

# Meet and Greet



September 2025

# Year 5 Team

## Y5 Chameleons

Teachers:

- Mr. Sobratty

Support Staff:

- Mr. Ainsworth
- Ms. Tempesta

## Y5 Komodos

Teacher:

- Mrs. Lynch



## Tetherdown Values

Where *happy* children  
are *inspired* to be  
the *best* they can be.

- Lead with **Kindness**
- Showing **Respect**,
- Igniting **Imagination**
- Embracing **Inclusion**
- Building **Resilience**,
- Firing **Ambition**.

# School Development Focus for this year (links to our fundraising with Friends of Tetherdown)

- OPAL – understanding different play and biodiversity of our school grounds
- Oracy – Voice 21 with an aim to develop skills in successful discussion, inspiring speech and effective communication skills
- Arts – Design Technology, Art and Music
- Community links – giving back to community
- Computing skills to help every child – whether they need extra support, are learning English, or need extra challenge – by giving them tools that match their needs and help them shine.

# Our Rules



Relationships, clear routines and expectations are at the centre of all we do.

Rewards include:

- Golden tickets including weekly raffle
- Marbles
- Recognition board
- Headteacher's hot chocolate
- BBB certificates

Consequences are based around natural consequences and practice something.

Steps for managing tricky behaviour in the classroom:

