



## Year 4 Curriculum Letter

Spring 2 2026

Dear Parents/Carers

We cannot believe that we are already halfway through the year! This term the children will continue their learning about 'The Romans' and how they changed Britain. Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	<b>Curriculum covered this half-term</b>	<b>Optional suggestions for home-learning</b>
<b>English</b>	<p><b>Spelling:</b> Words where 'au' makes an /or/ sound, Words ending in '-tion' Words ending in '-ssion', Words ending in '-cian', and words that are adverbs of manner.</p> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1. Convert spoken word into direct speech (question and exclamation) starting with a reporting clause</li> <li>2. Convert spoken word into direct speech (statement) starting with a reported clause</li> <li>3. Identify and write appropriate verbs in reporting clauses for</li> <li>4. Identify and write new paragraphs for new speakers</li> </ol> <p><b>Writing:</b> Roman chapter stories – narrative (fantasy)</p> <p><b>Reading:</b> We will be retrieving, clarifying summarising, predicting, inferring, making connections and evaluating.</p> <p><b>Handwriting:</b> Using the Nelson Handwriting Scheme to help develop a confident, legible and personal handwriting style. Strong focus on cursive handwriting.</p> <p><b>Oracy:</b> We will be encouraging children to develop their confidence and speaking skills during our Roman Project presentations.</p>	<p><b>Year 4 Spelling Word Bank:</b> Page 16 from link below-<a href="#">The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</a></p> <p><b>SpellingShed</b> <a href="#">Spelling Shed - Spelling Shed - Spelling game for school and home</a></p> <p><b>Books:</b> We would like to encourage children to read a wide range of materials for pleasure and to get in the habit of using a dictionary to check unfamiliar vocabulary. Even if your child is a fluent reader, we would recommend they continue to read aloud with expression and discuss themes and conventions in their book.</p> <p>Recommended books: <a href="#">Best children's books about Ancient Rome   TheSchoolRun</a></p> <p>Please support your child in presenting their homework neatly and taking pride in it; for example, underlining the title and date and using a black ink pen or a sharp pencil.</p> <p>Please encourage your child to use a range of punctuation in all of their work.</p>
<b>Maths</b>	<p><b>Decimals</b> Using our knowledge of fractions we will be leveraging that into their first investigation of decimals. This will include tenths and hundredths as fractions and hundredths as decimals.</p>	<p><a href="http://www.topmarks.co.uk/Flash.aspx?f=CalcBalancev5">http://www.topmarks.co.uk/Flash.aspx?f=CalcBalancev5</a> Have a look at this link where you can select different multiplication and division facts and the children need to balance the equations.</p>
<b>Science</b>	<b>States of Matter</b>	<a href="#">The Water Cycle - BBC Bitesize</a>

	We will be continuing to explore states of matter with a focus on evaporation, condensation and the water cycle.	
<b>Computing</b>	<b>Programming</b> – Repetition in games Pupils will explore the concept of repetition in programming using Scratch, to design and create a game.  <b>Online Safety:</b> Digital footprint & identity	<a href="#">Scratch - Imagine, Program, Share</a>
<b>History</b>	<b>Roman Britain</b> We will be learning about the Roman invasion and its impact on Britain at the time and the legacy it left us, as well as key figures in Roman History.  Roman Project presentations	<a href="#">Roman Empire - KS2 History - BBC Bitesize</a> <i>The website has some good videos on it linked to the Romans. The London Museum has a great Roman section.</i>
<b>RE</b>	<b>Christianity</b> <i>Is forgiveness always possible?</i> Through this enquiry we will be learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.	<a href="#">Forgiveness: The Story of Easter - BBC Teach</a>
<b>PE</b>	<b>Dodgeball and Hockey</b>	PE Days <b>Leopards: Monday and Wednesday</b> <b>Jaguars: Monday and Thursday</b>
<b>DT</b>	<b>Textiles: How do you keep a tea towel from slipping off a hook?</b> We will learn how to sew a button onto a fabric. We will identify different functions of fastenings and reflect on advantages and disadvantages of using certain fasteners.	Can children find examples of different fasteners at home?  Practice tying knots
<b>Music</b>	Continue learning the Ukulele.	Please practise at home too.
<b>PSHE</b>	<b>Rights and Respect</b> Topics include: Who helps us stay healthy and safe? How do we make a difference? In the news! Safety in numbers and Why pay taxes?	
<b>Mandarin</b>	<b>Weather and Date</b> hot/cold/today/tomorrow Sentence pattern: How is the weather in China today? Today is very hot in China	

Please do not hesitate to come and see us if you have any questions or concerns relating to your child during the term.

With best wishes,

Ms Armstrong (Y4L) and Mr Buckeridge (Y4J)  
**Year 4 Class Teachers**