



**Year 1 Spring 2 Curriculum Letter**

February 2026

Dear Parents/Carers,

As we enter the second half of the Spring Term, we are looking forward to warmer and drier days which will enable us to make more use of our outdoor environment in our lessons and activities.

	<b>Curriculum covered this half-term</b>	<b>Optional suggestions for home-learning</b>
<b>English</b>	<p><b>Text Focus/ Writing:</b> We will be reading 'The Singing Mermaid' by Julia Donaldson. We will use this to write a missing mermaid poster with a focus on compound subjects, personal pronouns and questions and statements.</p> <p><b>Reading:</b> Ongoing home school reading and guided group reading in class.</p> <p><b>Phonics:</b> We are learning new sounds and constantly reviewing all the sounds learnt so far. We may send home spellings linked to these sounds.</p> <p><b>Handwriting:</b> We will continue to develop accuracy in all letter formation This half term we will be focusing on ascenders using Common Exception Words (CEW).</p>	<p>Read under the sea stories and discuss and learn about sea creatures.</p> <p>Keep working on learning all the phonic sounds and CEW (tricky) words. It is now important for the children to be able to accurately write the key words as well as read them. <a href="#">KS1 English - England - BBC Bitesize</a></p> <p>Please continue to read daily with your child. If this is difficult for your child, we recommend that they read little and often!</p>
<b>Maths</b>	<p>We will be counting forwards and backwards within 50. We will be identifying the value of each digit in numbers up to 50. Children will use concrete resources, pictorial representations and models to aid their understanding of place value (tens and ones). We will also be exploring measurement, focusing on length and height and weight and volume and capacity.</p>	<p>Practise counting forwards and backwards to and from 50 or 100. Regroup numbers into Tens and Ones. For example, 26 is made of 2 Tens and 6 Ones, 20+ 6= 26 Explore weight and volume practically through cooking together. Discuss length and height at home and measure things around the house.</p>
<b>Geography</b>	<p>Our geography focus is mapping and identifying continents and oceans. Children will plot the continents, seas and oceans, and equator on maps, using atlases and will discuss climates around the world. Children will learn how to use atlases, globes, aerial photographs and maps to find the location of different places around the world.</p>	<p>Use google earth to identify continents and oceans. <a href="https://earth.google.com/web/@0,-0,23869995,0a,22251752.77375655d,35y,0h,0t,0r">https://earth.google.com/web/@0,-0,23869995,0a,22251752.77375655d,35y,0h,0t,0r</a> Visit the <a href="#">National Geographic</a> website and discuss climate change and how the weather affects the landscape and habitat.</p>
<b>Science</b>	<p>Everyday Materials – we will continue to learn to identify and name everyday materials and will have the opportunities to explore the properties of these materials. Children will also be carrying out simple investigations. We will be using our knowledge to help us build the best house for the 3 little pigs.</p>	<p>Talk about everyday materials that you see around the home and help your child explain why different materials are used for different purposes. Please gather different resources to help the children make</p>
<b>Computing</b>	<p>We will be looking at data and information. The children will be thinking about how to describe a property of an object, decide how to group objects in more than one way and record and share what they have found.</p>	<p>Talk about keeping safe when using online games. Please check that the online games that your children are playing are age appropriate. This is a useful website <a href="https://www.thinkuknow.co.uk/5_7/">https://www.thinkuknow.co.uk/5_7/</a></p>
<b>PE</b>	<p>The children will take part in a range of fitness activities to develop components of health and fitness. They will also develop the basic skills required in invasion games such as sending, receiving and dribbling a ball.</p>	<p>Please continue to help your child to develop his/her physical skills including dressing independently. It would be helpful if you could focus on supporting your child to be independent with fastenings (including laces if they have them) and turning 'inside-out' garments the right way round.</p>
<b>PSHE</b>	<p>Rights and respect This half term we will discuss the rights we have and our responsibilities towards these, as well as our responsibilities towards the care of our environment and those around us.</p>	<p>Make a list of your responsibilities at home – what do you have? And how do these assist your family?</p>
<b>RE</b>	<p>This half-term we will be learning about Palm Sunday and the story of Easter. The children will think about how Christians welcomed Jesus on Palm Sunday and will reflect on how we could welcome special people today.</p>	<p>Visit a local Church. Read and talk about different beliefs and celebrations. Talk about how you can make others feel welcome.</p>
<b>Outdoor Learning</b>	<p>We are very excited to continue our outdoor learning programme this half term. We will have timetabled sessions planned by our Forest School teacher Megan Greene.</p>	<p>Explore our local parks and woods and see what you notice or spot about how they change with the different seasons. Can you name and identify any plants or trees?</p>
<b>ART</b>	<p>This half term we will be creating our own collages. We will make our own backgrounds on which to place our designs using a mixture of drawn images and papers. We will discuss muted colours and the colour wheel.</p>	<p>Children could practice their fine motor skills by cutting paper or images at home.</p>

Your continued support with reading and home learning is greatly appreciated. We look forward to another fun filled and exciting half term with the children. Please do not hesitate to come and see us if you have any questions or concerns relating to your child. With best wishes and a big thank you for all the support you give us, The Year 1 team.