



## Year 4 Curriculum Letter - Autumn 2 2023

Dear Parents/Carers,

We have had a busy first Autumn Term, with the classes settling in and working hard on their different topic areas. We are looking forward to our new topics in the second half of Autumn Term and all the fun filled seasonal activities in the lead up to the holidays!

We shall be covering the following areas this half-term in our topic, 'Reduce, reuse and recycle'. In the past, many parents have requested links to the topic where they can support their child in the learning going on in school. These are purely **optional**.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p><b>Spelling:</b> Suffixes: -ation, -ly, -lly and words where 'ch' makes a /sh/ sound. Y3/4 common exception words</p> <p><b>Grammar:</b> Revision of punctuation, varied sentence openers, fronted adverbials, subordinate clauses.</p> <p><b>Writing:</b> Writing in role, Diary entry Poetry, Descriptive writing Letter writing, Book reviews, Creative writing</p> <p><b>Reading:</b> The Tin Forest - Helen ward The Promise – Nicola Davies</p> <p><b>Handwriting:</b> Continuing with our joined-up handwriting for all is our aim, focussing on ascenders and descenders.</p>	<p>We shall be encouraging the children to become more conscious of commas and how they are used to help construct complex sentences with subordinate clauses. These are aspects you can draw attention to when reading with your child.</p>
Maths	<p>Addition &amp; subtraction-strategies for efficiency &amp; accuracy Length and perimeter Multiplying and dividing by 10/100/1000 Multiplying three numbers Times Tables</p>	<p>These websites have games that the children can play and will be helpful for learning their times tables and division facts. <a href="http://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division">http://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</a> ('Hit the button' is popular with the children) <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="https://www.timestables.co.uk">https://www.timestables.co.uk</a></p>
Science	Electricity	<a href="https://powerup.ukpowernetworks.co.uk/powerup/en/under-11/">https://powerup.ukpowernetworks.co.uk/powerup/en/under-11/</a>
DT	Paper circuit greeting card (linked to science unit on electricity)	<a href="https://www.sciencebuddies.org/stem-activities/paper-circuit">https://www.sciencebuddies.org/stem-activities/paper-circuit</a>
ICT	<p><b>Online safety</b> -Cyberbullying <b>Programming</b> – Coding repetition in shapes</p>	
Geography	Reduce, Reuse, Recycle – What is 'Sustainable Living'?	This unit links nicely with what the children have learned about Rainforests in Autumn 1. In the context of planet Earth being our home, we will investigate ways in which humans can Reduce, Reuse



		and Recycle to live a sustainable life and protect the planet. As the nights draw in, you may enjoy a snuggle on the sofa with your children and a David Attenborough documentary to enrich their knowledge of our incredible planet.
PE	<p><b>Tag Rugby</b> In this unit pupils will learn to keep possession of the ball using attacking skills. Pupils will think about how to use skills, strategies and tactics to outwit the opposition. They will learn how to evaluate their own and others' performances and suggest improvements.</p> <p><b>Dance</b> Pupils focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups.</p>	
RE	<b>Christianity &amp; symbolism in the Christmas story</b>	<a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-KS2-christmas/z4xcjhv">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-KS2-christmas/z4xcjhv</a>
PHSE	'Being me in my world'	This will involve looking at rights, responsibilities and democracy.
Music	Ukulele	
Mandarin	Food	

We look forward to a happy and successful term with the children.

With best wishes,  
Mrs Jethwa, Mrs Segal (Y4J) & Miss Abdalla (Y4L)

**Year 4 Team**