificates

Consequences are based around natural consequences and practice something.

Steps for managing tricky behaviour in the classroom:

- Reminder
- Warning
- Last chance
- Cool off time
- Thinking sheet

See our behaviour policy for managing more serious behaviours

Drop off and Pick up



Start time: 8.50

(Gates open between 8.30-8.55)



Children are marked in as an unauthorized late at 8.55am



Gate: Upper Playground – to line up at letter

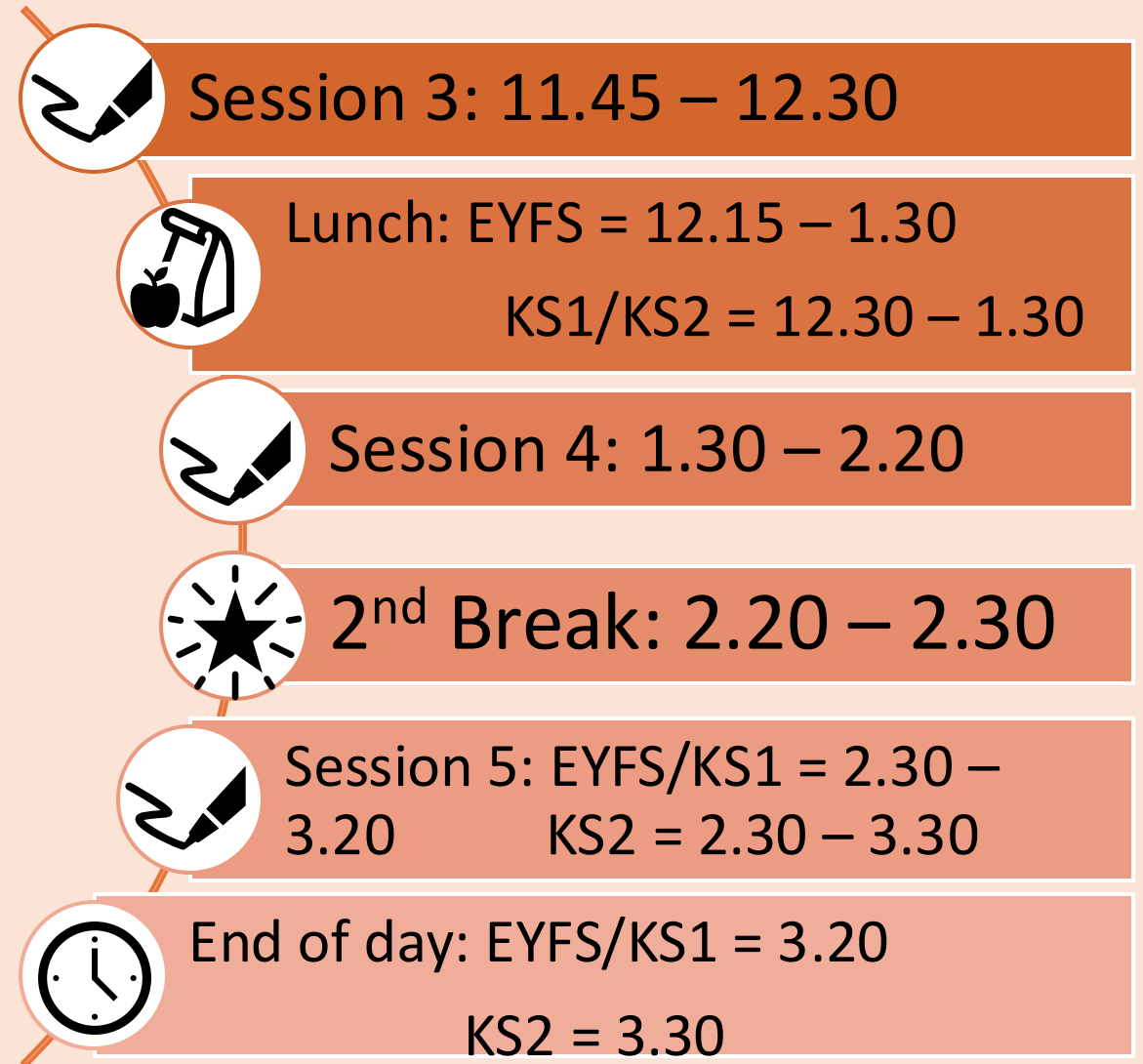
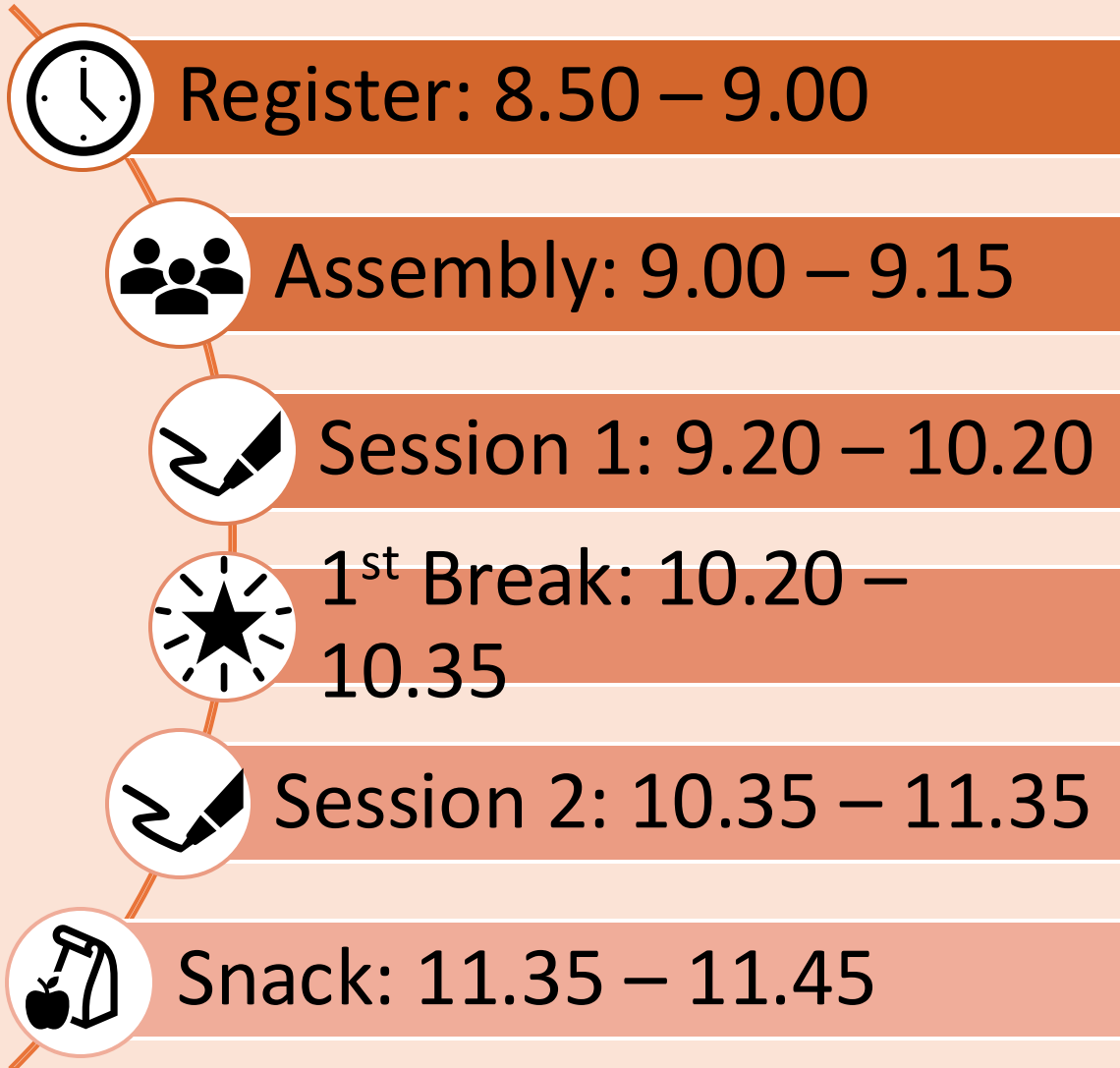


End time: 3:20 (EYFS & KS1)
3.30 (KS2)

Adults in the Playground: Health & Safety Guidelines

1. **Pet Policy:** Please ensure dogs remain off the ground.
2. **Scooter Safety:** Kindly prevent children from riding scooters.
3. **Climbing Frame Restrictions:** The upper playground's climbing frames are off-limits for all children.
4. **Playing Safely:** No ball games or running around
5. **Children should not be left unaccompanied before 8:50am in the playground.** Only independent travelers may stay unaccompanied.

