Tetherdown School



Year 4 Curriculum Letter - Autumn 2 2026

Dear Parents/Carers,

We have had a busy first Autumn Term, with the classes settling in and working hard on their different topic areas. We are looking forward to our new topics in the second half of Autumn Term and all the fun filled seasonal activities in the lead up to the holidays!

We shall be covering the following areas this half-term in our topic, 'Sustainability'.
In the past, many parents have requested links to the topic where they can support their child in the learning going on in school. These are purely **optional**.

	Curriculum covered this half-term	**Optional suggestions for home-learning**
English	**Spelling:** Suffixes: -ation, -ly, -lly and words where 'ch' makes a /sh/ sound. Y3/4 common exception words **Grammar:** Revision of punctuation, varied sentence openers, fronted adverbials, subordinate clauses. **Writing:** Setting description **Reading:** The Explorer – Katherine Rundell Comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation. **Handwriting:** Continuing with our joined-up handwriting for all is our aim, focussing on ascenders and descenders.	**Year 4 Spelling Word Bank:** Page 11 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk) S**pellingShed** Spelling Shed - Spelling Shed - Spelling game for school and home We shall be encouraging the children to become more conscious of commas and how they are used to help construct complex sentences with subordinate clauses. These are aspects you can draw attention to when reading with your child. Some children might benefit listening to an audiobook. Currently there are several free audiobooks on Audible and through your local library. Listen to free children books Audiobooks | Audible.co.uk **Touch typing** In addition to handwriting, we would highly recommend practising typing skills at home. https://www.typingclub.com/

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Maths	**Multiplication & Division** Times Tables – multiplication and division facts up to 12x tables Dividing a number by one and itself Multiplying three numbers Multiplying and dividing by 10 and 100 Multiplying 2 and 3 digit numbers by one digit numbers Dividing 2 and 3 digit numbers by one digit numbers **Length and perimeter** Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes	**White Rose Maths - videos** These will match what we are covering in class and give your child a chance to consolidate their learning at home. Maths home learning | Home learning | White Rose Maths (whiteroseeducation.com) These websites have games that the children can play and will be helpful for learning their times tables and division facts. Times Tables Games Times tables games - Learn them all here! Times Tables Games *('Hit the button' is popular with the children)*
Science	**Electricity** Understanding circuits	PowerUp your education | UK Power Networks
DT	**Electrical systems (STEM)** Paper circuit greeting card	Make a Paper Circuit | STEM Activity
Computing	**Online safety –** Online Bullying **Creating media** - Audio production Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally.	
Geography	**Sustainability** – Why does the Amazon rainforest matter? This unit links nicely with what the children have learned about Rainforests in Autumn 1. In the context of planet Earth being our home, we will investigate ways in which humans be more sustainable and protect the planet.	Please encourage children to look at the packaging of your weekly shop and locate where their food is coming from. Sustainability - KS2 Geography - BBC Bitesize
PE	**Gymnastics, Tag Rugby (Leopards) and Fitness (Jaguars)**	
RE	**Christianity** **Enquiry:** What is the most significant part of the Nativity story for Christians today?	Christmas - BBC Teach
PHSE	**Valuing differences**	
Music	**Ukulele**	

Mandarin	**Countries & nationality** UK/USA/China/Spain/France/person Plural Pronouns: we/they/you Verb: be(am/are/is) **Sentence pattern:** Which country are you from? I am Chinese. Do you know her/them/? Yes, I know them, they are British people. **Chinese character** 国/人	

We look forward to a happy and successful term with the children.

With best wishes,

Mr Sobratty (Y4L) & Mr Buckeridge (Y4J)

Year 4 Team