Safeguarding Report to Governors 2025-26

Date of Report: 9th October 2026

Name of Nominated governor for safeguarding: Denzil Jenkins

Date the single central record was last checked by a senior member of staff:

Name of Designated Safeguarding Lead (DSL)
Teresa McMeakin
Name of Deputy Designated Safeguarding Leads (DDSL)
Annie Ashraf, Rachel Gillingham

Training and safeguarding updates

Role	Number of people	Date of Training	Course attended	Led by
All staff		1st Sept 2025	In-house KCSIE 2025 update	TMc
All Staff		September 2025	KCSIE level 1 and 2	Ihasco
			Safeguarding V behaviour recording systems	TMc and RG
			Risk Assessments and Play and behaviour	RG
		3rd Nov 2025	Statutory Child Protection (2 year)	
		Every Monday at Staff Briefing	DSL question of the week	TMc and AA
DSL		4 meetings throughout academic year	Haringey's DSL Network updates/meetings	Haringey
		25th Feb 2026	Equality Act 2010	TMc
All Staff		4th March 2026	Incels and Misogynist Extremists	HSCPP
All staff + Wrap around		20th May 2026	Reasonable Force	TMc
All Staff		6th May 2026	Prevent	HSCP

Absent staff have been sent copies of the policy to read and those new to Tetherdown are identified for on-line safeguarding training as part of their induction.

Vulnerable children

25-26	Number of Pupils
FSM	18
SEND Support	80
EHCPs	12
Children with medical plans	38
Separated families	19

Exclusions

24-25	Number
Fixed term exclusions	6
Permanent exclusions	0

Referrals and incidents

Since Last report	Number
Allegations made against staff	0
Child Protection – MASH or Early Help made by Tetherdown	20
Child Protection referrals MASH made by others e.g hospitals, GP or self-referrals	3
Edukey Concerns over time:	114 issues involving 63 children
Reported bullying incidents Edukey	0 (any bullying incidents were recorded as child on child abuse) 12 child-on-child abuse (which includes bullying and sexual unwanted attention/contact/comment by 12 children.
Reported online safety incidents	2
Reported racist incidents	3
Number of radicalisation	1
Number of CAMHS referrals made and	18
CAMHS referrals successfully followed through:	4

Approval and review dates of relevant policies and procedures for 2025-26

Policy	Date of last FGB Ratification	Date of next committee review
Safeguarding/child protection Updates to KSCIE 2026	25 September 2025	23 Sept 2026
Online safety	5 July 2025	11 March 2027 (reverted back to Spring review cycle)
Behaviour and anti-bullying policy.	20 March 2025	2 March 2026
Health and safety	14 May 2025	7 May 2027
Safer Recruitment (HMP)	5 February 2025	18 March 2027 (straight to FGB)
Staff code of conduct (HMP)	14 May 2025	15 July 2026 (straight to FGB)
Haringey Whistleblowing (HMP)	4 December 2024	2 December 2026 (straight to FGB)
PHSE policy	14 May 2025	15 April 2027
Attendance Policy	10 July 2025	15 July 2026
Supporting Pupils with Medical needs	25 September 2024	18 June 2026
Managing Allegations Made Against Staff Members Policy	4 December 2024	2 December 2026 (straight to FGB)
Prevent Action Plan and Leaflet	19 March 2026	11 March 2027
Intimate Care Policy	14 May 2025	Summer 2028
School Visits Policy	10 July 2025	17 June 2027
GDPR	5 February 2025	30 January 2026
Complaints Policy	May 2024	15 July 2026
Procedures: Guidance for staff- Reporting a safeguarding concern at Tetherdown	June 2025	June 2026- school handbook (SBM)
Procedures: Difference between child on child abuse and challenging behaviour	June 2025	June 2026- School handbook (SBM)
Procedures on collection of children (SLT)	4 June 2026	Summer 2028
Low Level Safeguarding Concerns- Child Protection	20 March 2025	2 March 2026
Relationships, Health and Sex Education	19 March 2026	11 March 2027
Pupils Personal Electronic Devices Policy	10 July 2025	18 June 2026
Bereavement Guidance Policy	10 July 2025	Summer 2028
Children with Health Needs who cannot attend school	16 July 2026	Summer 2028
Restricitve Intervention Policy	15 July 2026	Summer 2028