School day



Assemblies:

Monday	Tuesday	Wednesday	Thursday	Friday
Senior Leader Assembly	Singing Assembly	Community 26-27 Focus on belonging or Play Assembly	Achievement (Be the best you can be) Assembly	Class or Show Case Assembly

Snacks:



Please make sure that your children have a hearty breakfast as snack isn't until 11:35am.

If your child is attending an afterschool club, please provide a healthy snack, such as fruit, vegetables or crackers, for them to enjoy at 3:20pm



**Allergy
Awareness: No
Nuts please.**

What to bring:



 Small book bag/backpack – storage space is limited.

 Named water bottle.

 Named waterproof jacket and wellies – can be left at school.

 Please name all coats, jackets and PE jumpers.  PE:
Wednesday & Friday – blue PE jumper and trainers.

 No suitable PE clothing/trainers = no PE. A note will be sent home.



OPAL Donations

Thank you for all the support last year with our playground development!

Please continue to bring in any resources that you think could be useful for our outdoor play.

- *These are the items we are looking for in particular:*

- *Lego*
- *Rubber toy animals/dinosaurs*
- *Cardboard boxes*
- *Pots and pans for the mud kitchen*
- *Yoga mats*
- *Tarpaulin*



Year Overview: Curriculum Map

2026-2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject Lead	History	History	Art	Science	English	Geography
Topic Theme	Ancient Benin	WW2	Surrealism	Earth and Space	Wonder by RJ Palacio	Walton on the Naze
Key Texts	Non-Fiction texts on Ancient Benin	The Arrival	Whole school text	Jazz Harper	Wonder	Book club – variety of texts
English Writing	Inform: Non-chronological report	Entertain: The Arrival 3 rd person narrative	Whole school writing project	Entertain: Suspense Narrative	Persuade: Persuasive Letter	Persuade: Climate change leaflet
Maths (WRH)	Place Value (3wks) + and – (2wks) x and ÷ (1/2wks)	x and ÷ (1/2wks) Fractions (4wks)	x and ÷ (3wks) Fractions (2wks) Decimals and percentages (1wk)	Decimals and percentages (2wks) Perimeter and area (2wks) Statistics (2wks)	Shape (3wks) Position and direct (2wks) Decimals (1wk)	Decimals (2wks) Negative numbers (1wk) Converting units (2wks) Volume(1wk)
Science	Living things and their habitats Animals inc. humans – life cycle	Forces	Properties and changing materials	Earth and Space	Evolution and Inheritance	STEM
History	Enquiry: What is the legacy of Ancient Benin?	Enquiry: What impact did WW2 have on the World, Great Britain (Home Front) and Muswell Hill (Local History)? Local walk	Enquiry: History of Art – How did artists impact the Surrealism movement?	Enquiry: Who were the hidden figures of NACA/NASA and how did they impact the space race?	Enquiry: How has society changed its opinion of disabilities over time?	Enquiry: How has Walton on the Naze changed over time?
Geography	Enquiry: What are the biomes of Africa Mapping skills	Enquiry: How did WW2 geographically impact our local area?	Enquiry: What can the lines of latitude and longitude tell us about the world?	Enquiry: Why are mountains important? OS Maps Mountain formation Earth structure	Enquiry: What are the similarities and differences between London (UK) and New York (USA)?	Enquiry: What happens at the seaside? OS Maps Coastal erosion Tourism
RE	Enquiry: What is the best way for a Hindu to show commitment to God? Theme: Prayer and worship (Hinduism)	Enquiry: Is the Christmas story true? Theme: Christmas (Christianity)	Enquiry: How can Brahman be everywhere and everything? Theme: Hindus Beliefs (Hinduism)	Enquiry: How significant is it for Christians to believe that God intended Jesus to die? Theme: Easter (Christianity)	Enquiry: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Theme: Beliefs and moral values (Hinduism)	Enquiry: What is the best way for a Christian to show commitment to God? Theme: Beliefs and practices (Christianity)
Art	Textiles and Collage		Drawing and Painting		Painting	

