

Year 3 Meet and Greet

Tetherdown
School

September 2024

GE

Year 3 Team

Y3 Dolphins

Teacher:

- Mrs Etan



Support Staff:

Mrs

Featherstone

Mrs White

Mrs Hussein



Y3 Sharks

Teacher:

- Ms Abdalla



Tetherdown Values

Where *happy* children
are *inspired* to be
the *best* they can be.

- Lead with kindness,
- Feel the laughter,
 - Inspire achievement,
- Nurture friendships,
- Share the magic...
 - Exceed expectations!

Drop off and Pick up



Start time: 8.50

(Gates open between 8.30-8.55)



Children are marked in as an unauthorized late at 8.55am



Gate: Upper Playground – to line up at letter

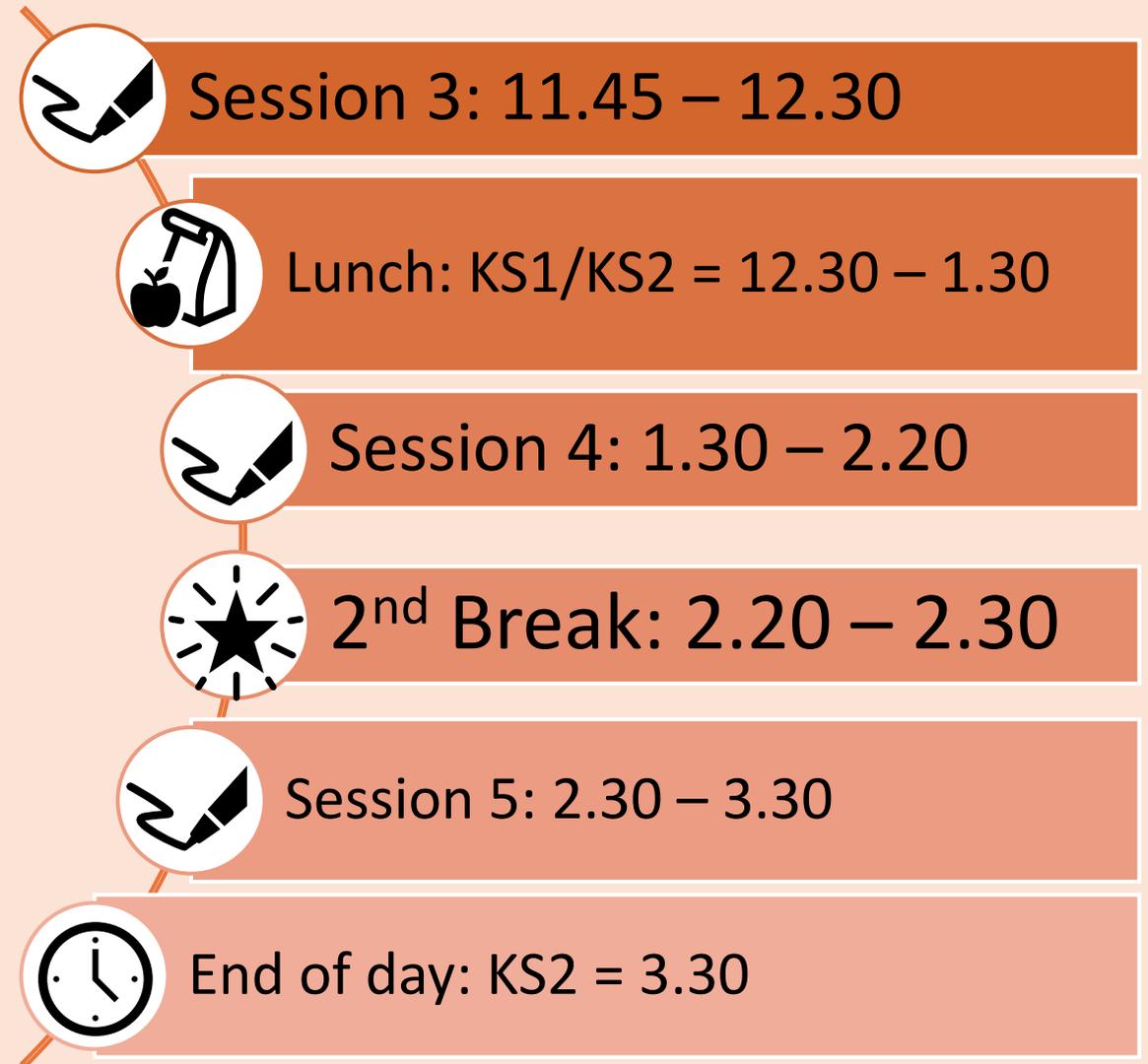
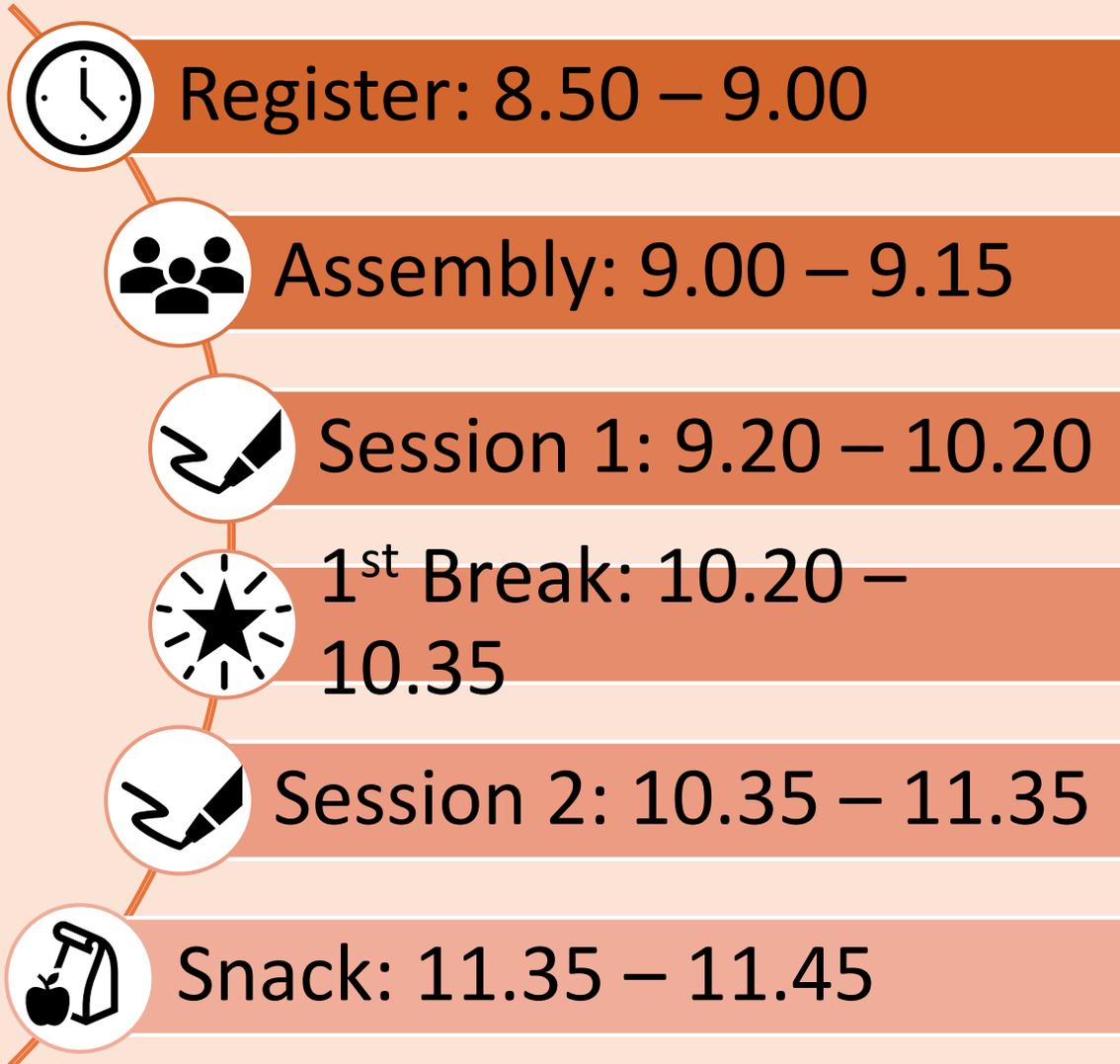