- Reminder
- Warning
- Last chance
- Cool off time
- Thinking sheet

See our behaviour policy for managing more serious behaviours

# Drop off and Pick up



Start time: 8.50

**(Gates open between 8.30-8.55)**



Children are marked in as an unauthorized late at 8.55am



Gate: Upper Playground – to line up at letter

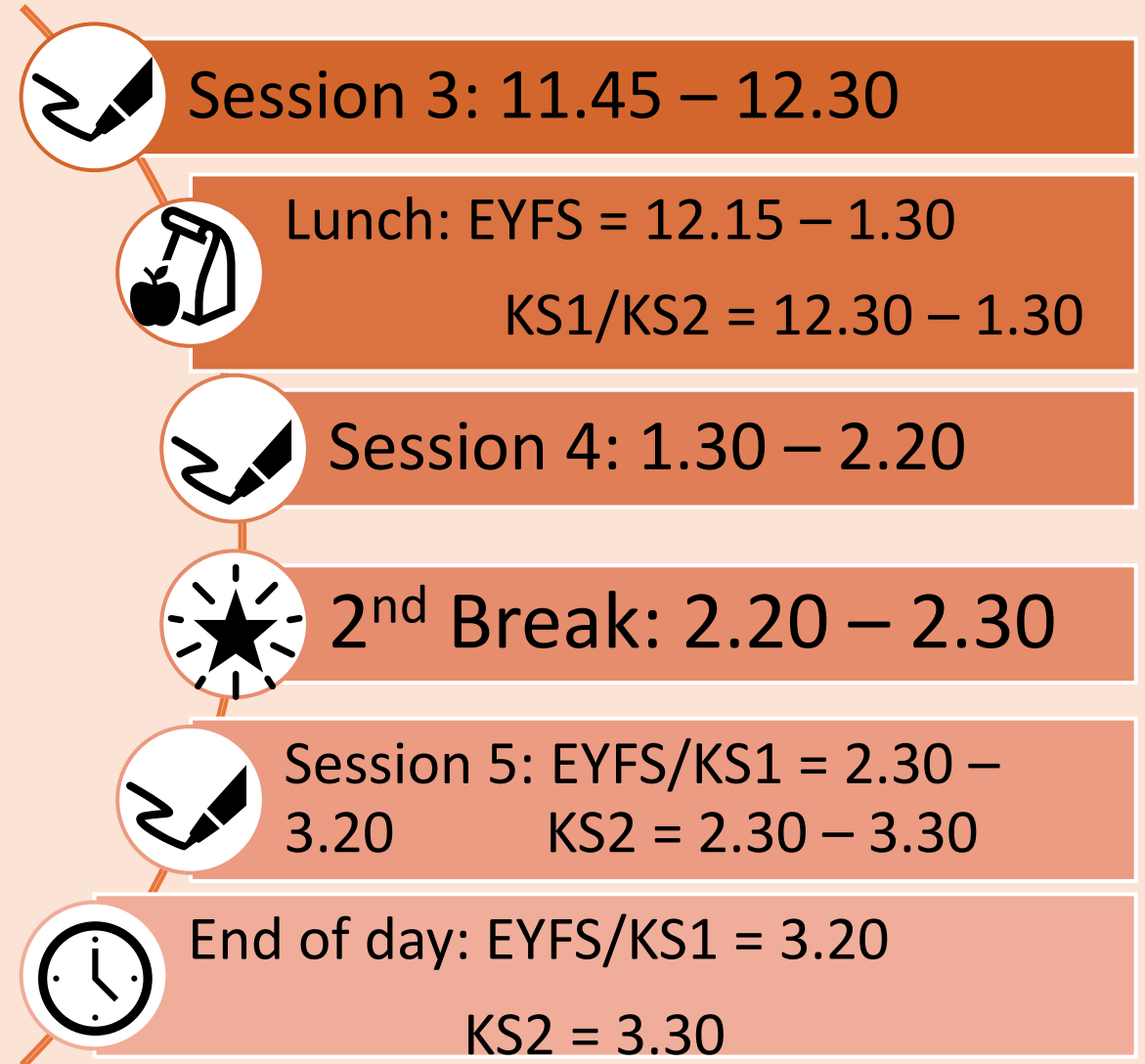
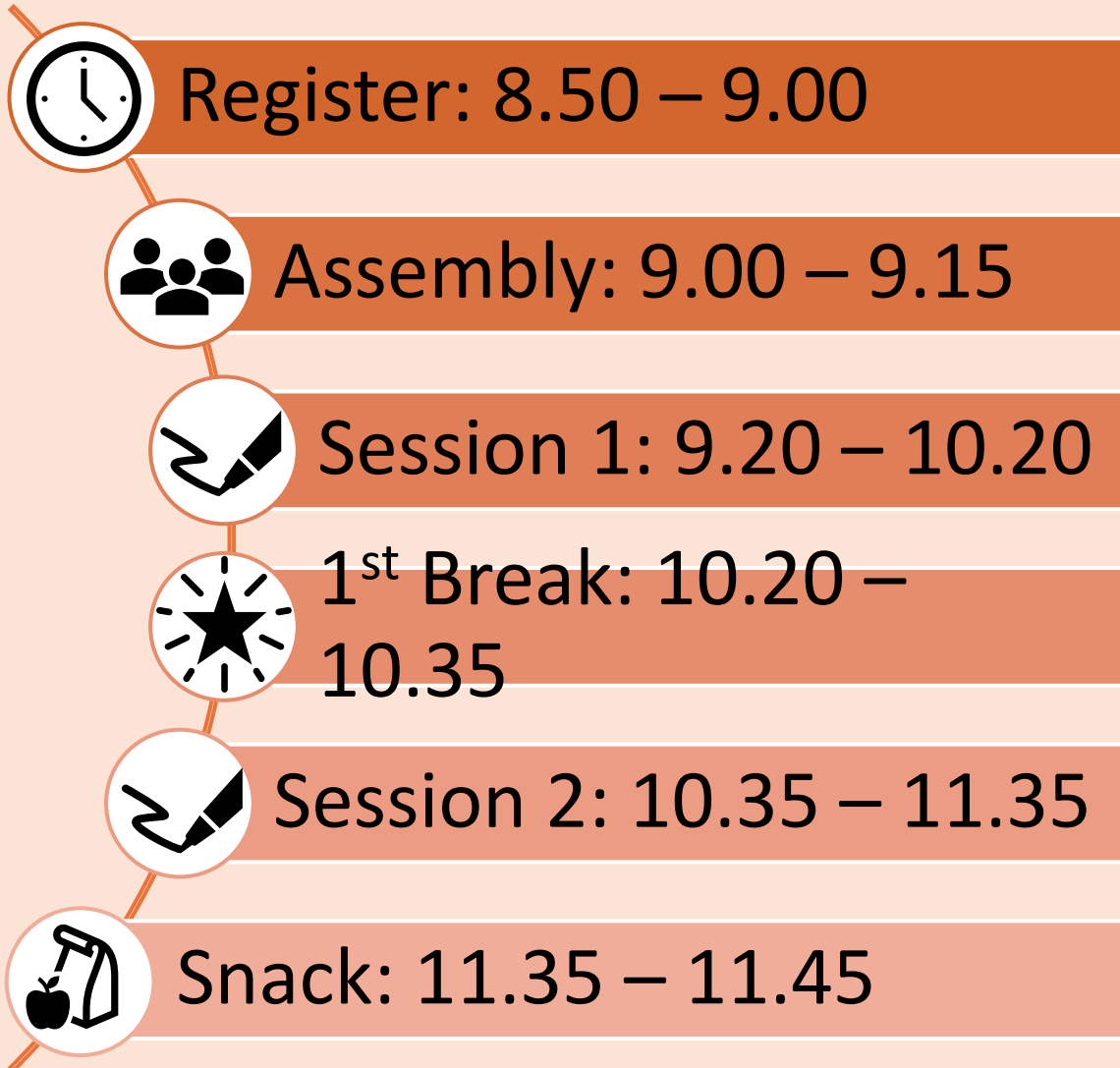


