

Safeguarding Report to Governors 2024-25

Date of Report: 9th October 2025

Name of Designated Safeguarding Lead (DSL)
Teresa McMeakin

Name of Nominated governor for safeguarding:
Denzil Jenkins

Name of Deputy Designated Safeguarding Leads (DDSL)
Annie Ashraf, Rachel Gillingham, Carmela Capone

Date the single central record was last checked by a senior member of staff:

Training and safeguarding updates

Role	Number of people	Date of Training	Course attended	Led by
All staff		Inset Sept 2024	In-house KCSIE 2024 update	TMc
All Staff		Autumn 24 & Spring 25 Every Monday at Staff Briefing	KCSIE level 1 and 2 DSL question of the week	Ihasco TMc and AA
DSL and DDSL		Oct 2024	KCSIE level 1 and 2	Ihasco
DSL		13 th Jan'25	LGfL Senso monitoring	LGfL
DSL	Wed 2nd Oct 2024 - 2pm Wed 27th Nov 2024 - 2pm Wed 12th March 2025 - 2pm Wed 18th June 2025 - 2pm	4 meetings throughout academic year	Haringey's DSL Network updates/meetings	Haringey
DSL		1 st May 2025	Adolescence: Online culture, bullying, gender issues& parenting advice	ecp
DSL		9th July 2025	Safer recruitment	Ihasco
DSL		11 th Feb 2025	Prevent	HSCP
DSL		11 th June	Safeguarding Lead	ecp
DDSL-HT		23 August 2025	Safer Recruitment	Ihasco
DDSL- DHT DDSL - AHT Business Manager		28 August 2025	Safer Recruitment	Ihasco

Absent staff have been sent copies of the policy to read and those new to Tetherdown are identified for [on-line safeguarding training](#) as part of their induction.

Vulnerable children

24-25	Number of Pupils
FSM	13
SEND Support	65
EHCPs	8

Exclusions

24-25	Number
Fixed term exclusions	3
Permanent exclusions	0

Referrals and incidents

Since Last report	Number
Allegations made against staff	2
Child Protection – MASH or Early Help made by Tetherdown	3
Child Protection referrals MASH made by others e.g hospitals, GP or self-referrals	2
Edukey Concerns over time: Dates	161 issues involving 85 children
Reported bullying incidents	33 child-on-child abuse (which includes bullying and sexual unwanted attention/contact/comment)
Reported online safety incidents	4 Sexting 3
Reported racist incidents	6
Number of extremist concerns	0
Number of CAMHS referrals made	9

Approval and review dates of relevant policies and procedures

Policy	Date of last Review	Date of next review
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Safeguarding/child protection Updates to KSCIE 2024	24 Sept 2025	Autumn 2026
Online safety	5 July 2025	Spring 2027
Behaviour and anti-bullying policy.	20 March 2025	2 March 2026
Health and safety	14 May 2025	Summer 2027
Safer Recruitment (HMP)	5 February 2025	Spring 2027
Staff code of conduct (HMP)	14 May 2025	15 June 2026
Haringey Whistleblowing (HMP)	4 December 2024	Autumn 2026
PHSE policy	14 May 2025	Summer 2027
Attendance Policy	10 July 2026	15 June 2026
Supporting Pupils with Medical needs	25 September 2024	Summer 2026
Health and Safety (includes First Aid)	14 May 2025	Summer 2027
Managing Allegation of abuse against staff Members (HMP)	4 December 2024	Autumn 2026
Prevent Action Plan and Leaflet	20 March 2025	2 March 2026
Intimate Care Policy	14 May 2025	Summer 2028
School Visits Policy	10 July 2025	Summer 2027
GDPR	5 February 2025	30 January 2026
Complaints Policy	May 2024	15 June 2026
Procedures: Guidance for staff- Reporting a safeguarding concern at Tetherdown	June 2025	June 2026- school handbook
Procedures: Difference between child on child abuse and challenging behaviour	June 2025-	June 2026- School handbook
Procedures on collection of children	Jan 2025	Jan 2026
Low Level Safeguarding Concerns- Child Protection	20 th March 2025	2 March 2026
Managing Allegations Made Against Staff Members Policy	4 th March 2024	Autumn 2026
Relationships, Health and Sex Education	20 th March 2025	2 March 2026
Pupils Personal Electronic Devices Policy	10 th July 2025	15 th June 2026
Bereavement Guidance Policy	10 th July 2025	Summer 2027
Children with Health Needs who cannot attend school	Autumn 1 2024	15 th June 2026