End time: 3:20 (EYFS & KS1)
3.30 (KS2)

Adults in the Playground: Health & Safety Guidelines

- 1. Pet Policy:** Please ensure dogs remain off the ground.
- 2. Scooter Safety:** Kindly prevent children from riding scooters.
- 3. Climbing Frame Restrictions:** The upper playground's climbing frames are off-limits for all children.
- 4. Playing Safely:** No ball games or running around
- 5. Children should not be left unaccompanied before 8:50am in the playground.** Only independent travelers may stay unaccompanied.

School day



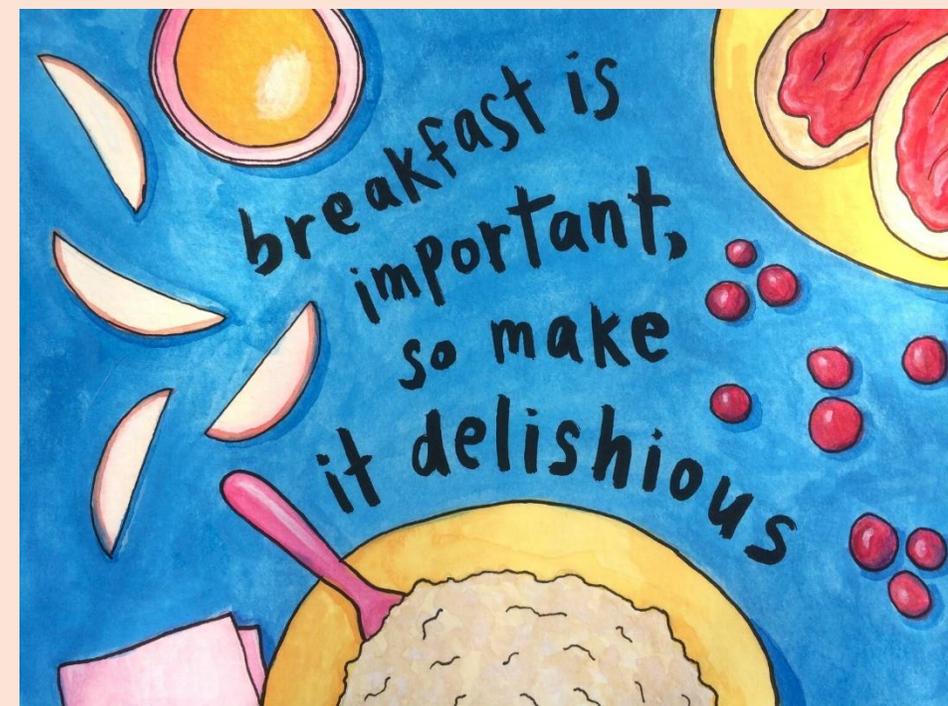
Changes to our timetable

As you may have noticed, there have been a few changes to our timetable.

This means that snack and lunch will be later.

Therefore, please make sure that your children have a hearty breakfast and bring in a filling snack as this will set them up for the day.

Remember, all snacks in school must be nut free!