End time: 3:20 (EYFS & KS1)  
3.30 (KS2)

## Adults in the Playground: Health & Safety Guidelines

1. **Pet Policy:** Please ensure dogs remain off the ground.
2. **Scooter Safety:** Kindly prevent children from riding scooters.
3. **Climbing Frame Restrictions:** The upper playground's climbing frames are off-limits for all children.
4. **Playing Safely:** No ball games or running around
5. **Children should not be left unaccompanied before 8:50am in the playground.** Only independent travelers may stay unaccompanied.

# School day



# Assemblies:

Monday	Tuesday	Wednesday	Thursday	Friday
Senior Leader Assembly	Singing Assembly	Community (our art inspiration) Play Assembly	Achievement (Be the best you can be) Assembly	Class/Year Assembly



# What to bring:

- Small backpack – we are limited on space so please bear this in mind.
- Named water bottle.
- Name any jackets or coats and blue PE jumper.
- PE jumper and trainers for our PE days (Tuesday Y5) Wednesday – 5C. Friday 5K



# Year 5 Learning Expectations

- Self-regulation to help resilience – zones of regulation
- Motivation – work hard and try their best
- Creativity
- Problem solving - making mistakes, critical thinking and independence
- Attentive listening and active participation
- Preparing for Year 6

# Curriculum

## Curriculum Maps:

- Visit the school website to find out what units will be covered over the year.
- <https://www.tetherdownschool.org/page/?title=Curriculum+Maps+Y1%2D6&pid=92>

## Curriculum Letters:

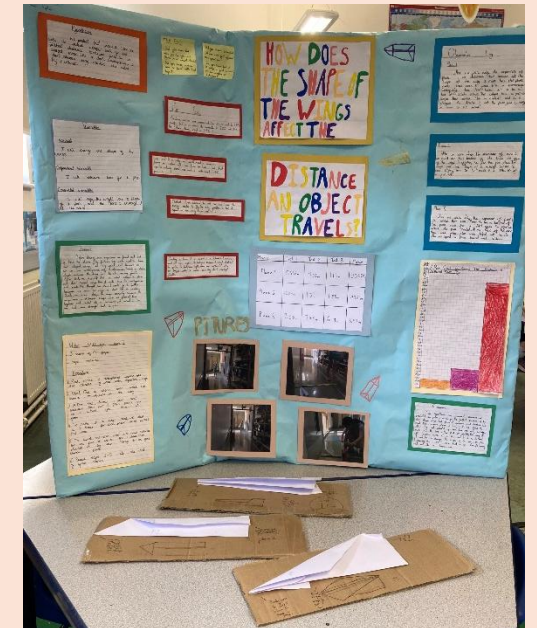
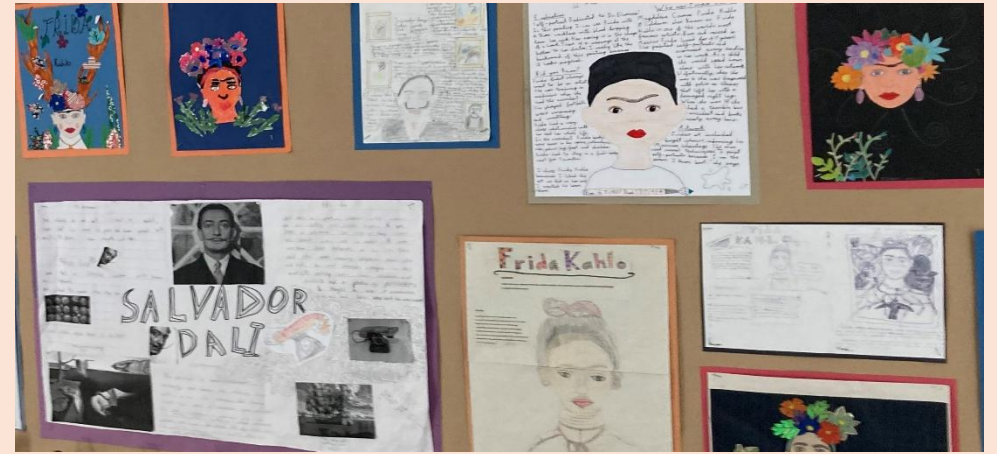
- Emailed each half term (also available on the school website)
- Contain more detailed information about what will be taught in a particular half term.
- <https://www.tetherdownschool.org/lower-phase-rec-y2>

