PARENT INFORMATION FOR YEAR 4

September 2023



Y4 Jaguars

Teachers

Ms Segal (Monday –Tuesday)

Ms Jethwa (Wednesday - Friday)





Y4 Leopards Teacher Ms Abdalla (Ms Segal – Wednesday afternoon)



School day (MA)

- Start time: 8.50am (Gates open at 8.30 and close at 8.55am)

Children are marked in as an unauthorized late at 9.00am

End time: 3.30pm (Juniors)

Break Times:

- 1st break 10.00-10.15 am
- 2nd break: 11.00-11.10am (healthy & nutfree snack)
- Lunch time: 12.10-1.10pm (Juniors)
- 3rd break: 2:10-2:20pm

###Gate: Upper Playground – to line upatletter M (Leopards) & N (Jaguars)

PE days:

- Monday and Wednesday (Jaguars)
- Monday and Friday (Leopards)

İ

- Lead with kindness,
- Feel the laughter,
- Inspire achievement,
- Nurture friendships,
- Share the magic...
- Exceed expectations!



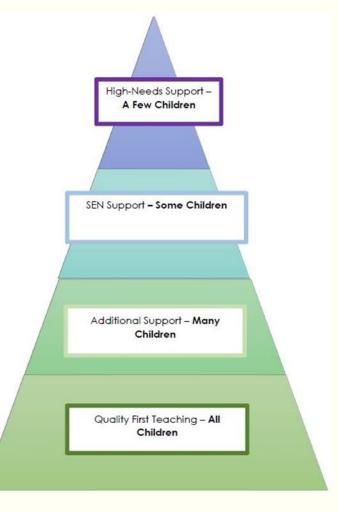
Behaviour for Learning - Our school rules (RS)



- · Self-regulate
- \cdot Work hard & try their best
- \cdot Listen attentively and participate actively
- · Take responsibility and become increasingly independent
- · Willing to 'take risks' and 'make mistakes'

Inclusion (KJ)

- Sometimes children will need additional support for a short period e.g., handwriting practice, extra phonics practice – this will be organised by class teachers.
- Some children (13%) will need support for longer or may have complex barriers to learning. In this eventuality, we will call you to discuss further support, assessment and ways forward. These children will then access a new type of support called SEN Support which is managed and supervised by Inclusion Lead – Mrs McMeakin. She organises termly review meetings and also has Open Day Meetings on the same days as Parent consultation days.
- Children accessing Special Educational Needs (SEND) provision will be entered in the SEND school census. Evidence-based SEND Interventions take place in the afternoon. A range of TAs will be delivering these.
- Only1%-2% of our school population will have highneeds support i.e., an Education Health Care Plan (EHCP). This provision is delivered by specialists or supported by peripatetic professionals.



STEAM Focus (Professional Development) 2023-24 (MA)

Science – Sustainability Project working with a group called 'The Garden Project'

Computing – New curriculum, new devices, coding using Scratch with the aim to develop digital leaders and creators. Computing with a sustainability focus – 'Junkbots' workshop in January.

Maths – Cross curricular links and being confident mathematicians.

D.T. - New curriculum (similar to the arts curriculum) - Paper circuits

Events Week and the Summer Exhibition will focus on STEAM and the children's learning.

Request for Parents with STEAM background – to talk to children. Please email your details to Ms Etan (Y3 Parrots) either directly getan@tetherdown school.org or through admin@tetherdownschool.org.



Y4 Highlights (KJ)

- Geography: What is Brazil like? & Do we really need parks?
- History: Invaders and settlers
- Roman Project Exhibition
- Y4 Residential (details to follow later in the year)
- Learning the Ukulele!

- We aim to provide at least one trip or workshop per half term linked to the current topic.
- With the rise in cost of living we will be mindful of all our trip/workshop costs and use public transport where we can, and we would welcome as much help as possible.
- Letters will be sent out in advance (one month where possible) which include payments via ParentPay.