Year Overview: Curriculum Map

	3D				Creative response	
DT		Frame structures – Morrison Shelters		Seasonality – making bread		Textiles– WWII Make do and mend
Music	Sailor Shanties Apollo Music Project	Music from WWI: Keep the home fires burning Apollo Music Project	Argentine tango: Época Apollo Music Project	Reggae: Three little birds	Hindi-Urdu: Kis nay banaayaa	Lullaby: Baloo baleerie
PHSE	Zones of Regulation	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	
RSE						Growing and <u>Changing</u> – sex and puberty
Computing	Online-Safety: Digital footprint and identity O365: Computing systems and networks	Online-Safety: Online bullying Programming and Bletchley Park	<u>Online-Safety</u> : Health, wellbeing and lifestyle Data and information	Online-Safety: Copyright and ownership Paint 3D design skills	Online-Safety: Privacy and security Creating Media (Vector drawings)	<u>Online-Safety</u> : Relationships and reputation Creating media: Stop motion animation
MFL	Mandarin: Places	Mandarin: Countries	Mandarin: Hobbies	Mandarin: Travel mode	Mandarin: Things	Mandarin: Position
PE	Gymnastic Football	Dance – swing Tag Rugby	Yoga Hockey	Tennis Health and fitness	Athletics Cricket	Orienteering Rounders
EDI	Black lives matter Impact of slavery Olaudah Equiano	Alan Turing Nanette Wise Commonwealth St Luke's Hospital- Spike Milligan	Frida Kahlo	Hidden Figures -Katherine G. Johnson, Dorothy Vaughan and Mary Jackson	Awareness of learning styles Disabilities/differences	Climate change effects on the world
Trips	British museum workshop	WW2 day Local walk Muswell Hill Methodist Church	Apollo music workshop	Science museum Our lady of Muswell Church		Walton on the Naze

Curriculum

Curriculum Maps:

- Visit the school website to find out what units will be covered over the year.
- <https://www.tetherdownschool.org/page/?title=Curriculum+Maps+Y1%2D6&pid=92>

Curriculum Letters:

- Emailed each half term (also available on the school website)
- Contain more detailed information about what will be taught in a particular half term.
- <https://www.tetherdownschool.org/lower-phase-rec-y2>

Highlights of our Curriculum (for Y2-Y6)

- We aim to have at least one visit/workshop per half term.
- Letters and any payments, will be sent out in advance via ParentPay.
- We welcome adult help when possible – email sign ups will be sent out via ParentPay.

Projects/Creative opportunities

- Apollo music group
- Africa Day
- WW2 Day
- Independent Learning Projects (Wondr, Science fair)
- 3D Printing

Trips and workshops

- Ancient Benin Workshop
- Church visits for RE
- Science Museum
- Classical Concert
- Walton on the Naze

Curriculum Topics

- Aut 1: Ancient Benin
- Aut 2: WW2
- Spr 1: Surrealism
- Spr 2: Science
- Sum 1: Wonder
- Sum 2: Walton on the Naze

Curriculum Specialists

- Mandarin Teachers - from London Southbank University
- Music - led by Mr Jonathan Kitching
- PE - taught by Coach Sonia Da Silva and Coach Sam Hadari
- English as a Second Language – Led by Ms Etan and Ms Plomer

PSHE and RSHE (Year 5 and 6)

- Zones of Regulation
- Valuing difference
- Keeping Safe
- Rights and Respect
- School Community
- Growing and Changing (RSHE)
- We will be hosting an online parent workshop for RSHE year 5 and 6 in Autumn 2 (you will receive communication about this soon)
- If you would like to withdraw your child from a specific RSHE lesson, please get in touch with your child's class teacher after the RSHE parent workshop

Swimming

Challenge in Every Lesson

At our school, we aim high and believe every child can achieve their best. Challenge is part of everyday learning:

- **Stretching Thinking**

Lessons are designed to deepen understanding and build confidence. E.g.

- *Maths*: Children solve challenging problems using reasoning and resilience.
- *English*: Pupils write with creativity and purpose, using inference and creating mood.

- **Varied Activities**

We use different tasks and approaches to suit all learning styles.

- **Growth Mindset**

Mistakes are seen as learning opportunities.

- **Supportive Classrooms**

Children feel safe to take risks and try hard things.

- **'Aim High' Days**

Focus on problem solving, teamwork, debates, research, and maths puzzles—developing deeper thinking and curiosity.

