



Year 4 Curriculum letter Summer 2 2026

Dear Parents/Carers,

We hope the children enjoyed their break over half term. For the remainder of the Summer Term, our new topic will be 'Parks', using the enquiry question 'Do we need parks – what are the benefits?'

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Grammar: Embedding use of expanded noun phrases, a variety of conjunctions and subordinate clauses in their writing. Ensure a range of punctuation is used consistently in their writing including the inverted comma and apostrophe.</p> <p>Writing: Factual writing & balanced discussions.</p> <p>Reading: Voices in the Park and Kensuke's Kingdom.</p> <p>Reading skills - we will continue to practise using sentence stems to retrieve, question, predict, infer, clarify, summarise, evaluate & make connections.</p>	<p>Visit https://play.edshed.com to practice weekly spellings and additional lists if you wish to.</p> <p>KS2 English free game - Grammar, spelling and punctuation for primary school pupils - Crystal Explorers - BBC Bitesize Have a look at the BBC Bitesize website. This website has fun activities that the children can complete related to spelling, punctuation, paragraphs, sentences, verbs, adverbs, nouns and adjectives.</p>
Maths	<p>Geometry: position and direction.</p> <p>Time: analogue/digital, 12-hour clock/24-hour clock, hours/minutes/seconds, years/weeks/days.</p> <p>Statistics: line graphs.</p> <p>We will also be revisiting the four operations to consolidate learning from throughout this year.</p>	<p>This site is excellent for all areas of Maths. Data Handling, Maths, Key Stage 2 - Interactive Whiteboard Resources - Topmarks</p>
Science	<p>Sound We will be learning about how the ear works and how sound is made.</p>	<p>Sound - KS2 Science - BBC Bitesize</p> <p>How the Ears Work - Nemours KidsHealth</p>
Computing	<p>Data logging Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals.</p> <p>Online Safety: Health, well-being & lifestyle.</p>	
Geography	<p>Parks and the local area. Enquiry question: Do we need parks?</p>	<p>Local visits to parks and woodland areas</p>
PE	<p>Athletics & Rounders</p>	<p>PE days: Monday and Wednesday for Jaguars and Monday and Wednesday for Leopards Please ensure children come to school wearing their full PE kit on these days.</p>

DT	Food Technology Pupils will explore the difference between freshly made food and mass-produced food.	
PSHE	Growing and changing We will be looking changes in that happen as we get older and looking at the similarities and differences in puberty between boys and girls	Continue to talk to your children about showing resilience and coping with disappointment.
RE	Christianity Do people need to go to church to show they are Christians?	
Music	Singing This half term, we will continue focusing on singing. We will be practising using our voices expressively and creatively with increasing control and expression for a special recording.	
Mandarin	Demonstrative pronouns: here, there Question word: Where Sentence pattern: This/that This is my school, that is my grandmother's home. This is China/Where are you? I am at home	

With best wishes,
Ms Armstrong and Mr Buckeridge
Year 4 Class Teachers