Tetherdown School

Year 3 Curriculum Letter - Autumn 2 2026

Dear Parents and Carers,

Welcome to the new half term. We hope the children enjoyed their break. What a fantastic start it has been to year 3. Thank you for beginning the year with such positivity, enthusiasm and engagement. This half term we are starting a new history topic 'The Stone Age' and will be learning about 'Rocks' for science.

In the past, many parents have, requested links to the topic where they can support their child in the learning going on in school. These are purely **optional**.

	Curriculum covered this half-term	**Optional Suggestions for home learning:**
English	**Spelling:** Words from the national curriculum statutory word bank. Prefixes: mis- & dis- Suffixes: 'er' & 'ed' Words with the digraph 'ai' and the tetragraph 'aigh' Words with the digraph 'ei' and tetragraph 'eigh' **Writing:** **Iron man** by Ted Hughes This is a fiction book. Writing a description of the Iron man. We'll discuss what a descriptions is i.e using adjectives to expand our sentences and describing who, what, when, why, where and how. We'll look at the features of descriptions. We will be using these grammar features: identify and write a prepositional phrase that begins a compound sentence (joined with conjunctions or and so). Can I distinguish between statements and exclamations. Can I identify and write a combination of simple and compound sentences (joined with or and so) **Reading:** Whole class shared reading using comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation.	**Year 3 Spelling Word Bank:** Page 16 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk) **Spelling Shed:** Spelling lists assigned weekly as part of Home Learning. **Supporting your child in reading:** Many parents raised the issue of finding the right book to support your child. This website provides you with many ideas and book reviews. You may look through this with your child. Recommended Reading Lists For Schools, Book Extracts and Book Reviews | LoveReading4Schools In addition to handwriting - **touch typing.** We would highly recommend Learn Touch Typing Free - TypingClub

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	Handwriting: Continue to follow Nelson Handwriting scheme focussing on consistent joining, presentation and fluency. **Grammar**: Capital letters and full stops. Distinguish between exclamations and statements Compound sentences with the co ordinating conjunctions yet, or, so Prepositional phrases that begin a compound sentence	
Maths	**Addition and Subtraction**- using the column method. **Multiplication and division** - using the 2, 3, 4, 5 and 8 times tables. Children gain a solid understanding of the relationship between multiplication and division. We use the terminology 'inverse' meaning 'opposite' i.e. multiplication is the inverse of division. Children use a variety of practical resources and pictorial representations to help them understand what they are doing. These representations can then be used to help reason and solve problems.	Daily practice of times tables. Little and often is best. 5 minutes on the walk to or from school will work wonders for their memory! Quick recall of the 2, 3, 4, 5, 6 and 8 times tables will aid your child's progress in maths a huge amount in Year 3. Times Table Rockstars is great for this. If you don't have a login, please let your class teacher know. There are also online games to help with these: https://www.topmarks.co.uk/maths-games/hit-the-button https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb You can also find these links in your classroom on Teams on the dropdown menu at the top.
Science	**Rocks** • Different types of rocks and how they are formed. • Fossils and how they are formed. • Scientist profile: Mary Anning. • Different types of soil.	BBC Bitesize KS2 Rocks, Fossils and Soil https://www.bbc.co.uk/bitesize/topics/z9bbkqt About Mary Anning. https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82

Computing	**Creating media:** We will be looking at how to make animations. Online safety	
History	**The Stone Age** This term we will be understanding what archaeologists do, use and make a timeline to understand where in history the Stone age was, compare palaeolithic and neolithic buildings, investigate the impact of settlements and compare everyday life in the Stone Age and modern age.	The Stone Age – Years 3/4 and P4/5 History Collection - Home Learning with BBC Bitesize - BBC Bitesize **Recommendations for family trips:** -See 7 million years of Human Evolution at The Natural History Museum. -Discover London's amazing Stone Age past at The Museum of London.

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		-Become museum explorers at The British Museum. -Stonehenge - The ultimate Stone age day trip.
PE	**Gymnastics** and **OAA**	
DT	**Framed structures** What makes a bridge strong? • Identifying features of bridges. • Exploring ways to stabilise a simple structure. • Introducing a design and make challenge. • Identifying ways to stabilise a structure Application of skills Evaluation and adaptation.	If you come across bridges with your child have a discussion about what type of bridge it could be and what makes it strong. What structural changes do you think have the architects/engineers made to increase its stability?
PSHE	**Valuing differences.** We will be looking at the learning questions: *What is respect?* *What are the different types of family?* *What different communities do you belong to?* *What are the similarities between different groups of people?* *What strategies could you use to deal with bullying?* *Why do people have prejudice views?*	Talk to your child about what bullying is and what it means to be a witness to bullying. Talk to your child about hurtful words and how they impact other people.
RE	**Christianity** Learning is based around a key question: Has Christmas lost its true meaning? We look at how the children celebrate Christmas (or what they do in the holidays if they do not celebrate Christmas) and how this might compare to the Nativity story and the beliefs and practices a Christian child at this time of year.	Talk to your family about different beliefs and religions. Discuss whether your child fees Christmas has lost its true meaning (there is no 'correct' answer!)
Music	We will continue to learn percussion.	
Mandarin	Animals	
Trips	Rock Workshop Christmas trip	

We look forward to a happy and successful term with the children.

With best wishes
Ms Abdalla & Ms Depala