End of year expectations

- Other subjects: Children are given a grading of Greater Depth / Expected / Working Towards / Below (e.g. 1BLW = working at a Year 1 level but they are in a higher year group)
- Assessments through observations, conversations, books, lessons, half termly and termly
- Teacher records assessments once every term based on their assessments
- This is fed back to parents through parent consultations and reports
- The school website shows end of year expectations here: [Tetherdown School - End of Year Expectations](#)

Supporting Every Child at Tetherdown (SEND)

At Tetherdown, all teachers are teachers of SEND – Special Educational Needs & disability. Our staff receive ongoing training and work together to ensure every child can access learning, thrive and feel a sense of belonging.

- High-quality inclusive teaching in every classroom
- Adapted support and targeted interventions when needed
- Early identification of additional needs
- Regular staff training and specialist guidance
- Strong partnership between school and home



If you have any concerns about your child, please speak to your class teacher first. They know your child best and are the first point of contact. Where needed, they will work closely with our SEND Team to provide additional support and open door.

-  For more information, please see our:
- SEND Information Report on the website.
- Our SENDCo is Ms McMeakin (M-Th)

Home Learning on Teams

Home learning is:

- A consolidation of knowledge and skills such as reading, spelling, and Maths.
- Given to children on Thursdays and returned via Teams Assignments on Tuesdays.

The children will receive a home-learning sheet which will explain the week's learning.
Please help your child timetable a time for these activities.

Home learning will include:

- ☐ Daily reading
- ☐ Spellings (20 mins or 5 mins per evening)
- ☐ Maths -TT Rockstars and White Rose Maths (up to 45 mins)
 - ☐ Each sheet has an accompanying video: <https://whiterosemaths.com/homelearning/>

Home Learning on Teams

- We aim to acknowledge and provide regular feedback about your child's work.
- Home learning is followed up in class and the teachers will continue to train and guide the children on how best to use Teams.
- We will provide a home-learning book for the children to complete their work in and then to take photographs to upload on to teams. If you have an issue with uploading, then please send the work in on the Tuesday.
- A few children will have adapted home learning.
- If you are unable to print, please get in touch with your class teacher who can provide a paper copy.
- **Please read our general notices regularly, this will inform you of assemblies, local trips, workshops and may include other messages of importance.**
- **We expect ALL children to complete their home-learning. If your child does not complete their homework on TWO consecutive occasions we will, for those children in Years 4, 5 and 6: provide an opportunity to complete in school, and we will email you to explore why your child has not completed their home-learning.**

Reading – Home Learning

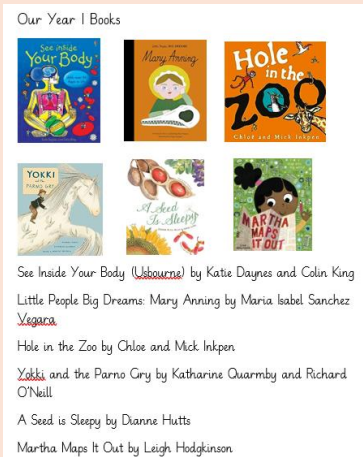
KS2:

- Your child must be reading every day (20 minutes).
- Change book day: Mondays for Komodos & Tuesdays for Chameleons.
- They should have a book to read at home and a different book, which they will keep at school that they will be reading. Our school library is quite extensive!
- Please see the Curriculum Letter as it refers to online links to books within the topic.
- Book band colours will be assessed every half term

Reading Passports

Reading Passports were created to widen our children's reading with a range of genres, reading level and choice of authors represented.

- Each year group has 8 books for the children to choose 6 and read over the year. These will be in addition to the children's whole class texts and reading books.
- Books are high level, engaging and at or above reading expectations for that year group
- The books include poetry, non-fiction and fiction.
- Outcome: Children will be asked to write a review of the book once read and submit as part of their home learning on Teams. Each time a child has completed a review of the book, the child can ask the teacher to sign this off on their passport.
- All children who complete their passport before the end of the year will receive a Reading passport certificate which will be presented in assembly.



