Tetherdown School



Year 1 Autumn 2 Curriculum Letter November 2026

Dear Parents/Carers,
Thank you all for your involvement in supporting our children. We have had a great first half term with many engaging and exciting learning activities.
Our topic this half-term is 'Seasons'. We will be observing and creating pieces of work based around the changes across the four seasons.

	Curriculum covered this half-term	**Additional suggestions for home-learning**
English	**Text Focus/ Writing**: story recall, story writing. **Reading**: Home reading, guided reading, and independent reading in class. **Phonics:** Set 2 and 3 sounds from Read Write Inc. Quick reading - applying these sounds with children when reading and writing. **Spelling:** Common Exception Words. Strategies for remembering how to spell and write them. **Handwriting:** Correct letter formation of lower-case letters including all letter families, 'Ladder Letters', 'Caterpillar Letters', 'One-armed robot letters', and 'Zig-Zag letters'.	• Write a recipe for a potion. What colour are your ingredients? Can you spell these adjectives? • Discuss and read books about the different seasons and/ or stories that are set in different seasons. • Read, learn and perform short poems. • As you are reading with your child, 'spot' the words where you can find these long vowel sounds (ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure). • Recap and practise set 2 sounds together Practise the set 3 sounds together • RWI Set 3 Sounds with Miss Rollin - YouTube
Maths	Number: Place Value (within 10) Number bonds to 10 and 20 Addition & Subtraction Geometry: Shape	. White Rose Maths – Year 1 Autumn TERM : Week 6- 10 (Addition & subtraction), Week 11 (Geometry) Maths home learning | Home learning | White Rose Maths
Science	**Seasonal Changes** Observe and describe weather associated with the seasons and how day length varies	Observe and talk about the changes that are occurring in our environment as the seasons change and how the clothing that we wear also changes.
History	Learn about Guy Fawkes and the Gun Powder Plot/Bonfire night. Order events chronologically.	Discuss the concept of chronology and sorting events by the order in which they happened. Observe fireworks, discuss the significance of the event in relation to the historical concept.
Computing	**Creating media – digital painting**. We will be exploring how to use digital programmes to create art work.	Practise mouse skills and using an online paint tools. https://paintz.app/
PE	Gymnastics will focus on developing stability, control and practising key movements such as different types of rolls and jumps. Dance will explore seasonal and topic themes through movement and body shapes.	Practise executing different types of jumps and rolls. Practise different balance poses such as standing on one leg.
DT	**Textiles** In this unit, pupils will learn how to sew pieces of fabric together to form a pouch. They will be able to thread a needle and use simple practical and decorative stitches.	Practice threading a needle. Discuss the names of different fabrics and materials such as, cardboard, polystyrene, hessian, binka and garden netting.
PSHE	Recognising, valuing and celebrating difference. We will discuss what kindness and fairness look like and develop an understanding of how we can show this. We will also discuss bullying and getting help when we need it.	Discuss ways in which we are all different and why being different is something to be celebrated.
RE	Meaningful gifts and the Christmas story. We will discuss how it feels to give and receive gifts. We will learn about the Christmas story, what gifts the wisemen brought and why these gifts were meaningful.	Discuss what you know about the Christmas story– do you celebrate this at home? How? Discuss times where they have given and received gifts and how this made them.
Music	Colonel Hathi's March Focus: Beat, march, timbre, film music. Magical Musical Aquarium Focus: Timbre, pitch, structure, graphic symbols, classical music.	https://www.youtube.com/watch?v=QZN_yzhUdu4
Mandarin	Pets and animals	https://www.youtube.com/watch?v=zV21iCEVIhk
Forest School	We are very excited to resume our outdoor learning programme this half term. We will explore the woodland, play in the mud kitchen, build structures and play games. We will also learn about the plants and trees in the area as well as the animals that live there. Finally, we will celebrate our discoveries with a song around the campfire at the end of each session.	Explore our local parks and woods and see what you notice or spot about how they change with the different seasons. Can you name and identify any plants or trees?

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Now that the weather is changing, please make sure your child comes to school with a **suitable coat and footwear** for the colder, damper weather. Light drizzle does not stop us from venturing into the playground!
Your continued support with reading and home learning is greatly appreciated. We look forward to having another happy, successful and fun half-term with the children. Please let us know if you have any concerns you would like to discuss.

With best wishes, The Year 1 Team