



## Year 1 Curriculum Letter - Summer 1 2025

Dear Parents/Carers,

This half term we move on to the next exciting phase in our year as we slowly begin to talk about our transition to Year 2. We will begin our learning about plants and plan to grow seeds so we can observe the changes that occur as they grow roots and shoots. As the weather begins to change, we would like to remind you that children need to bring in sun hats and water bottles and will need sun cream applied before they come to school. We would also like to remind you that on PE days (Wednesday and Thursday), it is important to send your children in to school wearing their PE kit.

	Curriculum covered this half-term	Optional suggestions for home-learning
<b>English</b>	<p><b>Text Focus/ Writing:</b> There will be a focus on instructions and information texts related to plants. We will write a recipe for how to make a salad sandwich. We will also be writing an innovation inspired by the book Handa's Surprise.</p> <p><b>Reading:</b> Ongoing home school reading and guided reading in class.</p> <p><b>Phonics:</b> We will review all sounds previously taught with a focus on helping the children to broaden their knowledge of letters and sounds for use in reading and spelling. When spelling words, the children will learn to choose the appropriate letters (graphemes) to represent phonemes (sounds). We will also be practising reading 'alien words'* in preparation for the Year 1 Phonics Screening Check.</p> <p><b>Handwriting:</b> Correct letter formation, starting and finishing in the correct place. This includes capital letters for days of the week.</p>	<p>Encourage your children to recount their day or an activity using the time sequencing words; first, then, next, after that, finally.</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a> (This site has some interactive games to play with your child. Please choose games from phases 3 – 5 as appropriate.)</p> <p>*Nonsense words containing familiar graphemes e.g. 'groiks'.</p> <p>Please remind your child about correct pencil grip and letter formation when completing Home Learning activities. Sitting correctly at a table also aids accuracy in handwriting.</p>
<b>Maths</b>	<p>Multiplication and division by making arrays and regrouping objects, counting in 2s, 5s and 10s</p> <p>Fractions: finding <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of an image as well as of objects. Time – learning half past and o'clock.</p>	<p><a href="http://www.ictgames.com/resources.html">http://www.ictgames.com/resources.html</a> A variety of interactive games to consolidate work done in the classroom. (On the website, scroll down to see the different topics)</p>
<b>Science</b>	<p>Growing Plants: We will be learning about common, wild and garden plants as well as the difference between deciduous and evergreen trees. We will be observing the growth of seeds and describing the structure of the plant as it grows.</p>	<p>Read stories about seeds and growing plants. Watch YouTube clips of plants growing. Sow some seeds and watch them grow. Cut fruits and vegetables open - which have seeds and which do not?</p>
<b>History</b>	<p>We will research the life of Mary Anning – A fossil hunter and learn where her life fits on a timeline. We will be learning about her discoveries and their importance. We will discuss how life would have been different in the past, recognising change and discuss how we remember Mary Anning today.</p>	<p>Visit or look online at the National History Museum. Discuss the fossils Mary Anning found. Talk about how important her discoveries were.</p>
<b>DT</b>	<p>This half term we will be investigating healthy, balanced diets and exploring the 5 different flavour profiles using our senses. We will use our investigation to design and plan a colourful, healthy wrap that we will make and eat in class.</p>	<p>The Science Museum has a fantastic range of exhibitions to visit around the body and our senses. You could also discuss the 5 flavour profiles of sweet, salty, sour, bitter and umami – or try foods at home within these.</p>
<b>PE</b>	<p>Athletics and target games</p>	<p>Continue to help your child to develop their physical skills including dressing independently. It would be helpful if you could focus on doing up and undoing fastenings (including laces if they have them) and turning 'inside-out' garments the right way round.</p>
<b>RE</b>	<p>We will learn about the connections between humans and animals and what The Bible says about the relationship between humans and animals. We will learn about different ways in which humans look after animals and the ways that animals help and care for humans. We will create self-portraits inspired by what we have learned and reflecting the connections we have identified between humans and animals.</p>	<p>Visit a city farm to explore relationships between humans and animals. Watch Andy's Global Adventure series on BBC iPlayer to learn about animals from around the world and see the variety of animal life.</p>
<b>PSHE</b>	<p>Enquiry Question: How can I be my best? We will look at how we can eat well, discuss the importance of hygiene and hand washing as well as</p>	<p>At mealtimes discuss the different food groups seen, explain how it has been balanced and ensure they have washed their hands.</p>



	identifying the things we can do now that we were not able to do as babies.	They could also assist with the meal's preparation.
<b>Forest School</b>	Each class will now take part in an entire afternoon (1:30 – 3:00) of forest school, where we will explore the woodland, play in the mud kitchen, build structures and play games. We will also learn about the plants and trees in the area as well as the animals that live there. Finally, we will celebrate our discoveries with a song around the campfire at the end of each session.	Ask your child what they built or explored today. What animals did they see? What games did they play? What did they enjoy most? What are they looking forward to doing again?

Your continued support with reading and home learning is always greatly appreciated. We look forward to a happy and fun-filled term with the children.

Please also remember to let us know if you have any concerns you would like to discuss.

With best wishes, The Year 1 Team.