Assemblies:

Monday

SLT
Assemb
ly

Tuesday

Singing
Assemb
ly

Wednesd
ay

Communi
ty +
Play
Assemb
ly

Thursday

Achievem
ent
Assembl
y

Friday

Class
Assemb
ly

Year 3 Learning Expectations

- Year 3 sees the children transition into Key Stage 2. There is a big focus on building their knowledge and understanding of the world around them.
- Motivated- Work hard and try their best- Creativity.
- We encourage an independent learning style in Year 3, where children take responsibility for their learning, using critical thinking, enquiry and investigative skills, along with self-initiative- Persevere.
- ‘Make mistakes’ – take risks & learn from the mistakes- learning journey. Self-regulation to help build their resilience.
- Preparing them for Year 4 and beyond- Timetables test.
- Our curriculum continues to be cross-curricular, making as many links as possible between history, geography and science to our English writing and whole-class reading. This approach provides a wider context to support children’s deeper understanding of a topic.
- The children’s spelling and grammar objectives also become more complex. We look at other patterns and techniques to aid correct spelling of the English language’s less phonetic words! Weekly spellings will be sent home to practice.

Our Rules



Relationships, clear routines and expectations are at the centre of all we do.

Rewards include:

- Golden tickets including weekly raffle
- Marbles
- Recognition board
- Headteacher's hot chocolate
- BBB certificates

Consequences are based around natural consequences and practice something.

Steps for managing tricky behaviour in the classroom:

- Reminder
- Warning
- Last chance
- Cool off time
- Thinking sheet

See our behaviour policy for managing more serious behaviours

2024-25 School Development Plan

- Curriculum: Humanities (RE, History and Geography) and PHSE
- Play and our outdoor learning environment- working with a group called OPAL (outdoor learning and Play) and landscaping our playground for sandpits, mud kitchens, more shade and to increase biodiversity.
- Community work and Charities
- Oracy and IT devices – to help raise standards in writing, supporting our children with EAL and SEND and greater depth.

Curriculum

Curriculum Maps:

- Visit the school website to find out what units will be covered over the year.
- <https://www.tetherdownschool.org/page/?title=Curriculum+Maps+Y1%2D6&pid=92>

Curriculum Letters:

- Emailed each half term (also available on the school website)
- Contain more detailed information about what will be taught in a particular half term.
- [Tetherdown School - Upper Phase \(Y3 - Y6\)](#)

Curriculum Specialists

- Mandarin Teachers - from London Southbank University
- Music - led by Mr Jonathan Kitching
- PE - taught by Coach Sonia Da Silva and Coach Hamidi

Highlights of our curriculum

- Trips and workshops

- Central London- Mapping iconic buildings
- Christmas Trip
- Local Church
- Rock workshop
- The British museum

- Curriculum Topics

- Aut 1: London and the local area
- Aut 2: Earth and rocks
- Spr 1: Stone Age
- Spr 2: Varjak Paw
- Sum 1: Ancient Egypt
- Sum 2: Climate and biomes

There will be lots of cross-curricular links, for example, in the 'Earth and Rocks' Geography topic, the book the children study for English is 'Pebble in my Pocket' where they write a scientific report to inform their reader about how rocks are made.

Visits and Workshops MA

- We aim to have at least one trip/workshop per half term linked to the current topic.
- We try to be mindful of all our trip costs - use public transport where possible.
- Letters will be sent out in advance (one month where possible) which include payments via ParentPay.
- We welcome as much help as possible – email sign ups will be sent out via ParentPay.

Inclusion (SEND)

- **Regular training** ensures every teacher is equipped to support SEND children or has access to information
- **Continuous Monitoring:** Through Pupil Progress Meetings, we track all students' progress, ensuring Quality First Teaching
- **Additional Support:** If a child struggles, we provide extra support and interventions, placing them on Learning Plans to reintegrate them with the class.
- **Expert Help:** For children who still do not progress, we seek assistance from specialists and external agencies.
- **Open Communication:** Ms. McMeakin, our Inclusion Lead, is available during parent consultations for any discussions or concerns.



Challenge

We have very **high aspirations for all our children** and we work hard to extend and broaden our children's knowledge and skills.

Each lesson is tailored to meet the diverse needs of all students, ensuring everyone is engaged and challenged. E.g. Maths - Challenges are given in every lesson. English – 'writing for the reader' and creating mood through inference 'show not tell'.

Variety of Activities: We use a mix of activities that cater to different learning styles and abilities, making sure every child is stimulated.

Growth Mindset: Encouraging a growth mindset helps children see challenges as opportunities to learn and grow.