Coming soon

Welsh Harp – Thursday 5th October (Jaguars) and Thursday 19th October (Leopards)

In the future

- Verulamium in St Albans Thursday 21st March
- Juniper Hall Residential Wednesday 1st May to Friday 3rd May
- Anglo-Saxon workshop/Science workshop/local visits- tbc

Curriculum (all these documents available from 19th September) (MA)

Curriculum information

- Curriculum Maps: Please go to the school website which will inform you of the curriculum taught this year. <u>https://www.tetherdownschool.org/page/?title=Curriculum+Maps+Y1%2D6&pid=92</u>
- Curriculum letters: These will contain more detailed information and will be emailed each half term. It is also available on the website. <u>https://www.tetherdownschool.org/upper-phase-y3-y6</u>

Specialist Teachers:

- Mandarin taught by teachers from the London Confucius Institute at London Southbank University. We currently have Ms Nancy who will begin teaching Y5 & Y6 to begin with.
- Music led by Jonathan Kitching
- PE taught by Sonia Da Silva

Home Learning on Teams (RS)

Home learning will be presented on Teams as an assignment and should be uploaded on to Teams. It will be set on Thursday and is to completed by the following Tuesday.

Home learning will focus on consolidation of knowledge and skills such as reading, spelling, and Maths. Sometimes topic-based learning will be set which will further develop the children's knowledge. Spelling rules can be practiced using EdShed and Maths (TT Rockstars and White Rose Maths). Each section of the home learning has a time guideline; please encourage your child to keep to this time.

We aim to: Acknowledge and provide regular feedback about your child's work, adapt home-learning so that your child is challenged appropriately and let you know if we have any issues. Home learning is followed up in class and the teachers will continue to train and guide the children on how best to use Teams.

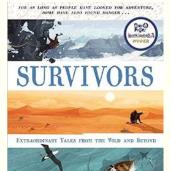
We will provide a home-learning books for the children to complete their work in and then to take photographs to upload on to teams. If you do have an issue with uploading, then please send the work in the book on the Tuesday. We encourage children to devise a timetable scheduling their home learning across the week. Please help them follow this timetable. Please make sure that your child has a comfortable place to work at home and access to a computer.

We expect ALL children to complete their home-learning. If your child does not complete their homework on TWO consecutive occasions, we will email you to explore why and discuss how we can support you with this.

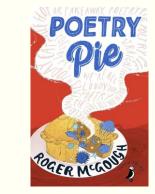
Please read our general notices regularly, this will inform you of assemblies, local trips, workshops and may include other messages of importance.

Reading Passports (RS)

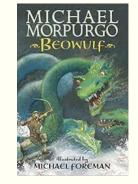
- Each year group has 6 books for the children to read over the year. These will be in addition to the children's whole class texts and reading books.
- Books are high level, engaging and at or above reading expectations for that year group
- The books include poetry, non-fiction and fiction.
- Outcome: Children will be asked to write a review of the book once read and submit as part of their homework on Teams. Each time a child has completed a review of the book, the child can ask the teacher to sign this off on their passport.
- All children who complete their passport before the end of the year will receive a Reading passport certificate which will be presented in assembly.



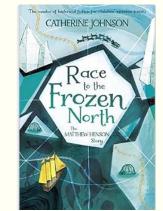
DAVID LONG KERRY HYNDMAN











- At the end of Year 4, children will take part in the Multiplication Tables Check (MTC). This is a statutory online test which all children across the country complete. The purpose of which is to determine if pupils are able to recall their times tables fluently. This will help us to identify pupils who have not yet mastered their times tables in order to provide them with additional support.
- In order for children to be fully prepared for the test; which will take place in June 2024, we expect them to practise regularly on Times Table Rockstars as part of their weekly home learning.
- Regular practice on the following site will help children become accustomed to the speed requirements.
- https://www.timestables.co.uk/multiplication-tables-check/

Healthy Pupils (MA)

