



Y4 Spring 1 Curriculum Letter

Dear Parents/Carers,

Happy New Year! Thank you for your generous gifts, they were much appreciated. This term the children's learning will be based around a whole school writing project and the topic Roman Britain. The following table gives a brief overview of what we aim to cover during the first half of the Spring Term. The activities are voluntary to enhance learning opportunities at home if needed.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Spelling:</p> <ol style="list-style-type: none"> 1. Words ending in '-sion' 2. Words ending in '-ous' 3. Words ending in '-ous' inc those where 'ge' from the base word remains 4. Words ending in '-ious' and '-eous' 5. Common exception words <p>Writing: Diary writing linked to the Romans and whole school writing project.</p> <p>Whole School Writing Project – Persuasive letter This is a whole school writing project and all writing lessons in classes YR-Y6 will be based on this topic.</p> <p>Reading: Please ensure that your child is reading every and completing any home learning activities connected to reading.</p> <p>Handwriting: We will be continuing with our joined-up handwriting and be focusing on the size and orientation of letters.</p>	<p>Please encourage your child to use a range of punctuation in all of their work. We would like to encourage children to read a wide range of materials for pleasure, and to get in the habit of using a dictionary to check unfamiliar vocabulary. Even if your child is a fluent reader, we would recommend they continue to read aloud with expression and discuss themes and conventions in their book.</p> <p>What is a subordinate clause? Oxford Owl (youtube.com) This explains what subordinate clauses are.</p> <p>Please support your child in presenting their homework neatly and taking pride in it; for example, underlining the title and date and using a black ink pen or a sharp pencil.</p>
Maths	<p>Times tables, factors, short multiplication and division and multi-step word problems related to multiplication and division. Children MUST practise tables for 5 mins daily.</p>	<p>https://play.ttrockstars.com/auth/school/student/20219 https://www.topmarks.co.uk/maths-games/7-11-years/times-tables http://www.abcya.com/roman_numerals.htm</p>
Science	<p>We will be finishing off our electricity unit and starting a new topic on Solids, liquids, and gases.</p>	<p>Electricity - KS2 Science - BBC Bitesize Solid, liquid and gases - BBC Bitesize</p>
Computing	<p>Audio and podcasts Online Safety: Online relationships</p>	<p>https://hourofcode.com/uk/learn</p>
History	<p>Roman Britain Big question: How did Romans change Britain?</p>	<p>British museum - room 49 Museum of London</p>
PE	<p>Gymnastics, Health & Fitness and Swimming</p>	
Art	<p>Print making and textiles Looking at art forms: Tie Dye and Weaving</p>	<p>Look at images of Traditional Kente cloth and the works of the artist Gilbert (Bobbo) Ahiagble. You could also read the story - The Spider Weaver by Margaret Musgrove and Julia Cairns.</p>
PSHE	<p>Dreams and goals</p>	
RE	<p>Judaism: How important is it for Jewish people to do what God asks them to do?</p>	<p>Judaism - KS2 Religious Education - BBC Bitesize</p>

Music	Continuing with playing the Ukulele with Mr. Kitching. Children will be learning how to develop chords	
Mandarin	Transportation: Sentence pattern: I take a bus. Weather and date: Sentence pattern: It is snowing.	

We look forward to a happy and successful term with the children.
With best wishes,

Ms Jethwa, Ms Segal,(4J) and Ms Abdalla (4L)
Year 4 Class Teachers