



Dear Parents and Carers,

We hope the children enjoyed their break over half term. In this final half term, we will be studying Volcanoes. As part of this topic, we will be having a virtual reality experience at school.

	Curriculum covered this half-term	Optional Suggestions for home learning:
English	<p>Spelling: This half term the children will be revising the Year 3 spelling patterns.</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Simple and compound sentences • Prepositional phrases • Co-ordinating conjunctions • Adverbials of place • Personal pronouns to replace nouns <p>Writing: <u>The Lorax</u> Persuasive writing</p> <p>Reading:</p> <ul style="list-style-type: none"> • Inference and decoding skills <p>Handwriting:</p> <ul style="list-style-type: none"> • Joined up writing – tall letters tall and small letters small. 	<p><u>Reading</u> Read a variety of genres, including fiction and non-fiction. Visit online libraries: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page (sign up is free).</p> <p><u>Spelling</u> Please go over last terms spellings and continue to learn the new spellings using Spelling Shed.</p>
Maths	<p>We will be continuing work on time and measuring mass and interpreting pictograms and bar charts.</p> <p>We will also be looking at different types of 2D and 3D shapes including horizontal, vertical, perpendicular, parallel lines and angles.</p>	<p>Daily practice of mental maths. 5 minutes on the walk to or from school will work wonders for their memory! Adding and subtracting up to 20. 2, 3, 4, 5 and 8 times tables and division facts.</p> <p>There are also online games to help with these: https://www.topmarks.co.uk/maths-games/hit-the-button https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</p>
Science	<p>The Body Skeletons and muscles. Nutrition and healthy eating.</p>	<p>BBC bitesize: skeletons and muscles How do your muscles work? - BBC Bitesize</p>
Computing	<p>Programming This unit explores the links between events and actions, while consolidating prior learning relating to sequencing. Learners begin by moving a sprite in four directions (up, down, left, and right). They then explore movement within the context of a maze, using design to choose an appropriately sized sprite.</p> <p>Online Safety: Health, well-being & lifestyle</p>	
History	<p>Volcanoes</p>	

	<p>How do volcanoes form and what impact do they have on people and places? Children learn how volcanoes form, what their key features are, and why some people choose to live near them. They also study the Eyjafjallajökull eruption in Iceland to understand how volcanic events can affect communities, travel, and the wider world.</p>	
PE	Sports day practise/ football and cricket	Please ensure children come to school wearing their full PE kit on these days.
DT	<p>Textiles How can you make a box out of cloth? Explore how fabric can be stiffened and hold a form using different solutions. Make a box using stiffened fabric</p> <p>Children will learn simple hand-sewing techniques and practise their skills by stitching their own initials onto fabric.</p>	
PSHE	<p>Changing and growing Understanding that humans and animals change as they grow older.</p>	Talk to your child about the proper names for parts of the body, including genitals. Ask your child about what changes they have observed in their bodies and how they differ from yours.
Music	This half term, we will continue focusing on drumming and singing	
MFL	<p>The children will be learning Mandarin as a Modern Foreign Language We will review: Family members/ Animals Body parts/ Verbs: have/like Negatives: have no/dislike Adjunction word: and</p>	
Trips	Virtual reality experience in school	

We look forward to a happy and successful term with the children.

With best wishes,
Ms Depala & Ms Abdalla
(Year 3 Team)