



# WELCOME PARENT INFORMATION FOR YEAR 3.

September 2023



**Tetherdown**  
School

# Y3 Team

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## Y3 Peacocks

Teacher

Mrs Ghenti Etan

## Y3 Parrots

Teacher

Miss Harriet Coburn

# Tetherdown Values

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- Lead with kindness,
- Feel the laughter,
- Inspire achievement,
- Nurture friendships,
- Share the magic...
- Exceed expectations!

The logo for Tetherdown School features the word "Tetherdown" in a multi-colored font (orange, red, pink, blue, green) and the word "School" in a grey font below it.

Tetherdown  
School

# School day

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Start time: 8.50 (Gates open between 8.30-8.55)



Children are marked in as an unauthorized late at 9.00am



End time: 3.30 (Juniors) 3:20 (Infants)



Gate: Upper Playground – to line up at letter J & K



- Break Times:
  - 1<sup>st</sup> break 10.00-10.15
  - 2<sup>nd</sup> break: 11.00-11.10 (snack- nut free)
  - Lunch times: 12.10-1.10pm (Juniors)
  - 3<sup>rd</sup> break: 2:10-2:20
- PE days:
  - Peacocks- Thursday & Friday
  - Parrots- Monday & Thursday

# Year 3 Learning Expectations

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- Year 3 sees the children transition into Key Stage 2. There is a big focus on building their knowledge and understanding of the world around them.
- Motivated- Work hard and try their best- Creativity.
- ‘Make mistakes’ – take risks & learn from the mistakes- learning journey. Self-regulation to help build their resilience.
- We encourage an independent learning style in Year 3, where children take responsibility for their learning, using critical thinking, enquiry and investigative skills, along with self-initiative- Persevere.
- Preparing them for Year 4 and beyond- Timetables test.
- Our curriculum continues to be cross-curricular, making as many links as possible between history, geography and science to our English writing and whole-class reading. This approach provides a wider context to support children’s deeper understanding of a topic.
- The children’s spelling and grammar objectives also become more complex. We look at other patterns and techniques to aid correct spelling of the English language’s less phonetic words! Weekly spellings will be sent home to practice.

# Behaviour for Learning - Our school rules

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# STEAM Focus (Professional Development) 2023-24

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**Science** – Sustainability/ Climate change project which lasts throughout the year. Working with a group called The Garden Project.

**Computing** – New curriculum, new devices, children will be learning to code using the Scratch programme. The aim is to develop our digital leaders and creators.

**Maths** – WRH, TTRS, competitions, Maths week, cross curricular links. Hopefully this will lead to being confident mathematicians.

**D.T.** - New curriculum (similar to the arts curriculum)

**STEAM Project**- Every Year group will organise a STEAM project at some point in the year .

**Events Week** based on STEAM where ch will carry out lots of activities based around these different subjects.

**The Summer Exhibition** will focus on STEAM and what the children have achieved.

**Request for Parents with STEAM background – to talk to children**

Email your details to Ms Etan (Y3 Parrots) either [getan@tetherdownschool.org](mailto:getan@tetherdownschool.org) or [admin@tetherdownschool.org](mailto:admin@tetherdownschool.org).



# Highlights of our exciting curriculum

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- The year 3 humanities topics include London and the local area, a new history topic, the Maya civilisation. We also look at the Stone Age, Earth and Rocks, climate and biomes and the Ancient Egyptians.
- There will be lots of cross-curricular links, for example, in the 'Earth and Rocks' Geography topic, the book the children study for English is 'Pebble in my Pocket' where they write a scientific report to inform their reader about how rocks are made.
- We will implement our exciting new DT curriculum this year. The children will work as designers on their textiles project, and they will also design and make bridges as part of their Structures unit.



# Curriculum (all these documents available from 19<sup>th</sup> September)

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**Curriculum Maps-** Overview of the whole year- Not detailed

- Please go to the school website which will inform you of the curriculum taught this year.  
<https://www.tetherdownschool.org/page/?title=Curriculum+Maps+Y1%2D6&pid=92>

**Curriculum letters** – will contain more detailed information, these will be emailed each half term. Also available on website

- <https://www.tetherdownschool.org/upper-phase-y3-y6>
- **Specialist Mandarin Teachers** from the London Confucius Institute at London Southbank University: Ms Nancy
- **Music** will be led by Jonathan Kitching
- **PE** taught by Sonia Da Silva

# Home Learning on Teams

- Home learning will focus on consolidation of knowledge and skills such as reading, grammar, spelling, and Maths. At least once per half term topic-based learning will be set which will further develop the children's knowledge.
- We will set Spelling rules on spelling shed weekly (15mins) and please use TTRS to support their learning of the time-tables.
- Home learning will be set on Thursday and to be completed by Tuesday at 8pm.
- We aim to: acknowledge and provide regular feedback about your child's work.
- Each section of the home learning has a **time** guideline; please encourage your child to keep to this time.
- We will provide a home-learning book for the children to complete their work in and then to take photographs to upload on to teams. If you do have an issue with uploading then please let us know.
- A few children will have adapted home learning.
- Please read our general notices regularly, this will inform you of assemblies, local trips, workshops and may include other messages of importance.
- We expect ALL children to complete their home-learning. If your child does not complete their homework on TWO consecutive occasions we will email you to explore why your child has not completed their home-learning.