<u>PE</u>

- Please come to school in your PE kits on these days.
- NO PE KIT = NO PE (We appreciate your support).
- PE Kit: Tetherdown Blue T-shirt or a Plain Blue T-shirt, Sweatshirt, shorts or jogging bottoms and trainers or plimsols). No football shirts.
- Stevenson's Website to order PE kits <u>https://www.stevensons.co.uk/</u> (also available on Tetherdown Website)
- Friends of Tetherdown hold a second-hand PE kit sale throughout the year. (Summer Fayre)

<u>Other</u>

- Send in labelled water bottles.
- Snacks: fruit and vegetables. Please only send fresh options rather than packaged fruit 'winders' 'yoyos' etc..
- Packed lunches all rubbish from children's packed lunch will remain in lunchboxes and returned home so that you can discuss likes / dislikes.
- Remember we are a no nut school.
- Birthdays please do not bring in edible birthday treats due to children's allergies/intolerances, instead we welcome a book to add to the library.

- Parents and teachers are responsible for teaching children the skills to use the internet safely. Recently added to Keeping Children Safe Policy, filtering and monitoring at school.
- No mobile phones or watches with mobile data in school.
- There are more details about E-safety on the school website. In light of the increased use of the internet and issues that arise, we strongly encourage all parents to read and understand more about E-safety and what you can do to keep your child safe online.
- Please remember that no photographs taken by parents on school trips may be shared on any social media sites.
- All parents are asked to give/deny permission for photographs to be shared on our website and in our Newsletter.
- The annual Parent E-safety meeting is on Wednesday 22nd November 2023 @ 6pm.

School Clubs (RS)

- Choirs Y4-Y6 Led by Ms Clarkson and Y1-Y3 led by Ms Williams (Music Subject Leads) on Tuesday 8.20-8.50
- Orchestra (Thursday 8.20-9.10)
- Breakfast club (managed by Ms Geen-Moore) and afterschool club (managed by Ms Woodward)
- Sports provision during lunchtime and part of afterschool club (managed by The Elms Sports – Janaye Reid)
- Sports Provision (led by PE coach Ms Da Silva) Haringey Sports Competitions and Sports afterschool clubs
- External Extra Curricular Clubs (lunch time and afterschool) please find on the Tetherdown Website: <u>https://www.tetherdownschool.org/clubs-and-activity-camps</u>

- Our website is a source of much information. Please use this as your first place to find information, thus supporting our office staff who are overwhelmed with current enquiries. <u>www.tetherdownschool.org</u>.
- We may be able to speak briefly in the playground at the end of day.
- For a phone call or team meeting appointment with your teacher, please email directly. Please be aware that as we are teaching during the school day or attending meetings after school you will not get an immediate response and we will respond within 5 working days.
- Tuesday 3rd October and Wednesday 11th October: Parent Consultations will be held on Teams (10 minutes per parent) this half term. On the SAME day, we also provide a separate opportunity to discuss any new SEND concerns with Mrs McMeakin. This SEND surgery is called "SEND Open Door".
- Friday 13th October 2,45-3.30pm: Open afternoon (A time to visit your child's classroom and look at your child's books)
- Communication via Y4 Class Reps.

Communication (RS)

 We have a monthly newsletter, a school website <u>www.tetherdownschool.org</u> and twitter so please follow us @Tetherdown School

When emailing the office:

- Please write down the child's full name and class in the subject line
- Reporting your child's absence/illness/medical appointment or general query <u>admin@tetherdownschool.org</u>
- Any issues around debt or finance please use <u>finance@tetherdownschool.org</u>
- Any issues with Breakfast Club please use <u>breakfastclub@tetherdownschool.org</u>
- Any issues with After School Club please use <u>afterschoolclub@tetherdownschool.org</u>
 Class Teacher emails:
- Jaguars:
 - Kuldeep Jethwa kjethwa@tetherdownschool.org
 - Rachel Segal rsegal@tetherdownschool.org
- Leopards
 - Maryama Abdalla mabdalla@tetherdownschool.org

As always - we thank you for your continued support as we embark on another exciting year, where we have the highest expectations for your children to excel in all they do here at Tetherdown.

> Where happy children are inspired to be the best they can be.