Healthy Pupils

PE days:

- Please come to school in your PE kits on these days: **Wednesday and Friday**

PE Kit: Tetherdown blue t-shirt or a plain blue t-shirt, sweatshirt, shorts or jogging bottoms and trainers or plimsols

- Please note if your child does not have correct PE kit, they will be given a reminder and if they forget their kit again (same half term), they will miss the lesson due to health and safety. (If they have unsuitable clothing e.g. boots, they may miss the immediate lesson.)
- Stevenson's Website to order PE kits <https://www.stevensons.co.uk/> (also available on Tetherdown Website)
- Friends of Tetherdown hold a second-hand PE kit sale throughout the year. (Summer Fayre)

Please remember we are a **no nut school** E.g. **pesto**

- KS1 during day - School provides the snacks
- Please send in a labelled water bottle.
- Packed lunches - all rubbish from children's packed lunch will remain in lunchboxes and returned home so that you can discuss likes/dislikes.

Birthdays:

- Please **do not bring edible birthday treats** due to being 'Healthy School' and children's allergies/intolerances. However, we would welcome a book to add to the library.
- Please choose a book that your child has enjoyed reading or speak to the staff at Muswell Hill Children's Bookshop as they will give excellent recommendations.

E-Safety



- Parents and staff are responsible for teaching children the skills to use the internet safely. Please see our 'Keeping Children Safe Policy' for more details.
- No mobile phones or watches with mobile data in school.
- Any photographs taken by parents on school trips must not be shared on any social media sites.
- All parents are asked to give/deny permission for photographs to be shared on our website and in our Newsletter.
- The annual Parent E-safety meeting is planned for November 2026
- Government guidelines with mobile phones [Children, phones and online safety | NSPCC](#)
- When considering tutors – be it music or learning – please check their DBS!

Communication Guidelines

Best Practices for Communicating with Teachers:

- Direct Meetings/Phone Calls: Schedule these for in-depth discussions.
- Emails: Keep messages short and succinct and send them within working hours. Expect a response within 5 working days. Use "schedule send" for late-night or weekend emails.
- End-of-Day Chats: Brief discussions in the playground are welcome

Key Information Sources:

- Website: Visit www.tetherdownschool.org for most queries, supporting our busy office staff.
- Parent Consultations & Annual Reports: Discuss your child's progress.
- Teams: Regular updates on visits and home learning.

Class Champions: Assist with events and community engagement through FoT.

Class Champions Coffee Meeting Friday 18th September 2pm

Further Communication

- We have a termly newsletter, a school website www.tetherdownschool.org and an Instagram page so please follow us on: tetherdownschool

When emailing the office:

- **Please write down the child's full name and class in the subject line**
- Reporting your child's absence/illness/medical appointment or general query admin@tetherdownschool.org
- Any issues around debt or finance please use finance@tetherdownschool.org
- Any issues with Breakfast Club please use breakfastclub@tetherdownschool.org
- Any issues with After School Club please use afterschoolclub@tetherdownschool.org

Class Teacher emails:

- Komodos: nhussain@tetherdownschool.org
- Chameleons: rbinger@tetherdownschool.org (Thurs-Friday) hjones@tetherdownschool.org (Mon-Wed)

Wrap around Care

- Breakfast Club (7:40am – 8:50am) – if you are interested in a place, please email: breakfastclub@tetherdownschool.org Ad hoc bookings are available with at least 24 hours' notice and require confirmation.
- After School Club (M-Th 3:30pm – 6:00pm, F 3:30pm – 5:00pm) - if you are interested in a place, please email: afterschoolclub@tetherdownschool.org Ad hoc bookings are available with at least 24 hours' notice and require confirmation.
- Other available clubs run by both internal and external providers:
- Before School: 8:00am - 8:30am (Choir); 8:20am - 9:10am (Orchestra)
- Lunchtime: 12:30 noon -1:30pm daily (eg Street Dance, Chess, French, Stitch, Debutots)
- After school: 3:30pm - 4:30pm daily (eg Sports with Coaches Da Silva and Hamidi, Jazz, Welly Time, Lego, Karate, Art, Netball, Tennis, Drama, Ballet, Cookery and Gymnastics)
- Please refer to the school website for detailed information: www.tetherdownschool.org/clubs-and-activity-camps

Thank you

As always - we thank you for your continued support as we embark
on
another exciting year, where we have the highest expectations for
your children to excel in all they do here at Tetherdown.

Where *happy* children
are *inspired* to be
the *best* they can be.