



Year 4 Curriculum Letter - Autumn 1 2026

Dear Parents/Carers,

We have been really pleased with how fabulously the children have started – they have certainly shown great enthusiasm and are beginning to settle well into the new routines of Year 4.

In the past, many parents have requested links to the topic where they can support their child in the learning going on in school. These are purely optional. We shall be covering the following areas this half-term:

	Curriculum covered this half-term	Optional suggestions for home-learning
English	Spelling: Homophones, common exception words and prefixes in-, ill-, im-, sub-, inter- and super-. Grammar: Parts of a sentence- nouns, pronouns, determiners, verbs, adjectives, adverbs, singular and plural possession, prepositions and Standard English rhetorical questions and other 'devices' to help persuade. Writing: Poetry and non-chronological reports, based on the rainforest theme. Reading: We will be reading 'The Explorer' by Katherine Rundell using the reading skills: predicting, inferencing, summarising and clarifying. Handwriting: Introduction to presentation skills. Joined-up handwriting for all is our aim.	The national curriculum in England - English Appendix 1: Spelling When you are reading with your child at home, please make sure they are pausing when there is punctuation and that you draw their attention towards it. It would also be useful if you were able to help your child with the presentation of their home learning and make sure they are using a sharp pencil or a black handwriting pen. Encourage your child to write the date and a title for each piece of work and to underline these.
Maths	Place Value: Thousands and beyond as well as negative numbers, rounding to the nearest ten, hundred and thousand. Column addition and subtraction Add and subtract 4-digit numbers with more than one exchange, including problem solving	http://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction
Science	Living things and their habitats	Living things and their habitats - KS2 Science - BBC Bitesize
Computing	Computing systems and networks: The Internet Appreciate that the internet is a network of networks which need to be kept secure. Online Safety: Health, well-being & lifestyle	
Geography	Brazil What is it like in Brazil?	This is an excellent website giving information about the rainforest for children: Rainforest Information for Kids

RE	Religion: Judaism Key question: How special is the relationship Jews have with God?	KS2 Religious Education - BBC Bitesize
PE	Dance, Fitness and Tag Rugby Our P.E days: Tuesday for all of Year 4, Thursday for Jaguars and Friday for Leopards.	On these days, please come into school wearing the correct PE KIT. No jewellery, including watches, may be worn during PE and long hair must be tied back.
PSHE	Wellbeing & zones of regulation: This is a whole school approach to enable children to regulate their emotions and be ready for learning. Rules, routines and collaborative group work	Utilise the strategies (the 'toolkit') learnt at school in our Zones of Regulation lessons at home when appropriate. Help your child to identify what emotion they are feeling at any time and what that feels like in their body.
Art	Drawing and painting skill Drawing skills, focusing on lines and detail. Create and use a viewfinder to select a focal point. Assemble objects to create an interesting composition.	We will be exploring artwork created by Giorgio Morandi and Georgia O'Keefe. GIORGIO MORANDI FOR KIDS LOU BEE ABC Little People Big Dreams Georgia O'Keeffe by Maria Isabel Sanchez Vergara
Music	Ukulele Developing skills in rhythm, coordination and listening.	
Mandarin	Places in town	

Home Learning is set on a **Thursday** and should be returned the following week on **Tuesday** using Microsoft Teams.

Please encourage your child to bring in a **named water bottle** every day to keep them hydrated as they learn and a healthy snack.

We look forward to a happy and successful term with the children. Please also feel free to email the class teacher if you have any concerns or questions relating to your child.

With best wishes,

Ms Binger & Mr Buckeridge
Year 4 Team