



## Year 1 Curriculum Letter – Summer 2 2025

Dear Parents/ Carers,

Welcome to our final half-term of the year – the year has gone so fast! It's been a great two terms, and we hope that the children will enjoy this last half term before the move to Year 2.

This term we will be focusing on consolidating Year 1 objectives in preparation for Year 2, as well as many creative activities. Please note that ongoing home reading is still very important, especially at this time of year, with the long summer holiday approaching.

	<b>Curriculum covered this half-term</b>	<b>Optional suggestions for home-learning</b>
English	<p><b>Text focus/writing:</b> We are focusing on stories and non-fiction texts about animals. We will be reading 'The Tiger who came to Tea' and a range of other animal stories and poems.</p> <p>We will be applying all the reading and writing skills we have been learning over the year to write a persuasive letter and a non-chronological report.</p> <p><b>Reading:</b> Ongoing home school reading and guided reading in class.</p> <p><b>Phonics:</b> Review all the sounds previously taught.</p> <p><b>Handwriting:</b> Correct letter formation and size consistency.</p>	<p>Continue to use these interactive games to play with your child. Please choose games from phases 3 – 5 as appropriate for your child. <a href="http://www.phonicsplay.co.uk/Phase5Menu.htm">http://www.phonicsplay.co.uk/Phase5Menu.htm</a></p> <p>Continue to practise the set 2 and 3 sounds. The website below has lots of resources. <a href="https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/">https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/</a></p> <p>Please encourage your child to write neatly in their Home Learning books. Establishing good writing practice is a requisite skill for the year ahead.</p>
Maths	<ul style="list-style-type: none"> <li>Position and direction – language of whole, quarter, half and three-quarter turns</li> <li>Place value to 100 and beyond.</li> <li>Money – recognition of coins and notes, paying and giving change.</li> <li>Time – tell the time to the hour and half past.</li> <li>Time - recognise and use language related to dates, including days of the week, months and years.</li> </ul>	<p><a href="http://www.ictgames.com/resources.html">http://www.ictgames.com/resources.html</a> A variety of interactive games to consolidate work done in the classroom.</p> <p>Ask your child to look at the time on a clock/watch regularly to become familiar with this.</p>
Science	<p>We will be learning about animals (fish, amphibians, reptiles, birds, and mammals) and will consider the similarities and differences between them.</p> <p>We will learn about the differences between omnivores, carnivores, and herbivores.</p>	<p>Find out about your favourite animal and make an information book about it.</p> <p>The BBC Bitesize website <a href="http://www.bbc.co.uk/education/topics/z6882hv">http://www.bbc.co.uk/education/topics/z6882hv</a> has a huge range of material on animals.</p>
Geography	<p>We will be learning all about weather in the UK by identifying and describing patterns. We will use this to create and present our own weather forecasts using comparative language and weather forecast symbols.</p>	<p>Explore the National Geographic website <a href="#">National Geographic Kids</a></p>
Computing	<p>We will be using the ScratchJr programme. In our lessons we will learn how to move characters on-screen in various ways using different commands and compare ScratchJr to the Bee-Bots. We will also create our own algorithms</p>	<p><a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p>
D&T	<p>We will be investigating structures – looking into what could affect stability and how materials can be joined, before using this information to plan and build our own structures. We will then evaluate our builds, using our criteria to suggest improvements.</p>	<p>Take a walk around the city, discussing the different buildings and structures they can see. Ask them to identify any materials they recognise as well as any design features they think might be in place to help with the strength or stability of the building.</p>

PSHE	This half term we will be following the SCARF planning scheme – looking at how we have grown and changed. As part of that we will look at how our skills and bodies have changed as we have grown, who we can talk to in school about any worries or feeling we have and why we keep our private parts private. Finally, we will also discuss the difference between a surprise and a secret.	Talk to your child about respecting their bodies and that there are parts of the body which are private. Talk to your child about what they feel proud about achieving in Year 1 and how they are feeling about moving on to Year 2.
PE	Team building, team games, partnership, and preparation for sports day. Net and wall games (Tennis) Striking and Fielding Games (Cricket/tennis skills etc.)	As the weather is getting more pleasant, practice different ball games at home/in the park and talk about the value of taking part as opposed to the winning. Highlight the skills needed to throw and catch a ball accurately.
RE	We will be learning about Shabbat. We will discuss how and why Jewish families celebrate Shabbat and its importance to the Jewish faith. Children will also reflect on days that are special to them, and how they mark those days.	Talk to your child about days that are special to you and why communities celebrate certain days. Share anything you know about Shabbat or other celebrations that may be similar.  BBC Bitesize has resources on Shabbat and Judaism that you could access:  <a href="#">Shabbat - the Jewish day of rest - BBC Teach</a>
Music	This half term we will be exploring how we can make our own rhythms, singing these together as part of a call and response piece. We will then begin to include instruments to form a brand-new piece of music!	Listen to and discuss music.

As the weather is getting brighter and sunnier, please remember to send your child into school with a sun hat and wearing sun cream if necessary. Also, each child should continue to bring a named, filled water bottle to school every day. We have been talking to the children about the environmental value of using reusable water bottles as opposed to disposable, single use bottles. Please also remind your child to bring their yellow book bag every day so that notes, work and reading books can be sent home safely.

Please do let us know if you have any concerns or questions that you would like to discuss. We will try our best to arrange a suitable time to meet with you if necessary.

With best wishes,

**The Year 1 Team**