Strengths of safeguarding

Continued for 2024–25

- Recording systems have improved, with behaviour incidents logged through Arbor and safeguarding concerns through Edukey, ensuring consistency and accessibility.
- Following the recent permanent exclusion, the overall number of safeguarding concerns across the school has significantly decreased.
- Whole-school training has been delivered on managing challenging behaviour and safeguarding, ensuring staff confidence and consistency in practice.
- Updated guidance on Prevent duties and risk assessments has strengthened the school's proactive approach to pupil safety.
- Prevent workshop for parents – very popular
- DSL attends termly Haringey DSL forums, LGfL SEND DSL forum
- A DSL team of four now provides strong capacity for shared problem-solving and timely responses.
- Filtering and monitoring systems (SENSO) are now fully operational and functioning effectively to support online safety. Lgfl and Microsoft are now in sync.
- Termly Fire Wall reports from Turn It On – Nuri
- Annual NSPCC "Speak Out. Stay safe" assembly and use of NSPCC resources e.g. Talk PANTS; Child line poster etc
- Introduction to PHSE curriculum- SCARF and RSE networks and updates
- Safeguarding information materials, including brochures and displays, have been reviewed and updated for clarity and accessibility.
- The number of open safeguarding concerns has reduced from the 50s to fewer than 5, reflecting effective early intervention and support.
- There is a well-established culture of safeguarding across the school, supported by clear systems, confident staff, and strong relationships with families.

Strengths 2025–26

- **Behaviour and safeguarding:** The distinction between behaviour incidents and safeguarding concerns has been clarified, alongside guidance on how to record each appropriately using Arbor and the relevant systems.
- **Recording behaviour and pastoral notes:** Recording of behaviour incidents and pastoral notes has improved with who, what, where, when and how being addressed, supporting a clearer understanding of pupils' needs and the actions taken.
- **Open safeguarding concerns:** The number of open safeguarding cases is now often below ten, supported by regular review and follow-up.
- **Case review and management:** Safeguarding cases are reviewed regularly, with follow-up actions monitored to support effective case management.
- **Filtering and monitoring:** Regular filtering and monitoring meetings are now established, with actions and arrangements kept under review.
- **Senso:** Senso is now installed on all devices and is actively managed to support the school's monitoring arrangements.

- **PSHE:** The SCARF programme includes vocabulary relating to consent. Further work is needed to embed this consistently across teaching and everyday interactions.
- **Positive handling:** Twelve staff members have completed positive handling training. A supporting policy and continuing professional development have also been developed.
- **Targeted support:** Anchor and RIST have been used to support specific cases, particularly pupils experiencing emotionally based school avoidance (EBSA).
- **Alternative provision:** Significant work has been undertaken to strengthen alternative provision arrangements and all support staff have visited a Nuture School to understand good processes and strategies.
- A three-way agreement between the school, provider and family supports clear communication and accountability for pupil welfare for those children going to tutors, forest school (pre age 5)
- **Prevent and misogyny:** Prevent and misogyny have been identified as areas of safeguarding focus and several training although, further work needed to embed awareness and appropriate responses.

Area to develop **26-27**	**Actions**	**Achieved and comment**
Wraparound care staff and guidance	Review safeguarding guidance for wraparound care staff and provide training so that responsibilities, reporting procedures and expectations are clearly understood.	
AI policy	Develop an AI policy that sets out expectations for safe and appropriate use, including safeguarding, privacy and staff oversight.	
Safeguarding audit	Undertake the three-yearly safeguarding audit in December 2026 with EHCP to identify strengths and areas for improvement. Develop an action plan in response to the findings.	
Consent education for Years 5 and 6	Strengthen age-appropriate teaching about consent, personal boundaries and respectful relationships, ensuring consistent vocabulary and opportunities to revisit learning.	

Positive handling training	Arrange a positive handling course for relevant staff and review how the training informs practice and the school's policy. Date set for November 2026
Mysgiony and Prevent	Looking at resources now to support in class, after the teacher training. E.g Brocode.