Regular Assessments: Ongoing assessments help us identify each child's strengths and areas for improvement, guiding our teaching strategies.

Supportive Environment: We foster a supportive classroom environment where children feel safe to take risks and tackle challenging tasks.

Part of the School Development Plan: **Aim High Days**. Focus on Problem solving, Debates and Discussions, Mathematic Puzzles, Research.

Home Learning on Teams

Home learning will focus on consolidation of knowledge and skills such as reading, spelling, and Maths. At least once per half term topic-based learning will be set which will further develop the children's knowledge. will be set on Thursday, to completed by Tuesday at midnight.

Home learning will include:

- Spelling rules on spelling shed (15mins),
- Maths (TT Rockstars and White Rose Maths) Each sheet has an accompanying video:
<https://whiterosemaths.com/homelearning/>
- Topic home learning

Thank you to all those who completed the home learning survey, we are currently reviewing our processes and hope to improve home learning in the next term

Home Learning on Teams

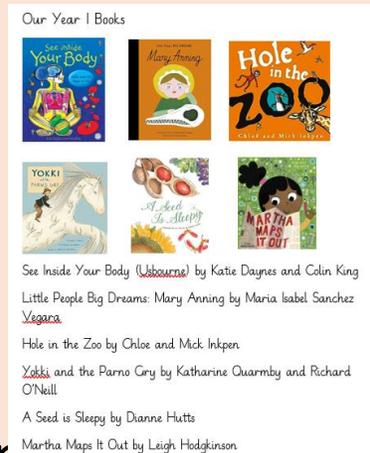
- We aim to acknowledge and provide regular feedback about your child's work.
- Home learning is followed up in class and the teachers will continue to train and guide the children on how best to use Teams.
- We will provide a home-learning book for the children to complete their work in and then to take photographs to upload on to teams. If you have an issue with uploading, then please send the work in on the Tuesday.
- Please devise a timetable for your child's home learning across the week and make sure that your child has a comfortable place to work at home with access to a computer.
- A few children will have adapted home learning.
- **Please read our general notices regularly, this will inform you of assemblies, local trips, workshops and may include other messages of importance.**
- **We expect ALL children to complete their home-learning. If your child does not complete their homework on TWO consecutive occasions we will, email you to explore why your child has not completed their home-learning.**

Reading – Home Learning

KS2:

- Your child must be reading every day (20 minutes).
- Change book day: Mondays for Dolphins & Tuesdays for Sharks.
- They should have a book to read at home and a different book, which they will keep at school that they will be reading. Our school library is quite extensive!
- Please see the Curriculum Letter as it refers to online links to books within the topic.
- Book band colours will be assessed every half term

Reading Passports



Reading Passports were created to widen our children's reading with a range of genres, reading level and choice of authors represented.

- Each year group has 8 books for the children to choose 6 and read over the year. These will be in addition to the children's whole class texts and reading books.
- Books are high level, engaging and at or above reading expectations for that year group
- The books include poetry, non-fiction and fiction.
- Outcome: Children will be asked to write a review of the book once read and submit as part of their home learning on Teams. Each time a child has completed a review of the book, the child can ask the teacher to sign this off on their passport.
- All children who complete their passport before the end of the year will

Healthy Pupils

PE days:

- Please come to school in your PE kits on these days:

PE Kit: Tetherdown blue t-shirt or a plain blue t-shirt, sweatshirt, shorts or jogging bottoms and trainers or plimsols

- Please note if your child does not have correct PE kit, they will be given a reminder and if they forget their kit again (same half term), they will miss the lesson due to health and safety. (If they have unsuitable clothing e.g. boots, they may miss the immediate lesson.)
- Stevenson's Website to order PE kits <https://www.stevensons.co.uk/> (also available on Tetherdown Website)
- Friends of Tetherdown hold a second-hand PE kit sale throughout the year. (Summer Fayre)

Please remember we are a **no nut school** E.g. **pesto**

- KS1 during day - School provides the snacks
- Please send in a labelled water bottle.
- Packed lunches - all rubbish from children's packed lunch will remain in lunchboxes and returned home so that you can discuss likes/dislikes.

