

Meet and Greet



September 2024

Year 6 Team

Y6 Phoenix

Teacher: Ms Koschyk



Y6 Griffins

Teacher: Mr Buckeridge

Support Staff: Ms Couldridge



Tetherdown Values

Where *happy* children
are *inspired* to be
the *best* they can be.

- Lead with kindness,
- Feel the laughter,
- Inspire achievement,
- Nurture friendships,
- Share the magic...
- Exceed expectations!

Drop off and Pick up



Start time: 8.50

(Gates open between 8.30-8.55)



Children are marked as late from 8.55am



Gate: Upper Playground – to line up at letter
Rec A&B **Y1 C&D** Y2 P&Q Y3 J&K Y4 M&N Y5
E&F Y6 G&H



End time: 3.30

Adults in the Playground: Health & Safety Guidelines

- 1. Pet Policy:** Dogs must be left outside the school gates or carried by an adult.
- 2. Scooter Safety:** Kindly prevent children from riding scooters.
- 3. Climbing Frame Restrictions:** The upper playground's climbing frames are off-limits for all children.
- 4. Playing Safely:** No ball games or running around
- 5. Children should not be left unaccompanied before 8:50am in the playground.** Only independent travelers may stay unaccompanied.

School day



Register: 8.50 – 9.00



Assembly: 9.00 – 9.15



Session 1: 9.20 – 10.20



1st Break: 10.20 –
10.35



Session 2: 10.35 – 11.35



Snack: 11.35 – 11.45



Session 3: 11.45 – 12.30



Lunch: KS1/KS2 = 12.30 – 1.30



Session 4: 1.30 – 2.20



2nd Break: 2.20 – 2.30



Session 5: KS2 = 2.30 – 3.30



3.30

Changes to our timetable

As you may have noticed, there have been a few changes to our timetable.

This means that snack and lunch will be later.

Therefore, please make sure that your children have a hearty breakfast and bring in a filling snack as this will set them up for the day.

Remember, all snacks in school must be nut free!



Assemblies:

Monday

SLT
Assembly

Tuesday

Singing
Assembly

Wednesday

Community
and Play
Assembly

Thursday

Achievement
Assembly

Friday

Class
Assembly

Year 6 Learning Expectations

- Self-regulation to help resilience – zones of regulation
- Motivation – work hard and try their best
- Creativity
- Problem solving – making mistakes, critical thinking and independence
- Attentive listening and active participation
- Preparing for, and taking SATs

Our Rules



Relationships, clear routines and expectations are at the centre of all we do.

Rewards include:

- Golden tickets including weekly raffle
- Marbles
- Recognition board
- Headteacher's hot chocolate
- BBB certificates

Consequences are based around natural consequences and practice something.

Steps for managing tricky behaviour in the classroom:

- Reminder
- Warning
- Last chance
- Cool off time
- Thinking sheet

See our behaviour policy for managing more serious behaviours

2024-25 School Development Plan

- Curriculum: Humanities (Religious Education History and Geography) and Personal, social, health and economic education (PHSE).
- Play and our outdoor learning environment- working with a group called OPAL (outdoor learning and Play) and landscaping our playground for sandpits, mud kitchens, more shade and to increase biodiversity.
- Links within our Tetherdown and with our local community and for Key Stage 2 understanding social action and raising awareness about charities
- Oracy and IT devices – to help raise standards especially for our children with EAL (English As a Second Language) and SEND (Special Needs) and Greater depth.

Curriculum

Curriculum Maps:

- Visit the school website to find out what units will be covered over the year.
- <https://www.tetherdownschool.org/page/?title=Curriculum+Maps+Y1%2D6&pid=92>

Curriculum Letters:

- Emailed each half term (also available on the school website)
- Contain more detailed information about what will be taught in a particular half term.
- <https://www.tetherdownschool.org/lower-phase-rec-y2>

Curriculum Specialists

- Mandarin Teachers - from London Southbank University
- Ms Zhang, Ms Li and Ms Man
- Music - led by Mr Jonathan Kitching

- PE - taught by Coach Sonia Da Silva and Coach Sofiane Hamidi

Highlights of our curriculum

In Year 6 we:

