



PARENT INFORMATION FOR YEAR 2

September 2023



Tetherdown
School

AC Y2 Team- talk about your experience

Y2 Eagles

Teacher

Ms Audrey Clarke

SNA: Christie White

SNA: Fiona Pretty

SNA: Laura Testa

Y2 Owls

Teacher

Ms Alexandra Williamson

Tetherdown Values

AC

- Lead with kindness,
- Feel the laughter,
- Inspire achievement,
- Nurture friendships,
- Share the magic...
- Exceed expectations!

The logo for Tetherdown School features the word "Tetherdown" in a multi-colored font (orange, red, pink, blue, green) and the word "School" in a grey font below it.

Tetherdown
School

AC

School day



Start time: 8.50 (Gates open between 8.30-8.55)



Children are marked in as an unauthorized late at 9.00am



End time: 3:20 (Infants)



Gate: Upper Playground – to line up at letter



- Break Times:
- 1st break 10.00-10.15
- 2nd break: 11.00-11.10 (snack)
- Lunch times: 12.00-1.15pm (Infants)
- 3rd break: 2:10-2:20

- **Adults in the Playground: Health & Safety Guidelines**
- 1. **Pet Policy:** Please ensure dogs remain off the ground.
- 2. **Scooter Safety:** Kindly prevent children from riding scooters.
- 3. **Climbing Frame Restrictions:** The upper playground's climbing frames are off-limits for all children.

AC

Year 2 Learning Expectations

- Self-regulation to help resilience.
- Motivation – work hard and try their best
- Creativity
- Problem solving - making mistakes, critical thinking and independence
- Attentive listening and active participation
- Preparing for Year 3

AC Behaviour for Learning - Our school rules



AA STEAM Focus (Professional Development) 2023-24

Science – Sustainability Project

Computing – New curriculum,, coding using Scratch devices developing digital leaders and creators

Maths – Cross curricular links and being confident mathematicians.

D.T. - New curriculum (similar to the arts curriculum)

STEAM Projects

Request for Parents with STEAM background – to talk to children

Email your details to Ms Etan (Y3 Parrots) either getan@tetherdownschool.org or admin@tetherdownschool.org.

Events Week and Summer Exhibition will focus on STEAM and the children's learning.



AA Curriculum (all these documents available from 19th September)

Curriculum Maps

- Please go to the school website which will inform you of the curriculum taught this year.
<https://www.tetherdownschool.org/page/?title=Curriculum+Maps+Y1%2D6&pid=92>

Curriculum letters – will contain more detailed information, these will be emailed each half term. Also available on website

- <https://www.tetherdownschool.org/upper-phase-y3-y6>
- Specialist Mandarin Teachers from the London Confucius Institute at London Southbank University: Ms Nancy
- Music will be led by Jonathan Kitching
- PE taught by Sonia Da Silva

Highlights of our exciting curriculum

- In Year 2 we have an exciting curriculum. We begin the year with our Superheroes unit where we study the contributions made by Mary Seacole and Florence Nightingale. During the summer term the Great Fire of London culminates with the burning of our Tudor houses which is a highlight.
- Our science topic includes Animals including Humans. Here the children are given the opportunity to build on their previous knowledge from Year 1.
- Mexico is our geography unit which is studied in the spring term. The children are given the opportunity to study maps and compare both urban and suburban Mexico
- The biggest highlight of the year is our summer visit to Walton on the Naze. Walton supports our geography topic which explores our question; How do houses in the seaside and city differ?

Outdoor Learning at Tetherdown

At Tetherdown, we are firm believers in the benefit of children learning in the natural environment around them.

We are excited to be offering a timetabled Outdoor Learning session on a half termly basis for all children in our Lower Phase. These sessions will be planned with our Forest School trained teacher and our Outdoor Learning Practitioner and will link with our national Curriculum subjects.

They will be run by our Outdoor Learning Practitioner, Cath Demitriou who has also been running our Welly Time After School Club. Teachers and TAs will also be supporting these sessions.

The sessions will be run in our school grounds, with the view to take them out to our local woods as the year progresses.

We would appreciate children bring wellies into school for these sessions. Waterproof outdoor clothing will be provided by the school. We will let you know via Teams when our outdoor learning sessions are.



