



Year 3 Curriculum Letter - Autumn 1 2023

Dear Parents and Carers,

Welcome to Year 3. We are excited about the year ahead. There are going to be lots of fascinating topics including London, the Maya civilization, Ancient Egypt and Light. Our topic this half term is **London**.

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional Suggestions for home learning:
English	<p>Spelling:</p> <ul style="list-style-type: none"> Words with the long /ai/ sound spelt 'ei', 'ey', and 'ai'. Words with /ur/ spelt with 'ear'. Homophones and near homophones. <p>Grammar:</p> <ul style="list-style-type: none"> Sentence structure to include: nouns, verbs, adverbs and sequencing, eg: before, during, meanwhile. <p>Writing:</p> <ul style="list-style-type: none"> Recounts, instructions & story writing <p>Reading:</p> <ul style="list-style-type: none"> Decoding and comprehension skills <p>Handwriting:</p> <ul style="list-style-type: none"> We teach handwriting alongside spelling with a focus on joined up writing. 	<ul style="list-style-type: none"> Read a variety of genres, including fiction and non-fiction. When you are reading with your child at home, please make sure they are pausing when there is punctuation and that you draw their attention towards it. Visit online libraries: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page (sign up is free) Write letters and postcards to relatives. Ensure your child's letters sit on the line. Encourage joined up writing.
Maths	<p>Place Value:</p> <ul style="list-style-type: none"> Numbers to 1000 <p>Addition and subtraction:</p> <ul style="list-style-type: none"> Introduction of column method to add/subtract up to 3-digits. <p>Multiplication and division:</p> <ul style="list-style-type: none"> Introduction of 3, 4, 6 and 8 times tables 	<p>Daily practice of mental maths. 5 minutes on the walk to or from school will work wonders for their memory! Adding and subtracting up to 20 2, 3, 4, 5, 6 and 8 times tables</p> <p>There are also online games to help with these: https://www.topmarks.co.uk/maths-games/hit-the-button https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</p>
Science	<p>Magnets and Forces Understanding that magnets can attract and repel, that some are stronger than others and not all materials are magnetic.</p>	<p>BBC Bitesize KS2 Magnets What is a magnet? - BBC Bitesize</p>
Computing	<p>Computing systems and networks: Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. Online safety</p>	
Geography & history	<p>London:</p> <ul style="list-style-type: none"> Map reading skills, including using keys and symbols. Compass directions. Following simple directions. Locating the UK, its 4 countries and capitals on a map. 	<ul style="list-style-type: none"> Look at a variety of maps and atlases, including paper and online. Explore using keys, indexes, and other tools to locate places.
PE	<p>Netball and Dance</p> <p>P.E sessions Peacocks are on Thursdays and Fridays. Parrots are on Mondays and Thursdays.</p>	<p>Your child should come to school on these days in appropriate sportswear. No jewellery, including watches, may be worn during P.E. and long hair must be tied back.</p>
ART	<ul style="list-style-type: none"> Identify lines and patterns in nature Use a range of specific painting techniques. 	<p>Explore making new colours using the 3 primary colours (red, yellow and blue)</p>

	<ul style="list-style-type: none"> • Make a variety of printed marks including monoprinting and block printing 	
PSHE	Recapping Zones of Regulation. This is a whole school approach to enable children to regulate their emotions and be ready for learning.	Utilise the strategies (the 'toolkit') learnt at school in our Zones of Regulation lessons at home when appropriate. Keep a personal diary. Help your child to identify what emotion they are feeling at any time and what that feels like in their body.
RE	<p>Hinduism Learning about Diwali</p> <p><u>Key Qu.</u> Would celebrating Diwali in the home and in the community bring a sense of belonging to a Hindu child?</p>	Talk to your family about different beliefs.
Music	Percussion	
Trips	Trip to Muswell Hill to work on our mapping skills & The Hindu Temple in Neasden.	
Mandarin	<p>Family members Parents/grandparents Sisters/brothers</p>	

Home Learning is set on a Thursday and should be returned the following week on Tuesday using Microsoft Teams.

We look forward to a happy and successful term with the children.

With best wishes,
Miss Coburn and Mrs Etan.