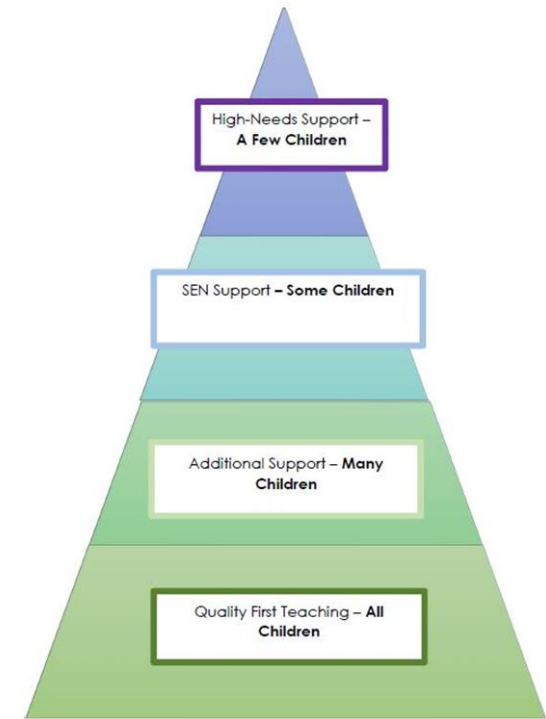
- PGL
- Science Museum as part of our Humans and Other Animals topic
- Earthquakes
- Macbeth
- Build bridges
- Production!
- See our curriculum letter and map for more details. We would love parent volunteers to come and talk to the children to enhance their learning. **Do you have a subject knowledge that links to our curriculum? Please let us know**

Visits and Workshops

- Aim to have at least one trip/workshop per half term linked to the current topic.
- We try to be mindful of all our trip costs - use public transport where possible.
- Letters will be sent out in advance (one month where possible) which include payments via ParentPay.
- We welcome as much help as possible – email sign ups will be sent out via ParentPay.

Inclusion (SEND)

- **Regular training** ensures every teacher is equipped to support SEND children or has access to information
- **Continuous Monitoring:** Through Pupil Progress Meetings, we track all students' progress, ensuring Quality First Teaching
- **Additional Support:** If a child struggles, we provide extra support and interventions, placing them on Learning Plans to reintegrate them with the class.
- **Expert Help:** For children who still do not progress, we seek assistance from specialists and external agencies.
- **Open Communication:** Ms. McMeakin, our Inclusion Lead, is available during parent consultations for any discussions or concerns.



Teaching and Learning:

What does Challenge look like in the classroom.

- Encourage Enquiry-Based Learning
- Connect Lessons to Real Life:
- Problem-Based Learning:
- Provide Choices:
- Foster a Growth Mindset
- Integrate Collaborative Learning
- Promote Reflective Thinking- Assessment for Learning
- Deepen Content Knowledge
- Aim High Days
- Use of IT resources

What does support look like in the classroom.

- Adaptation
- Technology
- High Quality Teaching
- Foster a growth mindset
- Vocabulary
- Scaffolding
- Reflective thinking
- Concrete and pictorial resources
- Use of IT resources



SATS

Paper	Length
Reading	1 hour
Spelling	No time limit, but generally about 15 minutes.
Grammar and Punctuation	45 minutes
Arithmetic	30 minutes
Mathematical Reasoning	40 minutes for each of the two papers.

Monday 13 May – Thursday 16 May

Additional Support:

- Any child can have additional breaks and be in a small room
- If a child qualifies, they may be able to get:
 - Scribe
 - Reader
 - Additional time
- To qualify, a child must meet specific standards from the DfE and do not automatically qualify even if they have educational reports that state they need additional support (e.g. time)

RSE (Year 5 and 6)

- Families and people who care for me
 - Caring Friendships
 - Respectful Relationships
 - Online Relationships
 - Being safe
 - Changing adolescent bodies
- We will be hosting a parent workshop for RSE year 5 and 6 on:
 - If you would like to withdraw your child from a specific RSE lesson, please get in touch with your child's class teacher **after** the RSE parent workshop

Home Learning on Teams

Home learning will focus on consolidation of knowledge and skills such as reading, spelling, and Maths. At least once per half term topic-based learning will be set which will further develop the children's knowledge. will be set on Thursday, to completed by Tuesday at midnight.