# Reading – Home Learning

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- Your child must be reading every day (20 minutes).
- Change book day: Mondays for Peacocks & Tuesdays for Parrots.
- They should have a book to read at home and a different book, which they will keep at school that they will be reading. Our school library is quite extensive!
- Please see the Curriculum Letter as it refers to online links to books within the topic.

# Reading Passports AA

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- Each year group has 6 books for the children to read over the year. These will be in addition to the children's whole class texts and reading books.
- Books are high level, engaging and at or above reading expectations for that year group
- The books include poetry, non-fiction and fiction.
- Outcome: Children will be asked to write a review of the book once read and submit as part of their homework on Teams. Each time a child has completed a review of the book, the child can ask the teacher to sign this off on their passport.
- All children who complete their passport before the end of the year will receive a Reading passport certificate which will be presented in assembly.

# Visits and Workshops GE

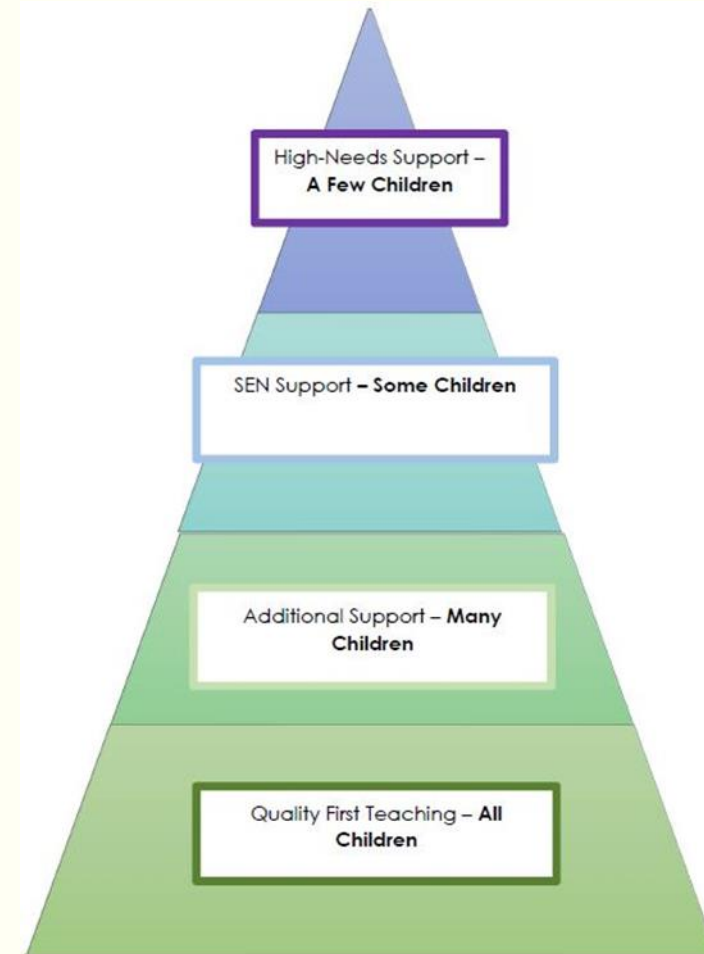
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- We aim to provide at least one trip/workshop per half term linked to the current topic- please see our curriculum maps
- With the rise in cost of living we will be mindful of all our trip costs and use public transport and we would welcome as much help as possible.
- Letters will be sent out in advance (one month where possible) which include payments via ParentPay.
- Interactiye workshop about rocks to support their Geography topic. They will mould their own fossils and even watch a 'volcano' erupt in the classroom!
- The British Museum to deepen the children's understanding of the Ancient Egyptians. Last year the workshop was all about studying artefacts and how they help us understand how the Ancient Egyptians lived.
- The Hindu Temple in Neasden his half term to support the children's understanding of their enquiry question, '*Would celebrating Diwali in the home and in the community bring a sense of belonging to a Hindu child?*'
- A Science light workshop in the Summer Term. This will be at school and is interactive with lots of activities for the children to take part in. They will learn how light travels, and the tricks light plays on us amongst other things!
- We are also hoping to go the Museum of London in the Spring term to support the children's learning on the Stone Age..

# Inclusion AA

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- In the morning, TAs (one per Year group) will be in class supporting learning.
- Sometimes children will need additional support for a short period e.g. handwriting practice, extra phonics practice – this will be organised by class teachers and delivered by teaching assistants in the morning. This is part of Universal Offer.
- Some children (13%) will need support for longer or may have complex barriers to learning. In this eventuality, we will call you to discuss further support, assessment and ways forward.
- These children will then access a new type of support called SEN Support which is managed and supervised by Inclusion Lead – Mrs McMeakin. She organises termly review meetings and also has Open Day Meetings on the same days as Parent consultation days.
- Children accessing Special Educational Needs (SEND) provision will be entered in the SEND school census. Evidence-based SEND Interventions take place in the afternoon. A range of TAs will be delivering these.
- Only 1%-2% of our school population will have high-needs support i.e. an Education Health Care Plan (EHCP). This provision is delivered by specialists or supported by peripatetic professionals.



