

## Reception Curriculum Map 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Theme</b>	Who am I?	What changes are happening outside?	What can we see in the sky and how do we get there? (Scientist Mae Jemison)	How do we move? (Historical figure – Amelia Earhart)	What do you observe in the garden?	Where will your adventure take you? (STEM – Floating and sinking)
<b>Key Texts</b>	Would you rather? John Burningham All Kinds of people The Colour Monster	Owl babies Christmas stories Leaf man Leaf Thief	Journey (whole school) Whatever Next The girl who went to the Arctic (animation)	Oi! Get off my train The Train Ride The Naughty Bus	The Crunching Munching Caterpillar Supertato	Please Help Planet Earth How I became a pirate
<b>PSED (SCARF scheme)</b>	Zones of Regulation	Valuing Difference	Me and My Relationships	Being My Best	Rights and Respect	Growing and Changing
<b>Communication and Language</b> ( <i>Show and Tell weekly</i> )	Discussions about family, interests, news etc. Join in rhymes. Drama skills- introduce Helicopter Stories TALK PARTNERS (skills)	Listening and responding skills Instructions – retell and follow (bread making) Nativity	Partner work Retelling stories (story maps), role play. Helicopter stories	Partner work Retelling stories, role play.	Following instructions – seed planting example Describe mini-beasts and answer ‘why’ questions.	Role Play, stories, etc.
<b>Physical Development</b> (Funky fingers, dough disco and bikes and scooters within provision planning) PE: Get Set4 PE scheme of work	<u>Intro to PE</u> Topic: ‘Everyday Life’ Fundamental movement skills and simple game rules. (Safely use space, stop safely, using and sharing equipment, work	<u>Fundamentals</u> Topic: ‘Places and Spaces’ Skills of balancing, running, skipping, hopping, jumping, travelling and changing direction. Fine and Gross motor skill development	<u>Gymnastics</u> Topic: Traditional Tales Explore basic movement creating shapes, balances, jumps and rolls. Awareness of space and using it safely.	<u>Dance</u> Topic: Places Build on prior skills Choose own actions in response to a stimulus. Use counting to keep in time with music.	<u>Ball Skills</u> Topic: Weather Fundamentals of ball skills – throwing, catching, rolling, hitting targets, dribbling with feet, kicking and bouncing. Work independently or with a partner to	<u>Games</u> Topic: Around the World Practise and further develop the fundamentals of movement skills by playing a variety of games.

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	with partner and a group)	through use of handling equipment.	Perform basic skills on floor and apparatus, copying and creating short sequences.	Explore dance through the world around them. Copy, repeat, remember and perform actions.	develop skills and simple tactics.	Work as a team, take turns, keep score, play with rules and against an opponent.
Literacy	My Family (draw and label for display) Sharing books and rhymes based on children's interests. Rhyming/initial sounds games. Introduce letter sounds.	Drawing Club Owl babies CVC word writing Handwriting practice 1:1 reading	Drawing Club Space Facts  Whole school writing project: Journey	Drawing Club Labelling transport	Drawing Club Caterpillar Diary Who Am I? - minibeast facts	Drawing Club Pirate stories Message in a Bottle Transition writing
Phonics	Baseline Assessment Phase 1 activities – environmental sounds, rhyming, initial sounds Introduce RWI sounds	Introduce RWI (3 sounds per week), reading books, first Reception key words.	Introduce digraphs and trigraphs: small group interventions to start.	Begin Phonics Groups Ditties	Review and apply sounds. Ditties Key Words	Review and apply sounds. Ditties – sentence work. Key Words
Mathematics (White Rose)	Counting songs and rhymes Match and Sort Compare amounts Compare size, mass, capacity Baseline assessments	Representing, comparing and composition of 1-5. One more/1 less Circles and triangles and shapes with 4 sides Positional language	Comparing, composition, combining numbers to 8 Making pairs Combining 2 groups Compare mass and capacity	Comparing numbers to 10 Bonds to 10 Length, height, time Explore 3D shapes	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning – match, rotate, manipulate Add and take away	Doubling, sharing and grouping Spatial reasoning – compose and decompose Even and odd Mapping Visualize and build shapes Patterns and relationships
Understanding the World	Families, Where am I from? Where do I live?	Family celebrations	Lunar New Year, Space – moon landing	Transport – past and present	Growing Plants/Mini-Beast observations/lifecycles	Adventures/ Pirates Floating and Sinking STEM project

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(Includes enquiry questions)	(world map)	Bonfire Night, Diwali, Christmas, Hannukah Seasons How does our environment change over time/over a year? Why are celebrations important to people? How do people celebrate their religious festivals?	(Moon rocks experiment/ historical figures Mae Jemison, Neil Armstrong)) Contrast environments: How is the moon different from Earth?	(trip to London Transport Museum) Historical figure: Amelia Earhart How has the way we get around changed over time?	- How do living things change over time? (including human lifecycle)	Pirates from the past Map work – Why do people use maps? How do we use maps? What does a map need? (purpose of maps, follow a map, draw a map)
Computing (Barefoot Scheme & Busy Things)	Awesome Autumn Computing vocabulary Move and operate toys/simple apps	ONLINE SAFETY Mouse and Keyboard Skills – use and name parts of computer/tablet	Winter Warmers: Understand, create and follow instructions. Predict an outcome	Mouse and Keyboard Skills Use ipad to take a photo – open and view photos	LQ: How do we balance our time with technology? <a href="#">Meet Arms of the Digital Citizens!</a> <a href="#">Common Sense Education</a> Busy Bodies	Mouse and Keyboard Skills Understand algorithms Sort objects and create branch diagrams
Expressive Arts and Design	Self Portrait (B&W drawings with sponged colour background Leaf art)	Christmas show Card Making - Christmas & Hanukah Crafts Owl babies art Fireworks art Leaf rubbing/Leaf man pictures	Planets-marbling Aliens- paint Rocket building 3D Tools – use of scissors/hole punch	Printing tyre tracks Building imaginary vehicles – woodwork Design, draw make – fantasy vehicles	Making Gardens Flower Painting/Printing Observational drawings with pastels, chalk, paint	Woodwork Pirate Painting Pirate Ships – design and build
Mandarin	Hello Song Goodbye Song	Numbers	Happy New Year	Body Parts	Family Members	Two Tigers
Possible Visits and Visitors	Parents and children visit class before starting school. POLICE Visit – people who help us	OPTIONS: Cherry Tree /Highgate Wood Trip Parent Reader Christmas cinema	Little Angel Puppet Theatrical visit – fiction non- fiction space books	Community police visit – ROAD SAFETY OPTIONS: Local trip – Cherry Tree, Library,	LIBRARY visit Highgate Woods - minibeasts	Community police visit OPTIONS: Willows Farm Local Trip

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		Christmas experience St James' Church Community police visitor Parent visitors to discuss religious celebrations.		Sainsbury's, Church (Easter, Synagogue (Passover)  Transport Museum		Little Angel Puppet Theatre
<b>Role Play Area</b> (in consultation with children)	Home Corner	Diwali House, Dark Den, Santa's Grotto	Space Station	Police station/train station/airport	Garden Centre/Vet surgery	Pirate Cove
<b>EDI</b> (Equality, Diversity, Inclusion) KEY TEXTS USED AS DISCUSSION AND ACTIVITIES	The Big Book of Families I see things differently Incredible you It's OK to be different My Pirate mums We are family The girl with two dads Baby goes to market Jabari Jumps Izzy Gizmo Astro Girl Shine So Much Little People Big <u>Dreams books</u>					