



Year 5 Autumn 1 Topic Letter

Dear Parents/ Carers

We have been really pleased with how the children have started the year with great enthusiasm and are beginning to settle well into the new routines of Year 5.

We shall be covering the following areas this half-term in our topic **Africa- Ancient Benin**. Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Spelling: Words from the national curriculum statutory word bank.</p> <p>Spelling rules: 'ious' words 'cious' words 'tial' and 'cial' words Words from statutory spelling list</p> <p>Grammar: We will be revisiting the Year 4 grammar and punctuation features (full stops, capital letters, commas, question marks & exclamation marks) Co-ordinating and Subordinating Conjunctions.</p> <p>Writing: Writing to Persuade</p> <p>Writing Skills: Planning, organisation of ideas into paragraphs, building cohesion and editing.</p> <p>Reading: Using 'Think books' to help develop comprehension and writing skills. Furthering our comprehension skills (<i>questioning, predicting, inferring, summarising, evaluating, clarifying, making connections</i>) using stories linked to Horrible Histories.</p> <p>Handwriting: Following the Tetherdown handwriting scheme to continue to develop a fluent handwriting style.</p>	<p>Year 5 Spelling Word Bank: Page 23 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</p> <p>SpellingShed Spelling Shed - Spelling Shed - Spelling game for school and home</p> <p>We will be looking at writing to persuade (adverts, brochures, letters etc). This half term, you may want to encourage your child to identify persuasive features in a range of different contexts.</p> <p>Books: This link highlights books set in Africa: http://www.goodreads.com/list/show/12430.Top_Children_s_Y_A_Books_Set_in_Africa</p> <p>Many parents raised the issue of finding the right books to support each child. http://www.lovereading4schools.co.uk This website provides you with many ideas and book reviews. You may look through this with your child. Alternatives are to visit the local library, where the librarian is very helpful, or Muswell Hill Children's Bookshop who have a deep knowledge of current books.</p> <p>Some children might benefit listening to an audiobook. Currently there are several free audiobooks on Audible and through your local library. Listen to free children books Audiobooks Audible.co.uk</p>
Maths	Place Value (reading and writing numbers, rounding, negative numbers).	White Rose Maths- videos These will match what we are covering in class and give your child a chance to consolidate their learning at home.

	Formal methods of calculation (addition and subtraction) Each topic will give children the opportunity to improve their fluency, reasoning and problem solving skills.	https://whiterosemaths.com/homelearning/ Times tables Rock stars Times Tables Rock Stars: Play (trockstars.com)
Science	Year 5- Life cycles of plants and animals, including humans (this will include discussions around puberty and human biology)	We will approach puberty from a scientific point of view and will revisit the PSHE/RSE side of the topic again in the Summer term.
Computing	E-Safety and communicating safely online focusing on Spam Using Office 365 Touch typing	E-safety - tetherdownprimary (tetherdownschool.org)
Geography	Longitude and Latitudes East Africa Biomes Political and Physical Mapping	We will be asking for permission to watch the film Queen of Katwe to support our learning. Queen of Katwe - Official Trailer - YouTube
History	Ancient Civilisation of Benin Benin Bronzes	Should you wish to further your child's learning you can visit: Horniman Museum and British Museum has excellent resources linked to Benin.
PE	Football and Gymnastics	
Mandarin	Transportation Days of Week and fruit Weather Me, My Friends and family	
Art	African stamps (t-shirt art) Observational drawing	Look at Adinkra cloths and symbols from Ghana.
PSHE/ RE	PSHE: Zones of Regulation- This is a whole school approach to enable children to regulate their emotions and be ready for learning. Religion: Hinduism Theme: Prayer & Worship	
Music	Listening to different African Music. Composing call and response cyclic patterns.	

Please do not hesitate email us via the office if you have any questions or concerns relating to your child during the term. We, and our support staff, are looking forward to a really productive term.

With best wishes,

Annie Ashraf, Bianca Cohen, Rae Binger and Henry Hobart
Year 5 Class Teachers and Support staff