# Healthy Pupils AA

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PE days:

- Please come to school in your PE kits on these days.

(PE Kit: Tetherdown blue t-shirt or a plain blue t-shirt, sweatshirt, shorts or jogging bottoms and trainers or plimsols),

- Please note if your child does not have correct PE kit: trainers, jogging bottoms and T-shirt then they will be given a reminder and if they forget their kit again the next week, they will miss the lesson due to health and safety. (If they have unsuitable clothing e.g. boots, they may miss the immediate lesson.)
- Stevenson's Website to order PE kits <https://www.stevensons.co.uk/> (also available on Tetherdown Website)
- Friends of Tetherdown hold a second-hand PE kit sale throughout the year. (Summer Fayre)

- Snacks will occur; please pack fruit and vegetables (no sweets/nuts). Please remember we are a **no nut school**.
- Please send in labelled water bottles.
- Packed lunches - all rubbish from children's packed lunch will remain in lunchboxes and returned home so that you can discuss likes/dislikes.

Birthdays

- Please do not bring edible birthday treats due to being 'Healthy School' and children's allergies/intolerances. However, we would welcome a book to add to the library.
- Please choose a book that your child has enjoyed reading or speak to the staff at Muswell Hill Children's Bookshop as they will give excellent recommendations.

## E-Safety AA

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- Parents and teachers are responsible for teaching children the skills to use the internet safely. Recently added to Keeping Children Safe Policy, filtering and monitoring at school.
- No mobile phones or watches with mobile data in school.
- There are more details about E-safety on the school website. In light of the increased use of the internet and issues that arise, we strongly encourage all parents to read and understand more about E-safety and what you can do to keep your child safe online.
- Please remember that no photographs taken by parents on school trips may be shared on any social media sites.
- All parents are asked to give/deny permission for photographs to be shared on our website and in our Newsletter.
- The annual Parent E-safety meeting on Wednesday 22nd November 2023 6pm



# Communication AA

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- Our website is a source of much information. Please use this as your first place to find information, thus supporting our office staff who are overwhelmed with current enquiries. [www.tetherdownschool.org](http://www.tetherdownschool.org).
- We may be able to speak briefly in the playground at the end of day.
- For a phone call or team meeting appointment with your teacher, please email directly. Please be aware that as we are teaching or attending meetings after school you will not get an immediate response and we will respond within 5 working days.
- Open afternoon: Friday 13th October 2.45-3.30pm: A time to visit your child's classroom and look at your child's books.
- Tuesday 3rd October and Wednesday 11th October: Parent Consultations will be held on Teams (10 minutes per parent) this half term dates to be confirmed. On the SAME day, we also provide a separate opportunity to discuss any new SEND concerns with Mrs McMeakin. This SEND surgery is called "SEND Open Door".
- Y5 Class Reps

## School Clubs **AA**

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- Choirs Y4-Y6 Led by Ms Clarkson and Y1-Y3 led by Ms Williams (Music Subject Leads) on Tuesday 8.20-8.50
- Orchestra (Thursday 8.20-9.10)
- Breakfast club (managed by Ms Geen-Moore ) and afterschool club (managed by Ms Woodward)
- Sports provision during lunchtime and part of afterschool club (managed by The Elms Sports – Janaye Reid)
- Sports Provision (led by PE coach Ms Da Silva) – Haringey Sports Competitions and Sports afterschool clubs
- External Extra Curricular Clubs (lunch time and afterschool) please find on the Tetherdown Website: <https://www.tetherdownschool.org/clubs-and-activity-camps>

# Communication AA

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- We have a monthly newsletter, a school website [www.tetherdownschool.org](http://www.tetherdownschool.org) and twitter so please follow us @Tetherdown School

When emailing the office:

- Please write down the child's full name and class in the subject line
- Reporting your child's absence/illness/medical appointment or general query [admin@tetherdownschool.org](mailto:admin@tetherdownschool.org)
- Any issues around debt or finance please use [finance@tetherdownschool.org](mailto:finance@tetherdownschool.org)
- Any issues with Breakfast Club please use [breakfastclub@tetherdownschool.org](mailto:breakfastclub@tetherdownschool.org)
- Any issues with After School Club please use [afterschoolclub@tetherdownschool.org](mailto:afterschoolclub@tetherdownschool.org)

Class Teacher emails:

- Peacocks:
  - Ghenti Etan [getan@tetherdownschool.org](mailto:getan@tetherdownschool.org)
- Parrots
  - Harriet Coburn [hcoburn@tetherdownschool.org](mailto:hcoburn@tetherdownschool.org)

# Thank you

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As always - we thank you for your continued support as we embark on another exciting year, where we have the highest expectations for your children to excel in all they do here at Tetherdown.

Where *happy* children  
are *inspired* to be  
the *best* they can be.