Strengths of safeguarding

Continued from 2023–24

- The Designated Safeguarding Lead (DSL) team has been clarified and expanded, with clearly defined roles and responsibilities.
- Fortnightly DSL meetings ensure all safeguarding concerns are discussed, actions agreed, and cases reviewed and closed appropriately.
- Collaborative decision-making is embedded, with all DSLs discussing issues before seeking external interventions to ensure consistency and thoroughness.
- Staff have a strong understanding of pupils and their families, taking time to recognise and respond to individual challenges and circumstances.
- When MASH referrals are made, staff prioritise rebuilding trust with families through meetings, communication, and ongoing support strategies.
- Training – September KCSIE Update, Ihasco and weekly safeguarding question at Staff briefing
- Secure safeguarding culture – staff is aware of procedures, DSL team members, posters around the school (children and adults with MASH contact number).
- Termly DSL supervision and protect time

Developments for 2024–25

- Recording systems have improved, with behaviour incidents logged through Arbor and safeguarding concerns through Edukey, ensuring consistency and accessibility.
- Following the recent permanent exclusion, the overall number of safeguarding concerns across the school has significantly decreased.
- Whole-school training has been delivered on managing challenging behaviour and safeguarding, ensuring staff confidence and consistency in practice.
- Updated guidance on Prevent duties and risk assessments has strengthened the school's proactive approach to pupil safety.
- Prevent workshop for parents – very popular
- DSL attends termly Haringey DSL forums, LGfL SEND DSL forum
- A DSL team of four now provides strong capacity for shared problem-solving and timely responses.
- Filtering and monitoring systems (SENSO) are now fully operational and functioning effectively to support online safety. Lgfl and Microsoft are now in sync.
- Termly Fire Wall reports from Turn It On – Nuri
- Annual NSPCC “Speak Out. Stay safe” assembly and use of NSPCC resources e.g. Talk PANTS; Child line poster etc
- Introduction to PHSE curriculum- SCARF and RSE networks and updates
- Safeguarding information materials, including brochures and displays, have been reviewed and updated for clarity and accessibility.
- The number of open safeguarding concerns has reduced from the 50s to fewer than 5, reflecting effective early intervention and support.

- There is a well-established culture of safeguarding across the school, supported by clear systems, confident staff, and strong relationships with families.

Areas to Develop 25-26	Actions	Achieved and comment
<p>Pupils have a sound (age-related) understanding of 'consent' and are aware of inappropriate comments, touching, and harassment.</p> <p>Policy on Positive handling</p> <p>Wellbeing and inclusion</p> <p>All wraparound care staff demonstrate a strong understanding of safeguarding expectations and procedures.</p> <p>Developing the culture and ethos of safeguarding.</p> <p>New staff – with 30 % of new staff demonstrate a strong understanding of safeguarding expectations and procedure</p>	<p>PHSE action plan to confirm this vocabulary</p> <p>Support staff (Wrap around care) to understand emotional literacy and how to manage consent in the playground with reference to the PHSE plan.</p> <p>Y5/6 awareness of mansphere and incel culture- gender based harassment.</p> <p>Development of Anchor resources- RIST</p> <p>Ongoing safeguarding training and regular updates ensure consistent awareness and practice.</p> <p>Policies and procedures are embedded and regularly reviewed to reflect best practice.</p> <p>Comprehensive safeguarding induction provided to all new staff, ensuring a sound understanding of roles and responsibilities.</p> <p>Continuous professional development (CPD) opportunities, including refresher training and induction videos.</p> <p>Clear safeguarding processes and procedures shared and reinforced through regular briefings and support.</p>	

Alternative
Provision

Safeguarding processes and policies are firmly in place for all alternative provision arrangements.

Artificial
Intelligence
Understanding
risks
Integration of
policies and
procedures.

A three-way agreement between school, provider, and family ensures clear communication and accountability for pupil welfare.

Researching the impact of AI on pupil wellbeing, online safety, and behaviour.

Developing a school AI policy to ensure safe, ethical, and transparent use.

Further Development Areas:

Online Safety and Digital Literacy

Educate pupils on AI-generated content (deepfakes, misinformation, AI chat tools).

Integrate AI awareness into the online safety curriculum.

Train staff to recognise AI-related safeguarding risks (e.g., AI image manipulation, AI chat grooming).

Staff Training and Guidance

Provide CPD for staff on emerging AI technologies and potential safeguarding implications.

Update Acceptable Use and Online Safety policies to include AI use by staff and pupils.

Monitoring and Filtering

Work with IT providers to ensure AI-related content (e.g., generative tools, inappropriate image creation) is effectively filtered and monitored through systems like SENSO.

Explore AI-based monitoring tools that support early identification of safeguarding risks.

Ethical and Responsible Use

Develop clear guidance on appropriate classroom use of AI tools to prevent misuse.

Ensure AI tools used in school comply with data protection and privacy standards (GDPR).