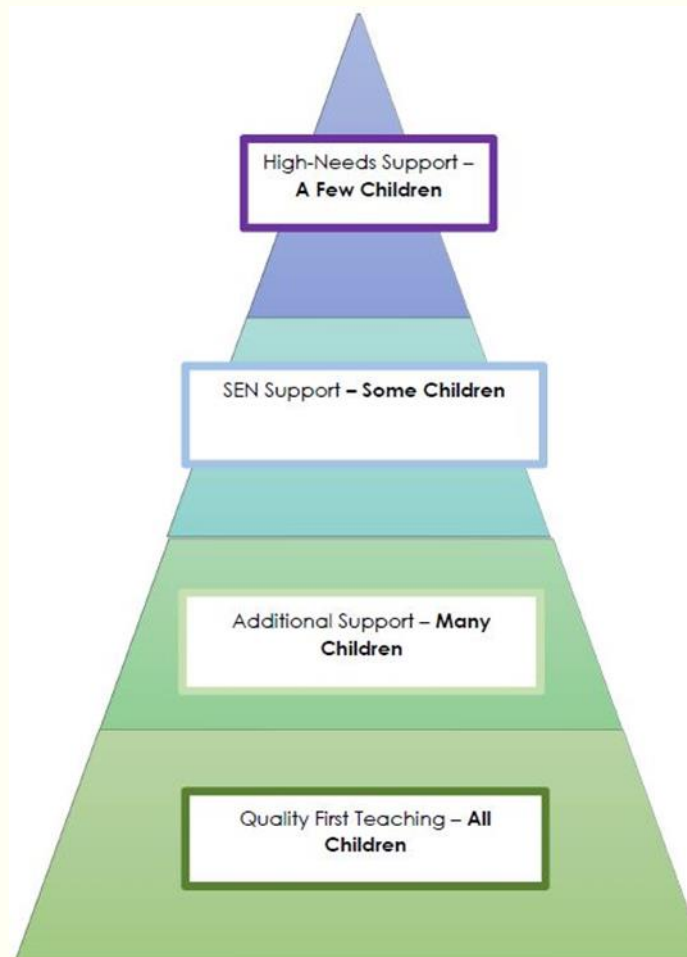
AC Visits and Workshops

- We aim to provide at least one trip/workshop per half term linked to the current topic- please see our curriculum maps
- With the rise in cost of living we will be mindful of all our trip costs and use public transport and we would welcome as much help as possible.
- Letters will be sent out in advance (one month where possible) which include payments via ParentPay.

As part of our geography unit we visit Kenwood House where we put our mapping skills to the test!

AA Inclusion

- In the morning, TAs (one per Year group) will be in class supporting learning.
- Sometimes children will need additional support for a short period e.g. handwriting practice, extra phonics practice – this will be organised by class teachers and delivered by teaching assistants in the morning. This is part of Universal Offer.
- Some children (13%) will need support for longer or may have complex barriers to learning. In this eventuality, we will call you to discuss further support, assessment and ways forward.
- These children will then access a new type of support called SEN Support which is managed and supervised by Inclusion Lead – Mrs McMeakin. She organises termly review meetings and also has Open Day Meetings on the same days as Parent consultation days.
- Children accessing Special Educational Needs (SEND) provision will be entered in the SEND school census. Evidence-based SEND Interventions take place in the afternoon. A range of TAs will be delivering these.
- Only 1%-2% of our school population will have high-needs support i.e. an Education Health Care Plan (EHCP). This provision is delivered by specialists or supported by peripatetic professionals.



AC

Home Learning on Teams

- Home learning will focus on consolidation of knowledge and skills such as reading, spelling, and Maths. At least once per half term topic-based learning will be set which will further develop the children's knowledge. Y2 Word Banks will be provided. Spelling rules on spelling shed (15mins), Maths (TT Rockstars and White Rose Maths) and Topic home learning will be set on Thursday and to be completed by Tuesday at 8pm
- We aim to: acknowledge and provide regular feedback about your child's work.
- Home learning is followed up in class and the teachers will continue to train and guide the children on how best to use Teams.
- Each section of the home learning has a **time** guideline; please encourage your child to keep to this time.
- We will provide a home-learning book for the children to complete their work in and then to take photographs to upload on to teams. If you do have an issue with uploading then please send the work in on the Tuesday.
- Please make sure that your child has a comfortable place to work at home and access to a computer.
- A few children will have adapted home learning.
- Please read our general notices regularly, this will inform you of assemblies, local trips, workshops and may include other messages of importance.
- We expect ALL children to complete their home-learning. If your child does not complete their homework on TWO consecutive occasions we will, we will email you to explore why your child has not completed their home-learning. But we are here to support your child

AC Reading – Home Learning

- Your child must be reading every day (20 minutes)
- Reading books will be changed on Fridays. Please do write a comment in the yellow books after hearing your child read.
- They should have a book to read at home and a different book, which they will keep at school that they will be reading. Our school library is quite extensive!
- Please see the Curriculum Letter as it refers to online links to books within the topic.

Reading Passports

- Each year group has 6 books for the children to read over the year. These will be in addition to the children's whole class texts and reading books.
- Books are high level, engaging and at or above reading expectations for that year group
- The books include poetry, non-fiction and fiction.
- Outcome: Children will be asked to write a review of the book once read and submit as part of their homework on Teams. Each time a child has completed a review of the book, the child can ask the teacher to sign this off on their passport.
- All children who complete their passport before the end of the year will receive a Reading passport certificate which will be presented in assembly.