Birthdays:

- Please **do not bring edible birthday treats** due to being 'Healthy School' and children's allergies/intolerances. However, we would welcome a book to add to the library.
- Please choose a book that your child has enjoyed reading or speak to the staff at Muswell Hill Children's Bookshop as they will give excellent recommendations.

E-Safety



- Parents and staff are responsible for teaching children the skills to use the internet safely. Please see our 'Keeping Children Safe Policy' for more details.
- No mobile phones or watches with mobile data in school.
- Any photographs taken by parents on school trips must not be shared on any social media sites.
- All parents are asked to give/deny permission for photographs to be shared on our website and in our Newsletter.
- The annual Parent E-safety meeting is planned for November 2024
- Consider joining a national movement called **Smartphone Free Childhood-Haringey** which is urging parents and schools to help delay giving young children smartphones and social media access.

E-Safety and Safeguarding Guidelines for Parents.

- Consider joining a national movement called Smartphone Free Childhood- Haringey which is urging parents and schools to help delay giving young children smartphones and social media access.
- When considering tutors – be it music or learning – please check their DBS!

Communication Guidelines

Best Practices for Communicating with Teachers:

- Direct Meetings/Phone Calls: Schedule these for in-depth discussions.
- Emails: Keep messages short and succinct and send them within working hours. Expect a response within 5 working days. Use "schedule send" for late-night or weekend emails.
- End-of-Day Chats: Brief discussions in the playground are welcome

Key Information Sources:

- Website: Visit www.tetherdownschool.org for most queries, supporting our busy office staff.
- Parent Consultations & Annual Reports: Discuss your child's progress.
- Teams: Regular updates on visits and home learning.

Class Champions: Assist with events and community engagement through FoT.

Further Communication

- We have a monthly newsletter, a school website www.tetherdownschool.org and twitter so please follow us @Tetherdown School

When emailing the office:

- **Please write down the child's full name and class in the subject line**
- Reporting your child's absence/illness/medical appointment or general query admin@tetherdownschool.org
- Any issues around debt or finance please use finance@tetherdownschool.org
- Any issues with Breakfast Club please use breakfastclub@tetherdownschool.org
- Any issues with After School Club please use afterschoolclub@tetherdownschool.org

Class Teacher emails:

- Dolphins
 - Ghenti Etan: getan@tetherdownschool.org
- Sharks
 - Mavama Abdalla: mabdalla@tetherdownschool.org

Supporting our school

We are facing a really challenging educational landscape and nearly 80% of schools are facing deficits, a consequence of various factors.

At Tetherdown we are determined, in the face of these challenges, to provide not only a strong academic foundation but also robust support for our children's social and emotional needs, creating a safe and inspiring place to learn.



1. Contribute

<https://www.justgiving.com/campaign/tetherdown-keep-the-lights-on>



You can make a direct impact by scanning the QR Code or link above and contributing. The "Keep the Lights On" campaign will focus on fundraising to improve our building and learning environment.

Your contributions will help upgrade the blue floor bathrooms and install sun protection screens in classrooms to provide a cool environment during hot summers.

2. Spread the Word

Word of mouth is the most effective marketing tool, even on social media. With the recent fall in birth rates, we are beginning to have more spaces available at our school. Please share information about our school with your friends and family, especially those who may be interested in joining our wonderful community. Your support in spreading the word can make a big difference!

3. Business Contacts and Match Funding

If you have any business contacts who may be interested in working with us or in match funding, please contact Michelle Moss at businessmanager@tetherdownschool.org.

Your support is crucial in helping us create the best possible environment for our children to learn and grow. Thank you for your generosity and commitment to our school's future.

Annie Ashraf, Head Teacher

Thank you

As always - we thank you for your continued support as we embark
on
another exciting year, where we have the highest expectations for
your children to excel in all they do here at Tetherdown.

Where *happy* children
are *inspired* to be
the *best* they can be.