



**Year 5 Curriculum Letter - Autumn 1 2023**

We have been really pleased with how the children have started the year with great enthusiasm and are beginning to settle well into the new routines of Year 5.

We shall be covering the following areas this half-term in our topic **Africa- Ancient Benin**. Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	<b>Curriculum covered this half-term</b>	<b>Optional suggestions for home-learning</b>
English	<p><b>Spelling rules:</b>                      'ious' words                      'cious' words                      'tial' and 'cial' words                      Words from statutory spelling list</p> <p><b>Grammar:</b>                      We will be revisiting the Year 4 grammar and punctuation features (full stops, capital letters, commas, question marks &amp; exclamation marks)                      Co-ordinating and Subordinating Conjunctions.</p> <p><b>Writing:</b>                      Writing to Inform – Non-chronological report                      Writing to Persuade – Advert</p> <p><b>Writing Skills:</b>                      Planning, organisation of ideas into paragraphs, building cohesion and editing.</p> <p><b>Reading:</b>                      Using reading roles to help develop comprehension and writing skills.                      Furthering our comprehension skills (<i>questioning, predicting, inferring, summarising, evaluating, clarifying, making connections</i>) using stories linked to Horrible Histories.</p> <p><b>Handwriting:</b>                      Following the Nelson handwriting scheme to continue to develop a fluent handwriting style.</p>	<p><b>Year 5 Spelling Word Bank:</b>                      Page 23 from link below-<a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/612212/Appendix_1_Spelling.pdf">The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</a></p> <p><b>SpellingShed</b>  <a href="#">Spelling Shed - Spelling Shed - Spelling game for school and home</a></p> <p><b>Books:</b>                      We will be looking at writing to persuade (adverts, brochures etc). This half term, you may want to encourage your child to identify persuasive features in a range of different contexts.</p> <p>This link highlights books set in Africa:  <a href="http://www.goodreads.com/list/show/12430_Top_Children_s_Y_A_Books_Set_in_Africa">http://www.goodreads.com/list/show/12430_Top_Children_s_Y_A_Books_Set_in_Africa</a></p> <p>Many parents raised the issue of finding the right books to support each child.  <a href="http://www.lovereading4schools.co.uk">http://www.lovereading4schools.co.uk</a>                      This website provides you with many ideas and book reviews. You may look through this with your child.                      Alternatives are to visit the local library, where the librarian is very helpful, or Muswell Hill Children's Bookshop who have a deep knowledge of current books.</p> <p>Some children might benefit listening to an audiobook. Currently there are several free audiobooks on Audible and through your local library. <a href="#">Listen to free children books Audiobooks   Audible.co.uk</a></p>
Maths	<p><b>Place Value</b> (reading and writing numbers, rounding, negative numbers).</p> <p>Formal methods of calculation (<b>addition, subtraction, multiplication, and division</b>)</p>	<p><b>White Rose Maths- videos</b>                      These will match what we are covering in class and give your child a chance to consolidate their learning at home.  <a href="#">Maths home learning   Home learning   White Rose Maths (whiteroseeducation.com)</a>  <b>Times tables Rock stars</b></p>

	Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills.	<a href="http://trockstars.com">Times Tables Rock Stars: Play (trockstars.com)</a>
Science	Life cycles of plants and animals, including humans ( <b>this will include discussions around puberty and human biology</b> )	We will approach puberty from a scientific point of view and will revisit the PSHE/RSE side of the topic again in the Summer term.
Computing	<b>Computing systems and networks</b> - Systems and searching Online safety	<a href="#">Tetherdown School - E-Safety</a>
Geography	<b>East Africa Biomes</b> Longitude and Latitudes Political and Physical Mapping	We will be asking for permission to watch the film Queen of Katwe to support our learning. <a href="#">Queen of Katwe - Official Trailer - YouTube</a> Look at Adinkra cloths and symbols from Ghana.
History	<b>Ancient Civilisation of Benin</b> Benin Bronzes	Should you wish to further your child's learning you can visit: <b>Horniman Museum and British Museum</b> has excellent resources linked to Benin.
PE	<b>Football and Gymnastics</b>  P.E sessions are on <b>Tuesday</b> and <b>Thursday</b> .	Your child should come to school on these days in their PE kit. No jewellery, including watches, may be worn during P.E. and long hair must be tied back.
Mandarin	Places (Home, school, restaurants, parks, shops)	
Art	Drawing and Painting Printmaking	<a href="#">Exploring Line and Mark Making - YouTube</a>
RE	<b>Religion:</b> Hinduism Theme: Prayer & Worship <b>Key Question:</b> What is the best way to for a Hindu to show commitment to God?	
PSHE	Zones of Regulation	Zones of Regulation- This is a whole school approach to enable children to regulate their emotions and be ready for learning.
Music	Sing up – <b>Sea Shanties</b>  Listening to different African Music. Composing call and response cyclic patterns.	

Home Learning is set on a Thursday and should be returned the following week on Tuesday using Microsoft Teams.

Please do not hesitate email us if you have any questions or concerns relating to your child during the term. We are very much looking forward to a really productive half term.

With best wishes,

Ms Binger (5K) and Mr Sobratty (5C)  
**Year 5 Class Teachers**