



## Reception Summer Term Curriculum Letter

April 2024

Dear Parents/Carers

We are very happy with how confident the children are with all our school routines and their enthusiasm for learning.

Below is a summary of the Summer Term's Curriculum, highlighting the skills and knowledge that we aim to develop. Our topics for the Summer Term are "In the Garden" and "Adventures."

	<b>Curriculum covered this term</b>
<b>Communication &amp; Language</b>  <b>Literacy</b>	<p>We will be sharing poems and stories and engaging the children in role play and drama.</p> <p>The children will continue consolidating their letter sounds enabling them to blend sounds together when reading and segment sounds when writing. Reading books will continue to be sent home for you to support your child to read daily. Keep working on speedy recognition of all the letter sounds taught so far as well as the 'tricky words'. Reading will also be developed through whole class shared texts and individual reading with an adult.</p> <p>Accurate letter formation will continue to be taught and the children will also be encouraged to write independently using their knowledge of sounds. At this time of the year, we are working on writing simple sentences.</p> <p>We will be reading a wide range of story books including 'The Munching Crunching Caterpillar' by Sheridan Cain and Jack Tickle and 'Supertato' by Sue Hendra. The children will learn how to use non-fiction texts to find out about insects and plants.</p>
<b>Mathematics</b>	<p>This term's focus will be on building numbers to 20 and recognising larger numbers. We will use concrete objects to combine and compare numbers, while noticing the patterns and relationships between them. We will continue our learning on addition and subtraction and work on the concepts of doubling, sharing and grouping as well as identifying odd and even numbers.</p> <p>Spatial reasoning will continue to be part of our maths learning as children match, rotate and manipulate shapes in playful and supported situations.</p>
<b>Understanding the World</b>	<p>The children will be planting seeds and plants in our playground and learning about the parts of a plant and how they grow.</p> <p>We will also learn about insects and plants in the local environment, examining their life cycles and habitats. In the classroom, we will be observing the life cycle of butterflies as they change from caterpillars. To also support our topic, we will be going to Highgate Wood.</p> <p>To develop understanding of our immediate environment, we will look at a range of different types of maps and will follow and draw our own maps.</p>
<b>Physical Development</b>	<p>The children will be involved in activities to develop their skills in throwing, catching and controlling a ball.</p> <p>Parachute games will be used to develop the children's co-operation and co-ordination skills. We will also be practising relay races in preparation for Sports day.</p>
<b>Personal, Social and Emotional Development</b>	<p>The children will be encouraged to work as part of a group, taking turns and sharing fairly. They will develop an understanding that there needs to be agreed values and codes of behaviour for groups of people to work together harmoniously. Children will be encouraged to talk to each other about</p>

	<p>similarities and differences in their experiences and develop an awareness of their own needs and the importance of being sensitive to the views and feelings of others. They will also look at the theme of caring and responsibility linked to the 'plants and mini-beasts' topic.</p> <p>Importantly we will be focusing on relationships and changes, particularly in preparation for the transition to Year 1.</p> <p>We will continue to use the Zones of Regulation to develop awareness of our feelings and to practise strategies to help our behaviour.</p>
<b>Expressive Arts and Design</b>	<p>We will continue to develop drawing, painting collage and printing related to our topics. We will be developing our skills in observational drawings of flowers and insects.</p> <p>Children will continue to listen to different types of music, to sing and to use a variety of musical instruments. They will be encouraged to reflect on the ways that music, dance and visual arts affects them and to discuss their feelings.</p>

### **Clothing:**

The children are encouraged to move freely between the inside and outside areas throughout the day in order to access the full range of learning activities. As the weather becomes warmer, please make sure:

- Your child brings in a sunhat to school and wears clothing that covers their shoulders.
- You apply 24 hour sunscreen prior to your child coming to school, as staff are not allowed to apply any topical creams to your child.
- A light raincoat is provided on damp days.
- Children continue to wear sensible shoes to school that enable them to run safely. Flip flops, crocs and any backless shoes are not suitable. Shoes with laces are unsuitable unless your child can do them up independently.
- On our PE days (THURSDAY) send your child dressed in their PE kit.

### **Other Notes**

- We continue to welcome your support with your child's home learning and look forward to seeing their efforts – uploaded on to TEAMS or handed in to school if requested.
- Please send in your child's school bag every day and check it regularly.
- Please also remember to send in and write in your child's yellow reading record books weekly on their specified day. Let us know how they got on with their reading books that week. If their book is not returned, we are unable to send a new one home.
- Drink bottles: Please make sure that your child has a drink bottle that they can use independently. Bottles with large openings are unsuitable as they regularly spill over the carpet.

Please do not hesitate to contact us regarding any issues that may arise concerning your child's social or academic development.

Here's to a fun-filled, exciting term!

Yours sincerely,

The Reception Team