

Intervention SEND CYCLE 1

Each cycle is between 10-12 weeks long

Autumn 1	
Week	SEND event
Wk 1	SNAs/TAs to be in class to build relationships and help with the transition to new year group.
Wk 2	SNAs/TAs to be trained by SEND team for new interventions and prep intervention resources e.g. photocopying assessments, create visuals etc.
Wk 3	SNAs/TAs to start pre-assessment - children taken out to be assessed. SNAs/TAs will be out of class.
Wk 4	SNAs/TAs to finish pre-assessments and start writing targets in LPs - will need the Computer Room SEND team to support SNAs/TAs (e.g. assessments, training, target setting etc.) SENDCo to lead CPD for Teachers regarding Wave 1 Provision. SENDCo to meet with Teachers to discuss SEND children. SENDCo to identify children who will need SENDCo present in LP meetings with families.
Wk 5	SNAs/TAs to finish write targets in LPs. SNAs/TAs to finalise their intervention timetable. Teachers to read new LPs and add Wave 1 provision and class targets as appropriate.
Wk 6	Interventions start = minimum 10-week cycle Teachers to read, edit and then send home LPs. Teachers must meet with families to discuss LP (this can be done in Parent Consultation evenings).
Wk 7	Teachers must meet with families to discuss LP (this can be done in Parent Consultation evenings). Interventions run until the end of January.

Intervention SEND CYCLE 1

Each cycle is between 10-12 weeks long

Autumn 2	
Week	SEND event
Wk 1	Interventions run until the end of January.
Wk 2	
Wk 3	
Wk 4	
Wk 5	
Wk 6	
Wk 7	

Intervention SEND CYCLE 2

Each cycle is between 10-12 weeks long

Spring 1	
Week	SEND event
Wk 1	Interventions run until the end of January.
Wk 2	SENDCo to give out a list of new interventions to Teachers . Teachers to populate new intervention list to recommend children for 2nd cycle by the end of this week.
Wk 3	SEND team to collate Teachers' suggestions.
Wk 4	Interventions finish in Wk 4. SNAs/TAs to start post-assessments and write outcomes ('Reviewed LPs') SNAs/TAs to inform Teachers when 'Reviewed LPs' are completed SENDCo to meet with Teachers to discuss SEND children.
Wk 5	SNAs/TAs to complete post-assessments and write outcomes ('Reviewed LPs') SNAs/TAs to inform Teachers when 'Reviewed LPs' are completed. Teachers to start reading reviewed LPs, add comment about impact of intervention in class and start to send 'Reviewed LPs' to families.
Wk 6	Teachers to read reviewed LPs, add comment about impact of intervention in class and send 'Reviewed LPs' to families by the end of the week. Teachers must meet with families to discuss 'Reviewed LP' (can be done in Spr2 Wk1 if necessary)

Intervention SEND CYCLE 2

Each cycle is between 10-12 weeks long

Spring 2	
Week	SEND event
Wk 1	Teachers must meet with families to discuss last cycle's 'Reviewed LPs' (if this wasn't completed at the end of Spr1) SNAs/TAs to start pre-assessment - children taken out to be assessed. SNAs/TAs will be out of class. SEND team to support SNAs/TAs (e.g. assessments, training, target setting etc.)
Wk 2	SNAs/TAs to start writing targets in LPs - will need the Computer Room. SNAs/TAs to finalise their intervention timetable. Teachers to read new LPs and add Wave 1 provision and class targets as appropriate.
Wk 3	SNAs/TAs to finish writing targets in LPs. Teachers to read new LPs and add Wave 1 provision and class targets as appropriate (time given in Phase Meeting) Teachers to read, edit and then send home LPs.
Wk 4	Teachers must meet with families to discuss LP (this can be done in Parent Consultation evenings) SENDCo to identify children who will need SENDCo present in LP meetings with families. Interventions run until the end of June.
Wk 5	Interventions run until the mid-June (18th June).

Intervention SEND CYCLE 2

Each cycle is between 10-12 weeks long

Summer 1	
Week	SEND event
Wk 1	Interventions run until the mid-June.
Wk 2	
Wk 3	
Wk 4	Interventions run until the end of June. SENDCo to meet with Teachers to discuss SEND children.
Wk 5	Interventions run until the end of June.
Wk 6	
Wk 7	
Summer 2	SEND event
Week	Wk 1 - Interventions finish - 18th June Wk 2 - SNAs to complete post-assessments and write outcomes.
Wk 1	
Wk 2	
Wk 3	
Wk 4	SENDCo to send Teachers next year's intervention map for them to make suggestions. SNAs/TAs to inform Teachers when 'Reviewed LPs' are completed.
Wk 5	Teachers to read reviewed LPs, add comment about impact of intervention in class and send 'Reviewed LPs' to families by the end of the week. Teachers must meet with families to discuss 'Reviewed LP'
Wk 6	Time to organise resources and wrap loose ends.