



Year 5 Curriculum Letter - Summer 1 2024

Dear Parents / Carers,

We are about to embark on our final term of Year 5! Where has the time gone? This half-term promises to be extremely creative. We shall be covering the following areas this half term in our topic based on 'Wonder' by RJ Palacio. If children borrowed copies of the book, please return them as soon as possible.

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	Spelling: Homophones and near homophones. Grammar: Sentence construction (modal verbs, active and passive voice, cohesive devices, commas for clarity and links to a variety of punctuation) Writing: Short writes inspired by 'Wonder' (character analysis, formal letters, dialogue, setting descriptions) Reading: The main focus of this term is to continue	Year 5 Spelling Word Bank: Page 23 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk) SpellingShed Spelling Shed - Spelling Shed - Spelling game for school and home SPAG revision: KS2 English free game - Grammar, spelling and punctuation for primary school
	developing children's accuracy and fluency and develop deeper comprehension skills using the class book 'Wonder' by RJ Palacio. Handwriting: Continue to follow Nelson Handwriting scheme focussing on speed and legibility.	Books: Children would benefit from reading other books by RJ Palacio. Books by R.J. Palacio (Author of Wonder) (goodreads.com) In addition to handwriting - touch typing. We would highly recommend Learn Touch Typing Free - TypingClub
Maths	Decimals Revision of our fluency in adding, subtracting, multiplying decimal numbers and applying our knowledge to a range of reasoning problems. Geometry: Properties of shapes Measuring, calculating and drawing angles, 2D and 3D shapes. Position and Direction Plotting coordinates, translation and reflection	White Rose Maths- videos These will match what we are covering in class and give your child a chance to consolidate their learning at home. Home Learning White Rose Maths Mathletics Sign In - Hundreds of maths activities that will help develop mathematical





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	Each topic will give children the opportunity to improve their fluency, reasoning and problemsolving skills.	Please continue to consolidate times table knowledge using Times tables Rock stars Times Tables Rock Stars: Play (ttrockstars.com)
Science	Evolution and Inheritance The children will be studying fossils, how animals have become extinct or endangered over time and about the scientists Charles Darwin, Mary Anning and Alfred Wallace.	
Computing	Programming Music: Creating media – Introduction to vector graphics Online Safety – Self-image and identity	Tetherdown School - E-Safety
Geography	New York, USA and North America As the book Wonder is set in New York, the children will be learning about Human and Physical Geography of New York and USA.	Please share any photographs or connections you have with USA.
PE	Cricket and Athletics PE is on Tuesday and Thursday	Please ensure children come to school wearing their full PE kit on these days. https://www.stevensons.co.uk/
Mandarin	Careers Throughout this half term will be learning different job titles.	
Art	Textiles and Collage Exploration of materials, texture and natural objects.	Please bring in any old newspapers, magazines and fabric.
RE	Hinduism Theme: Beliefs and Moral Values Key Questions: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? How do we make moral choices?	
PSHE	Celebrating Differences We will be looking at the themes of identity, diversity and belonging. How our uniqueness makes us special and how differences can be celebrated.	Zones of Regulation- This is a whole school approach to enable children to regulate their emotions and be ready for learning.
Music	This half term, we will be focusing on singing. We will be practising using our voices expressively and creatively with increasing control and expression for a special recording in Summer 2.	

Please do not hesitate to come and see us if you have any questions or concerns relating to your child during the term.

With best wishes, Ms Binger (5K) and Mr Sobratty (5C) **Year 5 Class Teachers**