Tetherdown School



**Year 5 Autumn 2 Curriculum Letter**

Dear Parents/ Carers,

This half term, we shall be covering the following areas in our topic **World War II.** Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. ***These are purely optional***.

| | **Curriculum covered this half-term** | **Optional suggestions for home-learning** |
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| English | **Spelling:**<br>We will be following the guidelines from the National Curriculum, some of the words will be from the spelling banks and others will be rules.<br>**Spelling rules:**<br>'-ant' words<br>'-ance' words<br>'-ent' and '-ence'<br>'-able' and '-ible'<br>'-ably' and '-ibly'<br>Words from statutory spelling list<br><br>**Grammar:**<br>Tenses (simple past, past perfect, past continuous), Figurative language: Similes, Metaphors, Personification, Cohesive devices (Conjunctions), Advanced punctuation: Brackets, dashes and commas for parenthesis<br><br>**Writing:**<br>Entertain: 3rd person narrative based on Shaun Tan's book 'Arrival'<br><br>**Reading:**<br>Comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation.<br><br>**Handwriting:**<br>Continue to follow Nelson Handwriting scheme in order to consolidate correct letter formation. | **Year 5 Spelling Word Bank:**<br>Page 23 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)<br><br>**SpellingShed**<br><br>Spelling Shed - Spelling Shed - Spelling game for school and home<br><br>**Books:**<br>Please use the link below to explore recommended books: Children's Books about World War II (1939-1945) \| LibraryThing<br>*Tetherdown recommends:*<br>• The diary of Anne Frank<br>• Goodnight Mister Tom<br>• When Hitler stole pink rabbit<br>• An elephant in the garden<br>• Number the stars<br>• I am David<br><br>Some children might benefit listening to an audiobook. Currently there are several free audiobooks on Audible and through your local library. Listen to free children books Audiobooks \| Audible.co.uk<br><br>In addition to handwriting - **touch typing.** We would highly recommend https://www.typingclub.com/ |
| Maths | **Multiplication & Division (finish Block A)**<br>Multiplying and dividing numbers by 10, 100 and 1000.<br><br>**Fractions (Block A)**<br>(Equivalent fractions, Converting improper fractions to mixed numbers and vice versa, Compare and order fractions, Add and subtract fractions) | **White Rose Maths - videos**<br><br>These will match what we are covering in class and give your child a chance to consolidate their learning at home. Maths home learning \| Home learning \| White Rose Maths (whiteroseeducation.com)<br>Please consolidate times table knowledge: arithmagicians.com |

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| | **Multiplication & Division (Block B)**<br>Multiplying and dividing 4 digits with 2 digit numbers, dividing with remainders, shown using a variety of written methods<br><br>Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills. | |
| Science | **Forces**<br>(Gravity, Air resistance, Friction, Water resistance, Leavers and Pulleys) | Forces - KS2 Science - BBC Bitesize |
| Computing | **Online Safety:** Online communication<br>**Programming: designing quizzes using conditions**<br>We will be developing coding skills: designing programming, using simple algorithms | Tetherdown School - E-Safety |
| History | **What impact did WWII have on the home front and Muswell Hill?**<br>We will be learning about the homefront, evacuation, rationing and much more.<br>World War II day: the children will be asked to come in dressed in a WWII style outfit (please help prepare an outfit for the day) | **Places to visit:**<br>Cabinet War Rooms<br>Imperial War Museum London<br>RAF Museum<br>HMS Belfast London<br>Bletchley Park<br>The Docklands Museum<br>Gunpowder Mills at Waltham Abbey |
| Geography | How did WW2 geographically impact our local area (Muswell Hill)? | |
| PE | **Dance & Tag Rugby** | Please ensure children attend school in PE kit on PE Days **Wednesday** and **Friday**. All children should also have a **light raincoat**, as some lessons will take place outside irrespective of the weather. |
| DT | **Frame structures**<br>In this unit, pupils will look at a range of ways that frames are reinforced to make them stable. They will identify joins and supports and create a model shelter based on what they have learned | Books linked to our learning:<br>• 13 Buildings Children Should Knowby Annette Roeder<br>• From Mud Huts to Skyscrapers by Christine Paxmann<br>• Cool Architecture by Simon Armstrong<br>• How Was That Built? by Roma Agrawal |
| RE | **Christianity- The Christmas story**<br>We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways. We will be taking a local visit to Muswell Hill Methodist Church. | BBC Bitesize – Primary Topic Packs – What is Christmas? - BBC Bitesize |
| PSHE | **Valuing Difference** | |
| Mandarin | **Countries** | |
| Music | **Music from WW1**<br>Keep the home fires burning<br>**Apollo -** Music Workshop | |

Please do not hesitate to email us if you have any questions or concerns relating to your child during the term. We are looking forward to a really productive term.

With best wishes,

Ms Hussain, Ms Binger and Ms Jones

**Year 5 Class Teachers and Support staff**