



Year 5 Curriculum Letter - Summer 2 2026

Dear Parents/ Carers,

Welcome to our final half term of the year. It has been wonderful to spend the last half term with such enthusiastic and motivated children and we sincerely hope the children will enjoy the following topics planned for them this half term. We shall be covering the following areas this half term in our topic:

What do we find at the seaside- Walton-on-the-Naze

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Reading: We will be continuing to develop their reading comprehension skills linking a variety of non-fiction texts related to geographers and climate change.</p> <p>Please support your child with making sure that they are reading a variety of texts at home.</p> <p>Spelling: We will be consolidating the spelling of the Y5 word banks. Please make sure that you help your child understand which spelling strategies help them learn the words. Not just look, cover write and check.</p> <p>Grammar: Identify and write relative clauses (embedded and at the end of the main clause) as parenthesis. To substitute commas for brackets and dashes when demarcating relative clauses as parenthesis. Identify and write appositives (embedded and at the end of the main clause) as parenthesis. To identify and write conjunctive adverbs after semi-colons to combine and then link two main clauses.</p> <p>Writing: Persuasive Writing: In English this half term, the children will be developing their persuasive writing skills through an exciting unit 'Save Our Planet'. They will begin by learning about the problems humans are creating on planet Earth, before moving on to plan and create a leaflet which is both factual and persuasive. Throughout the unit, pupils will explore important environmental issues such as:</p> <ul style="list-style-type: none"> • Deforestation • Ocean pollution • Renewable energy • Reduce, reuse and recycle <p>This is a fantastic opportunity for the children to develop their understanding of real-world issues while strengthening their confidence in writing with</p>	<p>Books: Read articles and books on conservation with a focus on coastal conservation.</p> <p>Support your child in reading. Many parents raised the issue of finding the right book to support your child. Recommended Reading Lists For Schools, Book Extracts and Book Reviews LoveReading4Schools</p> <p>This website provides you with many ideas and book reviews. You may look through this with your child. Alternatives are to visit the library, where the librarian is very helpful or at Muswell Hill Children's Bookshop who have a deep knowledge of current books.</p> <p>Year 5 Spelling Word Bank: Page 23 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</p> <p>SpellingShed Spelling Shed - Spelling Shed - Spelling game for school and home</p> <p>In addition to handwriting - touch typing. We would highly recommend Learn Touch Typing Free - TypingClub</p>



	<p>a purpose.</p> <p>Handwriting: Continue to follow Nelson Handwriting scheme focussing on speed and legibility.</p>	
Maths	<p>Number: Negative Numbers</p> <p>Measurement: Converting units (metric units, imperial units, units of time)</p> <p>Volume</p> <p>Revision of the four rules of number (addition, subtraction, multiplication and division)</p> <p>Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills.</p>	<p>Practical activities such as cooking is a good way to practise converting measures.</p> <p>White Rose Maths- videos These will match what we are covering in class and give your child a chance to consolidate their learning at home. Home Learning White Rose Maths</p> <p>Mathletics Sign In – Hundreds of maths activities that will help develop mathematical understanding and skill.</p> <p>Please continue to consolidate times table knowledge using Times tables Rock stars Times Tables Rock Stars: Play (trockstars.com)</p>
Events Week	<p>During Events Week (week 3: Monday 15th June- Friday 19th June) the whole school will be doing a range of fun activities on our topic.</p> <p>Music: Eze down the road children will be performing this during the exhibition on Friday 3rd July.</p> <p>DT/Art: Children will be building the Emerald City from the wizard of OZ.</p>	<p>Play bring in any pieces of cardboard. green, gold, yellow paint Glitter: gold, silver and multi coloured paint</p>
Geography	<p>What happens at the seaside? - Walton on the Naze</p> <p>The children will be learning about the British seaside town Walton on the Naze with the aim to understand physical geography (how coasts are formed) and human geography (impact of humans on the environment), including links to climate change.</p> <p>Geographical (mapping) skills and fieldwork. This will include a trip to Walton on the Naze on Friday 10th July 2026.</p>	<p>Using your holiday beach photographs to spot coastal features.</p>
RE	<p>Christianity Beliefs and Practices: What is the best way for a Christian to show commitment to God?</p>	
Computing	<p>Creating media: Film making Children will be learning about different camera angles to create interesting visual media.</p> <p>E- safety</p>	



	Keeping games fun and friendly	
DT	Children will be building the Emerald City from the wizard of OZ.	Play bring in any pieces of cardboard. green, gold, yellow paint Glitter: gold, silver and multi coloured paint
Science	<p>STEM Science Fair We will be consolidating our knowledge of topics taught this year through group investigations.</p> <p>Children will have the opportunity to investigate, evaluate and present their findings based on their chosen enquiry topic.</p>	<p>Children may want to refresh themselves on science topics taught this year.</p> <p>Year 5 Science - BBC Bitesize</p>
Mandarin	<p>Who is he/she? Including: Name/age Favourite food/animal Hobbies</p> <p>Chinese folk dance Mongolian folk dancing</p>	
PE	Dance Workshops Sports Day preparation Cricket	<p>Please ensure children come to school wearing their full PE kit on these days.</p> <p>Please note that the suppliers now have full stock of age 10-11 sizes.</p> <p>https://www.stevensons.co.uk/</p>
RSHE	<p>As part of our Relationships, Sex, Health and Education unit, we will be looking at:</p> <ul style="list-style-type: none"> • Feelings and emotions • Trusted people • Appropriate and inappropriate touch • Puberty (growing and changing bodies): this will include looking at diagrams of male and female bodies and genitalia, focusing on how they change during puberty • Personal hygiene • Emotional changes in becoming a teenager <p>If you would like more detail about the lessons we are teaching, please let your class teacher know – we are happy to talk it through with you. Please also see our RSHE policy for more details about our approach to teaching RSHE in Tetherdown.</p>	<p>We understand that this can be a sensitive area that may be difficult to talk about at home. Here are some useful books...</p> <ul style="list-style-type: none"> • Hair in funny places by Babette Cole • What's happening to me? by Peter Mayle • Usborne facts of life: growing up <p>Please also see our school policy for RSHE: Tetherdown RSHE policy</p>
Music	This half term, we will continue focusing on singing. We will be practising using our voices expressively and creatively with increasing control and expression for a special recording.	

Please do not hesitate to come and see us if you have any questions or concerns relating to your child during the term.

With best wishes,

Nazia Hussain and Riaz Sobratty
Year 5 Class Teachers