# Curriculum Specialists

- Mandarin Teachers - from London Southbank University
- Music - led by Mr Jonathan Kitching
- PE - taught by Coach Sonia Da Silva and Coach Sam Hadari

# Highlights of our exciting curriculum

- In Year 5, we work closely with **Apollo Music group**, who regularly come into school to show the children how an orchestra works. This includes a visit to a classical music concert.
- **Topics:** Ancient Benin, WW2, Surrealism, Earth and Space, Wonder, Walton on the Naze
- **Independent Learning Projects –** Wonder Project, Art Enquiry Project, Science fair
- **Creative opportunities:** dance, 3D printing, WW2 day, Benin Day





# Visits and Workshops

- Aim to have at least one trip/workshop per half term linked to the current topic.
- We try to be mindful of all our trip costs - use public transport where possible.
- Letters will be sent out in advance (one month where possible) which include payments via ParentPay.
- We welcome as much help as possible – email sign ups will be sent out via

ParentPay.

<b>Benin Day</b>	<b>WW2 day</b>			
<b>British museum workshop</b>	<b>Muswell Hill Methodist Church</b>	<b>Apollo chamber workshop</b>	<b>Science Museum</b>	<b>Walton on the Naze</b>



# PSHE and RSHE (Year 5 and 6)

- Me and my relationships & ZOR
- Valuing difference
- Keeping Safe
- Rights and Respect
- School Community
- Growing and Changing (RSHE)
- We will be hosting an online parent workshop for RSHE year 5 and 6 in Autumn 2 (you will receive communication about this soon)
- If you would like to withdraw your child from a specific RSHE lesson, please get in touch with your child's class teacher after the RSHE parent workshop

# Year 5 writing

- Non chronological fact files
- Advert brochures
- Narratives ( Story, Sci-Fi, Character)
- Poetry
- Diary Entries
- Persuasive letters

The more exposure your child has to those types of literature, the better their writing



# How We Challenge Your Child in Every Lesson

At our school, we aim high and believe every child can achieve their best. This can be seen by our results, we are a top London school and we have been sitting in the top 5-10% in the country in reading, SPAG and Maths. Challenge is part of everyday learning:

- **Stretching Thinking**

Lessons are designed to deepen understanding and build confidence. E.g.

- *Maths*: Children solve challenging problems using reasoning and resilience.
- *English*: Pupils write with creativity and purpose, using inference and creating mood.

- **Varied Activities**

We use different tasks and approaches to suit all learning styles.

- **Growth Mindset**

Mistakes are seen as learning opportunities.

- **Supportive Classrooms**

Children feel safe to take risks and try hard things.

- **'Aim High' Days**

Focus on problem solving, teamwork, debates, research, and maths puzzles—developing deeper thinking and curiosity.

# End of year expectations

- Other subjects: Children are given a grading of: Greater Depth / Expected / Working Towards / Below (e.g. 3BLW = working at a Year 3 level but they are in a higher year group)
- Assessments through observations, conversations, books, lessons, half termly and termly
- Teacher records assessments once every term based on their assessments
- This is fed back to parents through parent consultations and reports
- The school website shows end of year expectations here: [Tetherdown School - End of Year Expectations](#)

# How We Support All Children at Tetherdown: Inclusion, Interventions & SEND Support

- Strong Teaching for Everyone**

All teachers are trained regularly to meet children's different needs, including those with SEND.

- Class Teacher Leads Support**

If your child needs extra help, their class teacher is the first person to support and manage this.

