

Year 2 Curriculum Map 2025-26

2025-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject Lead	History	Science	History	English	History	Geography
Topic Theme	Superheroes	Nocturnal animals	Mexico	The Twits	Great Fire of London	Settlements
Key Texts	Traction Man	Wild	Persuasive texts	The Twits	Recounts	The Storm Whale
English Writing	Character description Newspaper report	Character description Story writing.	Whole School Writing Project. Non-fiction.	Character description	Recount Instructions	Describe a setting Perform a poem
Maths (WRH)	Place Value Adding and subtracting	Adding and subtracting Shape	Money Multiplying and dividing	Length and perimeter Mass and capacity	Fractions Time	Statistics Position and direction
Science	Animals including humans Enquiry: How do we look after our bodies?	Habitats Enquiry: What is a habitat?	Materials Enquiry: What are materials?	Materials Enquiry: How are different materials used?	Plants Enquiry: How do plants grow?	Plants Enquiry: Are plants living things?
History	Enquiry: Were Mary Seacole and Edith Cavell heroes?			Enquiry: How does looking at evidence support our understanding of history?	Enquiry: How did the Great Fire of London influence our lives today?	
Geography		Superheroes Ecosystems	Enquiry: Would you prefer to live in London or Mexico? Why?			Enquiry: How do houses in the seaside and city differ?
RE	<u>Christianity</u> Enquiry: Is it possible to be kind to everyone all the time?	<u>Christianity</u> Enquiry: Why do Christians believe God gave Jesus to the world?	<u>Islam</u> Enquiry: Does praying at regular intervals help a Muslim in their everyday life?	<u>Christianity</u> Enquiry: How important is it to Christians that Jesus came back to life after his Crucifixion?	<u>Islam</u> Enquiry: Does going to a mosque give Muslims a sense of belonging?	<u>Islam</u> Enquiry: Does completing Hajj make a person a better Muslim?
Art	Drawing Painting		Painting Printmaking		Printmaking Collages and textiles	
DT		Structures		Textiles		Food and nutrition
Music	Sing Up: Beat, rhythm and melody.	Sing Up: Beat, rhythm and melody.	Sing Up: Duration and dynamics.	Sing Up: Duration and dynamics.	Sing Up: Beat, pitch and traditional dance.	Sing Up: Beat, pitch and traditional dance.
PHSE	Zones of regulation	Valuing difference	Keeping safe	Rights and respect	Being my best	
RSE						Growing and changing
Computing	<i>E-safety: How technology makes you feel.</i>	<i>E-Safety: Online bullying</i>	<i>E-safety:</i>	<i>E-safety: Digital footprints and identity</i>	<i>E-Safety: Health, wellbeing and lifestyle.</i>	<i>E-safety: Privacy and security.</i>

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	Computing systems and networks	Creating media – digital photography	<i>Relationships and reputation</i> Programming– robot algorithms	Data and information - pictograms	Creating media – digital music	Programming - quizzes
Mandarin	Numbers and age	Family members	Pets and animals	Body parts	Weekdays	Review
PE	Fundamentals Gymnastics	Ball skills Dance	Sending and receiving Yoga	Health and fitness Invasion games	Athletics Net and Wall	Striking and receiving Team games
Trips		Kenwood House	Mexico day	Workshop	Workshop	Walton on the Naze