Maths – Home learning

- Maths home-learning will be linked to the White-Rose Maths sheets which will be posted on to teams. Each sheet has an accompanying video: (<https://whiterosemaths.com/homelearning/>)
- TTRockstars (y2-6) <https://ttrackstars.com/>
- Extension tasks will also be placed with home-learning.
- A few children will have adapted math home-learning to match their learning journey.
- Should you wish to further consolidate or reinforce the weekly learning in the class- you may use the videos and worksheets.

Healthy Pupils

AC

PE days:

- Please come to school in your PE kits on **Mondays and Wednesdays**.

(PE Kit: Tetherdown blue t-shirt or a plain blue t-shirt, sweatshirt, shorts or jogging bottoms and trainers or plimsols),

- Please note if your child does not have correct PE kit: trainers, jogging bottoms and T-shirt then they will be given a reminder and if they forget their kit again the next week, they will miss the lesson due to health and safety. (If they have unsuitable clothing e.g. boots, they may miss the immediate lesson.)
- Stevenson's Website to order PE kits <https://www.stevensons.co.uk/> (also available on Tetherdown Website)
- Friends of Tetherdown hold a second-hand PE kit sale throughout the year. (Summer Fayre)

- Snacks will occur; please pack fruit and vegetables (no sweets/nuts). Please remember we are a **no nut school**.
- Please send in labelled water bottles.
- Packed lunches - all rubbish from children's packed lunch will remain in lunchboxes and returned home so that you can discuss likes/dislikes.

Birthdays

- Please do not bring edible birthday treats due to being 'Healthy School' and children's allergies/intolerances. However, we would welcome a book to add to the library.
- Please choose a book that your child has enjoyed reading or speak to the staff at Muswell Hill Children's Bookshop as they will give excellent recommendations.

AA E-Safety

- Parents and teachers are responsible for teaching children the skills to use the internet safely. Recently added to Keeping Children Safe Policy, filtering and monitoring at school.
- No mobile phones or watches with mobile data in school.
- There are more details about E-safety on the school website. In light of the increased use of the internet and issues that arise, we strongly encourage all parents to read and understand more about E-safety and what you can do to keep your child safe online.
- Please remember that no photographs taken by parents on school trips may be shared on any social media sites.
- All parents are asked to give/deny permission for photographs to be shared on our website and in our Newsletter.
- The annual Parent E-safety meeting on Wednesday 22nd November 2023 6pm

AA Communication

- Our website is a source of much information. Please use this as your first place to find information, thus supporting our office staff who are overwhelmed with current enquiries. www.tetherdownschool.org.
- We may be able to speak briefly in the playground at the end of day.
- For a phone call or team meeting appointment with your teacher, please email directly. Please be aware that as we are teaching or attending meetings after school you will not get an immediate response and we will respond within 5 working days.
- Open afternoon: Friday 13th October 2.45-3.30pm: A time to visit your child's classroom and look at your child's books.
- Tuesday 3rd October and Wednesday 11th October: Parent Consultations will be held on Teams (10 minutes per parent) this half term dates to be confirmed. On the SAME day, we also provide a separate opportunity to discuss any new SEND concerns with Mrs McMeakin. This SEND surgery is called "SEND Open Door".
- Y2 Class Reps; Mrs. Diluka Perwra

AA Communication

- We have a monthly newsletter, a school website www.tetherdownschool.org and twitter so please follow us @Tetherdown School

When emailing the office:

- Please write down the child's full name and class in the subject line
- Reporting your child's absence/illness/medical appointment or general query admin@tetherdownschool.org
- Any issues around debt or finance please use finance@tetherdownschool.org
- Any issues with Breakfast Club please use breakfastclub@tetherdownschool.org
- Any issues with After School Club please use afterschoolclub@tetherdownschool.org

Class Teacher emails:

- Eagles:
 - Audrey Clarke aclarke@tetherdownschool.org
- Owls
 - Alexandra Williams awilliams@tetherdownschool.org

AC School Clubs

- Choir Y1-Y3 led by Ms Williams (Music Subject Leads) on Tuesday 8.20-8.50
- Orchestra (Thursday 8.20-9.10)
- Breakfast club (managed by Ms Geen-Moore) and afterschool club (managed by Ms Woodward)
- Sports provision during lunchtime and part of afterschool club (managed by The Elms Sports – Janaye Reid)
- Sports Provision (led by PE coach Ms Da Silva) – Haringey Sports Competitions and Sports afterschool clubs
- External Extra Curricular Clubs (lunch time and afterschool) please find on the Tetherdown Website: <https://www.tetherdownschool.org/clubs-and-activity-camps>

AA

Thank you

As always - we thank you for your continued support as we embark on another exciting year, where we have the highest expectations for your children to excel in all they do here at Tetherdown.

Where *happy* children
are *inspired* to be
the *best* they can be.