



Dear Parents/Carers,

Thank you all for your involvement in supporting our children. We have had a great first half term with many engaging and exciting learning activities.

Our topic this half-term is 'Seasons'. We shall be observing and creating pieces of work based around the changes across the four seasons. We will also use the key texts 'Room on the Broom' and 'Harvey Slumfenburger's Christmas Present' as these link to learning across the curriculum.

	Curriculum covered this half-term	Additional suggestions for home-learning
English	<p>Text Focus/ Writing: story recall, story writing, poetry.</p> <p>Reading: Home reading, guided reading, and independent reading in class.</p> <p>Phonics: Set 2 and 3 sounds from Read Write Inc. Quick reading - applying these sounds with children when reading and writing.</p> <p>Spelling: Common Exception Words. Strategies for remembering how to spell and write them.</p> <p>Handwriting: Correct letter formation of lower-case letters including all letter families, 'Ladder Letters', 'Caterpillar Letters', 'One-armed robot letters', and 'Zig-Zag letters'.</p>	<p>Write a recipe for a potion. What colour are your ingredients? Can you spell these adjectives?</p> <p>Discuss and read books about the different seasons and/or stories that are set in different seasons.</p> <p>Read, learn and perform short poems.</p> <p>As you are reading with your child, 'spot' the words where you can find these long vowel sounds (ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure).</p> <p>Practise the set 3 sounds together RWI Set 3 Sounds with Miss Rollin - YouTube</p> <p>Recap and practise set 2 sounds together</p>
Maths	<p>Number: Place Value (within 10 and 20) Number bonds to 10 and 20 Addition & Subtraction Geometry: Shape</p>	<p>http://www.bbc.co.uk/bitesize/ks1/maths/ White Rose Maths – Year 1 Home - learning Autumn: Week 6 to 10 (Addition and subtraction) Maths home learning Home learning White Rose Maths</p>
Science	<p>Seasonal Changes Observe and describe weather associated with the seasons and how day length varies</p>	<p>Observe and talk about the changes that are occurring in our environment as the seasons change and how the clothing that we wear also changes.</p>
History	<p>Learn about Guy Fawkes and the Gun Powder Plot/Bonfire night. Order events in chronologically.</p>	<p>Discuss safety when using or observing fireworks. Observe fireworks, discuss the significance of the event in relation to the historical concept.</p>
Computing	<p>Creating media – digital painting</p>	<p>Practise mouse skills and using an online paint tools. https://paintz.app/</p>
PE	<p>Gymnastics Sending and receiving a ball</p>	<p>Play ball games and practise throwing, bouncing and catching.</p>
DT	<p>DT- Textiles <i>How can 2 squares of fabric keep you warm?</i> In this unit, pupils will learn how to sew pieces of fabric together to form a pouch. They will be able to name the parts of a needle and may be able to thread it.</p>	<ul style="list-style-type: none"> Practice threading a needle. Discuss the names of different fabrics and materials; such as, cardboard, polystyrene, hessian, binca and garden netting.
PSHE	<p>Celebrating difference - respecting one another and the immediate world around us.</p>	<p>Discuss ways in which we are all different and why being different is something to be celebrated.</p>
RE	<p>Chanukah and the Christmas story</p>	<p>Discuss what you know about the Christmas story and Chanukah – do you celebrate this at home? How?</p>
Music	<p>Menu song Active listening, movement and singing.</p>	<p>When listening to music with your child, clap to the rhythm. Can you both keep up?</p>

Now that the weather is changing, please make sure your child comes to school with a suitable coat for the colder, damper weather. Light drizzle does not stop us from venturing into the playground!

Your continued support with reading and home learning is greatly appreciated. We look forward to having another happy, successful and fun half-term with the children. Please let us know if you have any concerns you would like to discuss.

With best wishes,
The Year 1 Team