Home learning will include:

- ❑ Spelling rules on spelling shed (15mins),
- ❑ Maths (TT Rockstars and White Rose Maths) Each sheet has an accompanying video: <https://whiterosemaths.com/homelearning/>
- ❑ Topic home learning

Thank you to all those who completed the home learning survey, we are currently reviewing our processes and hope to improve home learning in the next term.

Home Learning on Teams

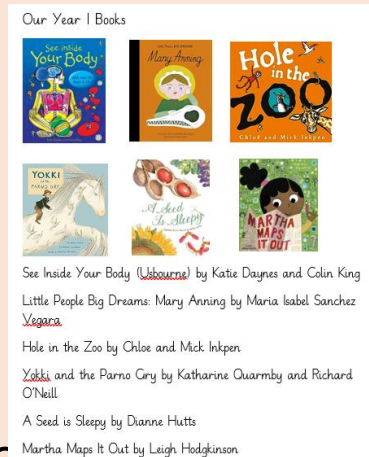
- We aim to acknowledge and provide regular feedback about your child's work.
- Home learning is followed up in class and the teachers will continue to train and guide the children on how best to use Teams.
- We will provide a home-learning book for the children to complete their work in and then to take photographs to upload on to teams. If you have an issue with uploading, then please send the work in on the Tuesday.
- Please devise a timetable for your child's home learning across the week and make sure that your child has a comfortable place to work at home with access to a computer.
- A few children will have adapted home learning.
- **Please read our general notices regularly, this will inform you of assemblies, local trips, workshops and may include other messages of importance.**
- **We expect ALL children to complete their home-learning. If your child does not complete their homework on TWO consecutive occasions we will, for those children in Years 4, 5 and 6: provide an opportunity to complete in school, and we will email you to explore why your child has not completed their home-learning.**

Reading – Home Learning

KS2:

- Your child must be reading, at home, every day (20 minutes)
- They can either take their reading book home or have one in school and one at home. Our school library is quite extensive!
- We also have our Reading Passports, which the children love, of carefully curated, challenging books for the children to read. When they have read the book, can they write and send or publish a quick review (doesn't have to be an essay!) and we will acknowledge this in their reading passport.

Reading Passports



Reading Passports were created to widen our children's reading with a range of genres, reading level and choice of authors represented.

- Each year group has 8 books for the children to choose 6 and read over the year. These will be in addition to the children's whole class texts and reading books.
- Books are high level, engaging and at or above reading expectations for that year group
- The books include poetry, non-fiction and fiction.
- Outcome: Children will be asked to write a review of the book once read and submit as part of their home learning on Teams. Each time a child has completed a review of the book, the child can ask the teacher to sign this off on their passport.
- All children who complete their passport before the end of the year will receive a Reading passport certificate which will be presented in assembly.

Healthy Pupils

PE days:

- Please come to school in your PE kits on these days:

PE Kit: Tetherdown blue t-shirt or a plain blue t-shirt, sweatshirt, shorts or jogging bottoms and trainers or plimsols

- Please note if your child does not have correct PE kit, they will be given a reminder and if they forget their kit again (same half term), they will miss the lesson due to health and safety. (If they have unsuitable clothing e.g. boots, they may miss the immediate lesson.)
- Stevenson's Website to order PE kits <https://www.stevensons.co.uk/> (also available on Tetherdown Website)
- Friends of Tetherdown hold a second-hand PE kit sale throughout the year. (Summer Fayre)

Please remember we are a **no nut school** E.g. **pesto**

- **Snacks for KS2: please pack fruit and vegetables (no sweets/nuts).**
- Please send in a labelled water bottle.
- Packed lunches - all rubbish from children's packed lunch will remain in lunchboxes and returned home so that you can discuss likes/dislikes.

Birthdays:

- Please **do not bring edible birthday treats** due to being 'Healthy School' and children's allergies/intolerances. However, we would welcome a book to add to the library.
- Please choose a book that your child has enjoyed reading or speak to the staff at Muswell Hill Children's Bookshop as they will give excellent recommendations.

