



Year 4 Curriculum Letter - Autumn 1 2024

Dear Parents/Carers,

We have been really pleased with how fabulously the children have started – they have certainly shown great enthusiasm and are beginning to settle well into the new routines of Year 4.

We shall be covering the following areas this half-term in our topic. In the past, many parents have requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Spelling: Homophones, common exception words and prefixes in-, ill-, im-, sub-, inter- and super-.</p> <p>Grammar: Parts of a sentence- nouns, pronouns, determiners, verbs, adjectives, adverbs, singular and plural possession, prepositions and Standard English rhetorical questions and other 'devices' to help persuade.</p> <p>Writing: Information texts, poetry, persuasive writing and letters based on the rainforest theme.</p> <p>Reading: We will be reading 'The Explorer' by Katherine Rundell using the reading skills: predicting, inferencing, summarising and clarifying.</p> <p>Handwriting: Introduction to presentation skills. Joined-up handwriting for all is our aim.</p>	<p>When you are reading with your child at home, please make sure they are pausing when there is punctuation and that you draw their attention towards it.</p> <p>It would also be useful if you were able to help your child with the presentation of their home learning and make sure they are using a sharp pencil or a black handwriting pen. Encourage your child to write the date and a title for each piece of work and to underline these.</p>
Maths	<p>Place Value: Thousands and beyond as well as negative numbers, rounding to the nearest ten, hundred and thousand.</p> <p>Column addition and subtraction including problem solving and rainforest linked maths.</p>	<p>http://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction</p>
Science	<p>Living things and their habitats</p>	<p>https://www.bbc.co.uk/bitesize/topics/z6wwxnb We will be visiting the Welsh Harp Education Centre</p>
Computing	<p>Computing systems and networks: The Internet Appreciate that the internet is a network of networks which need to be kept secure.</p> <p>Online Safety: Health, well-being & lifestyle</p>	
Geography	<p>South America What is it like in Brazil?</p>	<p>This is an excellent website giving information about the rainforest for children:</p>

		https://kids.mongabay.com/elementary/
RE	Religion: Judaism Key question: How special is the relationship Jews have with God?	KS2 Religious Education - BBC Bitesize
PE	Dance and Fitness Our P.E days will be Wednesdays and Fridays .	On these days, please come into school wearing the correct PE KIT. No jewellery, including watches, may be worn during PE and long hair must be tied back.
PSHE	Wellbeing & zones of regulation: This is a whole school approach to enable children to regulate their emotions and be ready for learning. Rules, routines and collaborative group work	Utilise the strategies (the 'toolkit') learnt at school in our Zones of Regulation lessons at home when appropriate. Keep a personal diary. Help your child to identify what emotion they are feeling at any time and what that feels like in their body.
Art	Drawing and painting skills Still life Abstract art The art of Giorgio Morandi and Georgia O'Keefe	
Music	Ukulele	
Mandarin	Places in town	

Home Learning is set on a **Thursday** and should be returned the following week on **Tuesday** using Microsoft Teams.

Please encourage your child to bring in a **named water bottle** every day to keep them hydrated as they learn and a healthy snack.

We look forward to a happy and successful term with the children. Please also feel free to email the class teacher if you have any concerns or questions relating to your child.

With best wishes,

Ms Binger, Ms Segal & Ms Jethwa
Year 4 Team