



**Year 4 Curriculum Letter - Autumn 1 2023**

Dear Parents/Carers,

We have been really pleased with how fabulously the children have started – they have certainly shown great enthusiasm and are beginning to settle well into the new routines of Year 4.

We shall be covering the following areas this half-term in our topic. In the past, many parents have requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	<b>Curriculum covered this half-term</b>	<b>Optional suggestions for home-learning</b>
English	<p><b>Spelling:</b> Homophones, common exception words and prefixes <b>in-, ill-, im-, sub-, inter- and super-</b>.</p> <p><b>Grammar:</b> Parts of a sentence- nouns, pronouns, determiners, verbs, adjectives, adverbs, singular and plural possession, prepositions and Standard English rhetorical questions and other 'devices' to help persuade.</p> <p><b>Writing:</b> Information texts, poetry, persuasive writing and letters based on the rainforest theme.</p> <p><b>Reading:</b> The children will bring home reading records with their colour 'banded' books in due course but they are allowed to read books from home.</p> <p><b>Handwriting:</b> Introduction to presentation skills. Joined-up handwriting for all is our aim.</p>	<p>When you are reading with your child at home, please make sure they are pausing when there is punctuation and that you draw their attention towards it.</p> <p>It would also be useful if you were able to help your child with the presentation of their home learning and make sure they are using a sharp pencil or a black handwriting pen. Encourage your child to write the date and a title for each piece of work and to underline these.</p>
Maths	<p><b>Place Value:</b> thousands and beyond as well as negative numbers, rounding to the nearest ten, hundred and thousand.</p> <p><b>Column addition and subtraction including problem solving</b> and rainforest linked maths.</p>	<p><a href="http://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction">http://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction</a></p>
Science	<p><b>Living things and their habitats</b></p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z6wwxnb">https://www.bbc.co.uk/bitesize/topics/z6wwxnb</a> Outdoor learning at the Welsh Harp Education Centre</p>
Computing	<p><b>Creating Media</b> Podcasts</p>	<p>It will be helpful if children have listened to some child-friendly podcasts. There are many sites where you can access some for free! <a href="#">Kids Listen - Great podcasts for kids!</a></p>
Geography	<p><b>Brazil &amp; the Amazon Rainforest</b></p>	<p>This is an excellent website giving information about the rainforest for children: <a href="https://kids.mongabay.com/elementary/">https://kids.mongabay.com/elementary/</a></p>

RE	<b>Religion:</b> Judaism <b>Key question:</b> How special is the relationship Jews have with God?	<a href="#">KS2 Religious Education - BBC Bitesize</a>
PE	<b>Netball and Hockey</b> <b>PE sessions</b> Jaguars are on <b>Mondays</b> and <b>Wednesdays</b> . Leopards are on <b>Mondays</b> and <b>Fridays</b> .	On these days, please come into school wearing the correct PE KIT. No jewellery, including watches, may be worn during PE and long hair must be tied back.
PSHE	<b>Wellbeing &amp; zones of regulation-</b> This is a whole school approach to enable children to regulate their emotions and be ready for learning. <b>Rules, routines and collaborative group work</b>	Utilise the strategies (the 'toolkit') learnt at school in our Zones of Regulation lessons at home when appropriate. Keep a personal diary.
Art	<b>Drawing and painting skills</b> Still life Abstract art The art of Giorgio Morandi and Georgia O'Keefe	
Music	<b>Ukulele</b>	
Mandarin	<b>Places in town</b>	

Home Learning is set on a Thursday and should be returned the following week on Tuesday using Microsoft Teams.

Please encourage your child to bring in a **named water bottle** every day, to keep them hydrated as they learn and a healthy snack.

We look forward to a happy and successful term with the children. Please also feel free to email the class teacher if you have any concerns or questions relating to your child.

With best wishes,

Ms Jethwa, Ms Segal & Ms Abdalla  
**Year 4 Team**