- What Are Monitoring and Learning Plans?**

- Monitoring Plan*: A short-term plan to keep an eye on progress.

- Learning Plan*: A more detailed plan with clear targets if your child needs longer support.

- Extra Help When Needed**

Children may work in small groups or 1:1 for a while, but the aim is always to return to full class learning.

- Getting Expert Advice**

If a child still struggles, we may ask outside specialists to help.

- Keeping Track**

We regularly check progress in meetings to make sure every child is moving forward.

- Who to Talk To**

- Your first point of contact is your **child's class teacher**.

- Ms. McMeakin (Inclusion Lead)** is also available at SEND coffee mornings, Open Door sessions, and parent evenings.



# Home Learning on Teams

Home learning will focus on consolidation of knowledge and skills such as reading, spelling, and Maths. At least once per half term topic-based learning will be set which will further develop the children's knowledge. Home Learning will be set on Thursday, to be completed by Tuesday at midnight.

Home learning will include:

- ☐ Spelling rules on spelling shed (15mins),
- ☐ Maths (TT Rockstars and White Rose Maths) Each sheet has an accompanying video:  
<https://whiterosemaths.com/homelearning/>
- ☐ Topic home learning
- ☐ Reading comprehension question for the book they are reading at home

# Home Learning on Teams

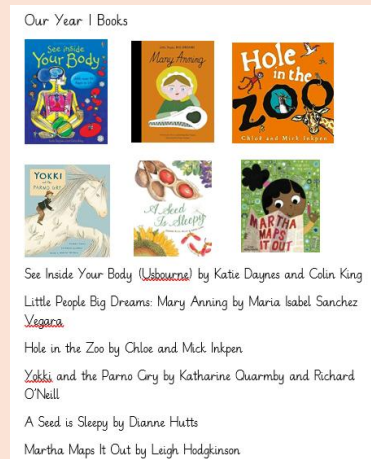
- We aim to acknowledge and provide regular feedback about your child's work.
- Home learning is followed up in class and the teachers will continue to train and guide the children on how best to use Teams.
- We will provide a home-learning book for the children to complete their work in and then to take photographs to upload on to teams. If you have an issue with uploading, then please send the work in on the Tuesday.
- Please devise a timetable for your child's home learning across the week and make sure that your child has a comfortable place to work at home with access to a computer.
- A few children will have adapted home learning.
- **Please read our general notices regularly, this will inform you of assemblies, local trips, workshops and may include other messages of importance.**
- **We expect ALL children to complete their home-learning. If your child does not complete their homework on TWO consecutive occasions we will, for those children in Years 4, 5 and 6: provide an**

# Reading – Home Learning

KS2:

- Your child must be reading, at home, every day (20 minutes)
- They should have a book to read at home and a different book, which they will keep at school to read. Our school library is quite extensive!

# Reading Passports



Reading Passports were created to widen our children's reading with a range of genres, reading level and choice of authors represented.

- Each year group has 8 books for the children to choose 6 and read over the year. These will be in addition to the children's whole class texts and reading books.
- Books are high level, engaging and at or above reading expectations for that year group
- The books include poetry, non-fiction and fiction.
- Outcome: Children will be asked to write a review of the book once read and submit as part of their home learning on Teams. Each time a child has completed a review of the book, the child can ask the teacher to sign this off on their passport.
- All children who complete their passport before the end of the year will receive a Reading passport certificate which will be presented in assembly.

# Healthy Pupils

## PE days:

- Please come to school in your PE kits on these days: **Tuesday Wednesday (5C) Tuesday and Friday(5K)**

**PE Kit:** Tetherdown blue t-shirt or a plain blue t-shirt, sweatshirt, shorts or jogging bottoms and trainers or plimsols

- Please note if your child does not have correct PE kit, they will be given a reminder and if they forget their kit again (same half term), they will miss the lesson due to health and safety. (If they have unsuitable clothing e.g. boots, they may miss the immediate lesson.)
- Stevenson's Website to order PE kits <https://www.stevensons.co.uk/> (also available on Tetherdown Website)
- Friends of Tetherdown hold a second-hand PE kit

Please remember we are a **no nut school** E.g. **pesto**

- Please send in a labelled water bottle.
- Packed lunches - all rubbish from children's packed lunch will remain in lunchboxes and returned home so that you can discuss likes/dislikes.