Online Safety



- Parents and staff are responsible for teaching children the skills to use the internet safely. Please see our 'Keeping Children Safe Policy' for more details.
- No mobile phones or watches with mobile data in school.
- Any photographs taken by parents on school trips must not be shared on any social media sites.
- All parents are asked to give/deny permission for photographs to be shared on our website and in our Newsletter.
- The annual Parent Online safety meeting is planned for 27th November 2024
- Consider joining a national movement called **Smartphone Free Childhood-Haringey** which is urging parents and schools to help delay giving young children smartphones and social media access.

Safe Guarding Guidelines for Parents.

- Advise for parents seeking tutors – personal or at centres – safeguarding please check DBS and get references.
- See email/website sent to you.

Communication Guidelines

Best Practices for Communicating with Teachers:

- Direct Meetings/Phone Calls: Schedule these for in-depth discussions.
- Emails: Keep messages short and succinct and send them within working hours. Expect a response within 5 working days. Use "schedule send" for late-night or weekend emails.
- End-of-Day Chats: Brief discussions in the playground are welcome

Key Information Sources:

- Website: Visit www.tetherdownschool.org for most queries, supporting our busy office staff.
- Parent Consultations & Annual Reports: Discuss your child's progress.
- Teams: Regular updates on visits and home learning.

Class Champions: Assist with events and community engagement through FoT. Coffee Meeting on Friday 27th September 9.00am

Further Communication

- We have a monthly newsletter, a school website www.tetherdownschool.org and twitter so please follow us @Tetherdown School

When emailing the office:

- **Please write down the child's full name and class in the subject line**
- Reporting your child's absence/illness/medical appointment or general query admin@tetherdownschool.org
- Any issues around debt or finance please use finance@tetherdownschool.org
- Any issues with Breakfast Club please use breakfastclub@tetherdownschool.org
- Any issues with After School Club please use afterschoolclub@tetherdownschool.org

Class Teacher emails:

- Griffins:
 - Rory Buckeridge rbuckeridge@tetherdownschool.org
- Phoenix:
 - Louisa Koschyk lkoschyk@tetherdownschool.org

Wrap around Care

- Breakfast Club (7:40am – 8:50am) – if you are interested in a place, please email breakfastclub@tetherdownschool.org. Ad hoc bookings are available with at least 24 hours' notice and require confirmation.
- After School Club (M-Th 3:30pm – 6:00pm, F 3:30pm – 5:00pm) - if you are interested in a place, please email afterschoolclub@tetherdownschool.org. Ad hoc bookings are available with at least 24 hours' notice and require confirmation.
- Other available clubs run by both internal and external providers:
 - **Before School:** 8:00am - 8:30am (Choir); 8:20am - 9:10am (Orchestra)
 - **Lunchtime:** 12:30 noon -1:30pm daily (eg Street Dance, Chess, French, Stitch, Debutots)
 - **After school:** 3:30pm - 4:30pm daily (eg Sports with Coaches Da Silva and Hamidi, Jazz, Welly Time, Lego, Karate, Art, Netball, Tennis, Drama, Ballet, Cookery and Gymnastics)
- Please refer to the school website for detailed information:
www.tetherdownschool.org/clubs-and-activity-camps

Support our School



We are facing a challenging educational landscape with nearly 80% of schools facing deficits.

We are committed to providing the best possible education and support for your children. We will continue to explore creative solutions, seek partnerships, and make strategic decisions to ensure that your children receive the education they deserve.

How you can help?

- Make a donation to our fund 'Keep the Lights On'
<https://justgiving.com/campaign/tetherdown-keep-the-lights-on>
- Spread the word about our school (even on social media)
 - Business Contacts and Match funding.

Thank you

As always, we thank you for your continued support as we begin another exciting year at Tetherdown. We hold the highest expectations for your children to excel in all areas—academically, socially, and emotionally—during their time with us.

See you at Field Day Picnic on Friday 13th September lunch from 12.30 onwards

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are *inspired* to be
the *best* they can be.