

Home-learning Guidelines

Reception		
<p>Term 1: Your child will take home reading books weekly. By 2nd autumn term they have phonics and high frequency words to learn</p> <p>Term 2 and 3: Your child will also receive simple maths activities, as it becomes appropriate. They may occasionally seek information at home for their topic work.</p>		
Year 1		
<p>Term 1: Your child will take home reading books weekly. By 2nd autumn term they have phonics and high frequency words to learn</p> <p>Term 2 and 3: Your child will also receive simple maths activities, as it becomes appropriate. They may occasionally seek information at home for their topic work.</p>		
Year	Daily	Within the week
		<i>Please see your year group guidelines (given out at the beginning of the year to when these are handed out and returned to school).</i>
2	Your child is expected to read daily.	Spelling 20 mins (or 5 mins per evening) Maths/English or topic related work (30 mins)
		Key Stage 2 (Juniors) The children will receive a home-learning sheet which will explain the week's learning. Please help your child timetable a time for these activities.
3	Your child is expected to read daily.	Activities reinforcing spelling and grammar or maths (20/30 mins) Topic related work (30/45 mins)
4	Your child is expected to read daily.	Activities reinforcing spelling and grammar or maths(20/30 mins) Topic related work (45 mins/ 1 hour)
5	Your child is expected to read daily.	Activities reinforcing spelling and grammar or maths (30 mins) Topic related work (1 hour)
6	Your child is expected to read daily.	Activities reinforcing spelling and grammar or maths (45 mins) Topic related work (1 hour)

The purpose of home-learning is to:

- Consolidate skills learnt at school through practice at home (eg. spelling, grammar, handwriting, tables, etc). These activities are usually short and sharply focused.
- Enrich children's learning through extending their understanding with research or investigative activities at home, (eg researching information for a project, completing a problem solving activity in maths or science etc). This will be weekend home learning.
- Depending on the activity, younger children may need adult support, particularly with the longer tasks, whereas older ones should tackle this largely independently, with more occasional support. Please look at the time guidelines to help you gauge what depth of work is needed.
- Support the partnership between home & school.
- Prepare children for increased home learning expectations in secondary school. To this end, the older children may occasionally have extra tasks.
- Please send in a note if something prevents home-learning being done. Or in Key Stage 2 children complete the box on the home-learning sheet.