## Birthdays:

- Please **do not bring edible birthday treats** due to being 'Healthy School' and children's allergies/intolerances. However, we would welcome a book to add to the library.
- Please choose a book that your child has enjoyed reading or speak to the staff at Muswell Hill Children's Bookshop as they will give excellent recommendations.



# E-Safety



- Parents and staff are responsible for teaching children the skills to use the internet safely. Please see our 'Keeping Children Safe Policy' for more details.
- No mobile phones or watches with mobile data in school. (Independently travelers who do have use of mobiles and watches should give it to their class teacher at the start of the day)
- Any photographs taken by parents on school trips must not be shared on any social media sites.
- All parents are asked to give/deny permission for photographs to be shared on our website and in our Newsletter.
- The annual Parent E-safety meeting is planned for November 2025
- Consider joining a national movement called **Smartphone Free Childhood-Haringey** which is urging parents and schools to help delay giving young children smartphones and social media access.

# E-Safety and Safeguarding Guidelines for Parents.

- Consider joining a national movement called Smartphone Free Childhood- Haringey which is urging parents and schools to help delay giving young children smartphones and social media access.
- When considering tutors – be it music or learning – please check their DBS!

# Communication Guidelines

## **Best Practices for Communicating with Teachers:**

- Direct Meetings/Phone Calls: Schedule these for in-depth discussions.
- Emails: Keep messages short and succinct and send them within working hours. Expect a response within 5 working days. Use "schedule send" for late-night or weekend emails.
- End-of-Day Chats: Brief discussions in the playground are welcome

## **Key Information Sources:**

- Website: Visit [www.tetherdownschool.org](http://www.tetherdownschool.org) for most queries, supporting our busy office staff.
- Parent Consultations & Annual Reports: Discuss your child's progress.
- Teams: Regular updates on visits and home learning.

**Class Champions: Assist with events and community engagement through FoT.**

# Further Communication

- We have a monthly newsletter, a school website [www.tetherdownschool.org](http://www.tetherdownschool.org) and twitter so please follow us @Tetherdown School

## When emailing the office:

- **Please write down the child's full name and class in the subject line**
- Reporting your child's absence/illness/medical appointment or general query [admin@tetherdownschool.org](mailto:admin@tetherdownschool.org)
- Any issues around debt or finance please use [finance@tetherdownschool.org](mailto:finance@tetherdownschool.org)
- Any issues with Breakfast Club please use [breakfastclub@tetherdownschool.org](mailto:breakfastclub@tetherdownschool.org)
- Any issues with After School Club please use [afterschoolclub@tetherdownschool.org](mailto:afterschoolclub@tetherdownschool.org)

## **Class Teacher emails:**

- Chameleons:
  - **Mr Sobratty: [rsobratty@tetherdownschool.org](mailto:rsobratty@tetherdownschool.org)**
- Komodos
- **[llynch@tetherdownschool.org](mailto:llynch@tetherdownschool.org)**

# Wrap around Care

- Breakfast Club (7:40am – 8:50am) – if you are interested in a place, please email: [breakfastclub@tetherdownschool.org](mailto:breakfastclub@tetherdownschool.org) Ad hoc bookings are available with at least 24 hours' notice and require confirmation.
- After School Club (M-Th 3:30pm – 6:00pm, F 3:30pm – 5:00pm) - if you are interested in a place, please email: [afterschoolclub@tetherdownschool.org](mailto:afterschoolclub@tetherdownschool.org) Ad hoc bookings are available with at least 24 hours' notice and require confirmation.
- Other available clubs run by both internal and external providers:
- Before School: 8:00am - 8:30am (Choir); 8:20am - 9:10am (Orchestra)
- Lunchtime: 12:30 noon -1:30pm daily (eg Street Dance, Chess, French, Stitch, Debutots)
- After school: 3:30pm - 4:30pm daily (eg Sports with Coaches Da Silva and Hamidi, Jazz, Welly Time, Lego, Karate, Art, Netball, Tennis, Drama, Ballet, Cookery and Gymnastics)
- Please refer to the school website for detailed information: [www.tetherdownschool.org/clubs-and-activity-camps](http://www.tetherdownschool.org/clubs-and-activity-camps)

# Thank you

As always - we thank you for your continued support as we embark  
on  
another exciting year, where we have the highest expectations for  
your children to excel in all they do here at Tetherdown.

Where *happy* children  
are *inspired* to be  
the *best* they can be.