



Year 4 Curriculum Letter - Summer 1 2026

Dear Parents/Carers,

We have an exciting term ahead! As part of our topics, we plan to make two local field trips to Alexandra Palace and the Muswell Hill Synagogue during the second part of the Summer term.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Spelling: Prefixes and c before i and e Homophones</p> <p>Grammar: Comparative adjectives, superlative adjectives, present and past participle openers, use of a semi-colon</p> <p>Writing: Writing an epic poem in the style of 'Beowulf', including our grammar objectives</p> <p>Reading: Revision of reading skills – focus on inference and summarising as we explore 'Beowulf'</p> <p>Handwriting: Continuing with our joined-up, well sized and spaced handwriting for all.</p>	<p>Year 4 Spelling Word Bank: Page 16 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</p> <p>SpellingShed Spelling Shed - Spelling Shed - Spelling game for school and home</p> <p>Books: We would like to encourage children to read a wide range of materials for pleasure and to get in the habit of using a dictionary to check unfamiliar vocabulary. Even if your child is a fluent reader, we would recommend they continue to read aloud with expression and discuss themes and conventions in their book.</p> <p>Recommended books: KS2History: Anglo-Saxons & Vikings Recommended Books</p> <p>Beowulf: KS2 English: Beowulf - BBC Teach</p> <p>Please support your child in presenting their homework neatly and taking pride in it; for example, underlining the title and date and using a black ink pen or a sharp pencil.</p> <p>Please encourage your child to use a range of punctuation in all of their work.</p>
Maths	<p>Decimals Ordering, rounding, comparing Then we will be moving on to money and time topics. Times tables – weekly test</p>	<p>These websites have games that the children can play and will be helpful for learning their times tables and division facts. Times Tables Games Times Tables Rock Stars: Play</p>
Science	<p>Teeth and digestion What do our bodies do with the food we eat? We're also investigating food chains and adaptations.</p>	<p>Introduction - The Children's University of Manchester</p>
Computing	<p>Microbits This term we will be coding with the brilliant Microbit devices, which really bring coding to life. More information in the website to the right:</p>	<p>https://microbit.org/</p>



	Online safety: Relationships and Reputation	
History	Anglo Saxons and Vikings We will be questioning the impact that the Anglo Saxons and Vikings had on British Society.	What happened to the Anglo-Saxons and Vikings? - BBC Bitesize
PE	Cricket and Athletics	PE days: Monday and Wednesday for Jaguars and Monday and Wednesday for Leopards
DT	Structures We will explore which shapes can be used to provide stability in structures and use a range of materials to investigate 3D shapes.	Structures - KS2 Design and Technology - BBC Bitesize
RE	What is the best way for a Jew to show commitment to God? We are learning to understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.	
PSHE	Being my Best	
Music	This half term, we will be focusing on singing. We will be practising using our voices and learning new chords for a song we are recording using the ukuleles.	Please remember to practice at home.
Mandarin	Body features height Big/small/long/short/tall/ Of/s my/her/his/it's sentence pattern: She is tall. Her hair is long.My hair is short. Chinese character 大/小(big/small)	Free Resources to Help Kids Learn Mandarin Chinese (pandatree.com)

We look forward to a happy and successful term with the children.

With best wishes,
Ms Armstrong and Mr Buckeridge

Year 4 Class Teachers