



Year 5 Autumn 2 Topic Letter

Dear Parents/ Carers,

This half term, we shall be covering the following areas in our topic **World War II** (many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. *These are purely optional*).

	Curriculum covered this half-term	Optional suggestions for home- learning
English	Spelling:	Year 5 Spelling Word Bank:
	We will be following the guidelines from the National Curriculum, some of the words will be from the spelling banks and others will be rules.	Page 23 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)
	Spelling rules:	
	'-ant' words	SpellingShed
	'-ance' words	
	'-ent' and '-ence'	Spelling Shed - Spelling Shed - Spelling game for school and
	'-able' and '-ible'	home
	'-ably' and '-ibly'	
	Words from statutory spelling list	Books:
	Grammar: Tenses (simple past, past perfect, past continuous) Figurative language: Similes, Metaphors, Personification, Cohesive devices (Conjunctions) Advanced punctuation: Brackets, dashes and commas for parenthesis Writing:	Please use the link below to explore recommended books http://www.librarything.com/list/400/all/Childrens-Books-about-World-War-II-1939-1945- Tetherdown recommends: The diary of Anne Frank Goodnight Mister Tom When Hitler stole pink rabbit An elephant in the garden Number the stars I am David

Handwriting: Continue to follow Nelson Handwriting scheme in order to consolidate correct letter formation. Maths Fractions (Block A) (Equivalent fractions, Converting improper fractions to mixed numbers and vice versa, Compare and order fractions, Add and subtract fractions) Multiplication & Division (Block B) Multiplying and dividing 4 digits with 2 digit numbers, dividing with remainders, shown using a variety of written methods Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills. Science Forces (Gravity, Air resistance, Friction, Water resistance, Leavers and Pulleys) Computing Online Safety: Online communication Programming: physical computing Coding & Bletchley Park We will be developing coding skills: designing programming, using simple algorithms What impact did WWII have on the home front and Musswell Hill? Places to visit:		Entertain: 3 rd person narrative based on Shaun Tan's book 'Arrival' Reading: Comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation.	Some children might benefit listening to an audiobook. Currently there are several free audiobooks on Audible and through your local library. Listen to free children books Audiobooks Audible.co.uk In addition to handwriting - touch typing. We would highly
Continue to follow Nelson Handwriting scheme in order to consolidate correct letter formation. Maths Fractions (Block A) (Equivalent fractions, Converting improper fractions to mixed numbers and vice versa, Compare and order fractions, Add and subtract fractions) Multiplication & Division (Block B) Multiplying and dividing 4 digits with 2 digit numbers, dividing with remainders, shown using a variety of written methods Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills. Science Forces (Gravity, Air resistance, Friction, Water resistance, Leavers and Pulleys) Computing Online Safety: Online communication Programming: physical computing Coding & Bletchley Park We will be developing coding skills: designing programming, using simple algorithms What impact did WWII have on the home front and Muswell Hill? What impact did WWII have on the home front and Muswell Hill? What impact did WWII have on the home front and Muswell Hill?		•	
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Multiplication & Division (Block B) Multiplying and dividing 4 digits with 2 digit numbers, dividing with remainders, shown using a variety of written methods Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills. Science Forces (Gravity, Air resistance, Friction, Water resistance, Leavers and Pulleys) Computing Online Safety: Online communication Programming: physical computing Coding & Bletchley Park We will be developing coding skills: designing programming, using simple algorithms History What impact did WWII have on the home front and Muswell Hill?		improper fractions to mixed numbers and vice versa, Compare and order	covering in class and give your child a chance to consolidate their
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nome tront and Muswell Hill?	History	·	Places to visit:
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	We will be learning about the	Imperial War Museum London
	homefront, evacuation, rationing and much more. World War II day – Friday 28 th November	RAF Museum
		HMS Belfast London
		Bletchley Park
	The children will be asked to come in	The Docklands Museum
	dressed in a WWII style outfit. Please help prepare an outfit for the day.	Gunpowder Mills at Waltham Abbey
		We will be asking for permission to watch the film 'Goodnight Mr Tom' to support our learning.
Geography	How did WW2 geographically impact our local area (Muswell Hill)?	
	European countries	
PE	Netball & Tag Rugby	
Art	Drawing and painting , looking enlarging images and using black lines to enhance the image.	
RE	Christianity- The Christmas story	
	We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.	
	We will be taking a local visit to a Muswell Hill Methodist Church.	
PSHE	Valuing Difference	Zones of Regulation - This is a whole school approach to enable children to regulate their emotions and be ready for learning
Mandarin	Countries	
Music	Music from WW1	
	Keep the home fires burning	
	Apollo - Music Workshop	

Please ensure children attend school in PE kit on PE Days Tuesday (5C&K), Wednesday(5C), Friday (5K) They should also have a **light raincoat**, as some lessons will take place outside irrespective of the weather.

Please do not hesitate to email us if you have any questions or concerns relating to your child during the term. We are looking forward to a really productive term.

With best wishes,

Mr. Sobratty, Ms. Lynch, Mr. Ainsworth & Ms. Tempesta

Year 5 Class Teachers and Support staff