



Year 1 Curriculum Letter - Summer 1 2024

Dear Parents/Carers,

This half term we move on to the next exciting phase in our year as we slowly begin to talk about our transition to Year 2. We will begin our learning about plants and plan to grow seeds so we can observe the changes that occur as they grow roots and shoots. As the weather begins to change, we would like to remind you that children need to bring in sun hats and water bottles and will need sun cream applied before they come to school. We would also like to remind you that on PE days (Wednesday and Thursday), it is important to send your children in to school wearing their PE kit.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Text Focus/ Writing: There will be a focus on instructions and information texts related to plants. We will also be writing a story using time connectives.</p> <p>Reading: Ongoing home school reading and guided reading in class.</p> <p>Phonics: We will review all sounds previously taught with a focus on helping the children to broaden their knowledge of letters and sounds for use in reading and spelling. When spelling words, the children will learn to choose the appropriate letters (graphemes) to represent phonemes (sounds). We will also be practising reading 'alien words'* in preparation for the Year 1 Phonics Screening Check.</p> <p>Handwriting: Correct letter formation, starting and finishing in the correct place. This includes capital letters for days of the week.</p>	<p>Encourage your children to recount their day or an activity using the time sequencing words; first, then, next, after that, finally.</p> <p>https://www.phonicsplay.co.uk/resources/phase/5 (This site has some interactive games to play with your child. Please choose games from phases 3 – 5 as appropriate.)</p> <p>*Nonsense words containing familiar graphemes e.g. 'groiks'.</p> <p>Please remind your child about correct pencil grip and letter formation when completing Home Learning activities. Sitting correctly at a table also aids accuracy in handwriting.</p>
Maths	<p>Multiplication and division by making arrays and regrouping objects, counting in 2s, 5s and 10s</p> <p>Fractions: finding $\frac{1}{2}$ and $\frac{1}{4}$ of an image as well as of objects.</p>	<p>http://www.ictgames.com/resources.html A variety of interactive games to consolidate work done in the classroom. (On the website, scroll down to see the different topics)</p>
Science	<p>Growing Plants: We will be learning about common, wild and garden plants as well as the difference between deciduous and evergreen trees. We will be observing the growth of seeds and describing the structure of the plant as it grows.</p>	<p>Read stories about seeds and growing plants. Watch YouTube clips of plants growing. Sow some seeds and watch them grow. Cut fruits and vegetables open - which have seeds and which do not?</p>
History	<p>Research the life of Mary Anning – A fossil hunter. Learn about the Georgian era and how this sits on a timeline. Discuss how life would have been different in the past, recognising change and exploring how this influences us today.</p>	<p>Visit or look online at the National History Museum. Discuss the fossils Mary Anning found. Talk about how important her discoveries were.</p>
Art	<p>This term children will be exploring collage techniques and create a layered surface for their artwork. They will use muted colours to soften an image. They will use lines as well as pattern to create an image.</p>	<p>Children will be exploring the artwork of Paul Klee. You can visit Tate Modern or discuss Paul Klee's artwork on the Tate Modern Website- https://www.tate.org.uk/whats-on/tate-modern/paul-klee-making-visible</p>
PE	<p>Athletics Net and Ball skills.</p>	<p>Continue to help your child to develop their physical skills including dressing independently. It would be helpful if you could focus on doing up and undoing fastenings (including laces if they have them) and turning 'inside-out' garments the right way round.</p>
RE	<p>Children will learn about the importance of Shabbat in Judaism. We will be discussing the significance of food and look at the Shabbat meal and blessings.</p>	<p>Discuss with children if you have any days that are special in your family? What is special about them? Why are they different to other days of the week?</p>
PSHE	<p>Relationships: We will be looking at families and the people who care for us, how to be a caring friend, being respectful and being safe online and in the real world.</p>	<p>Discuss who the important people are in your family. What do they do to help us/why are they important? Also, discuss how we can be kind and respectful with our words and actions. Discuss online safety – not sharing personal information or talking to people you don't know etc.</p>

Your continued support with reading and home learning is always greatly appreciated. We look forward to a happy and fun-filled term with the children. Please also remember to let us know if you have any concerns you would like to discuss.
With best wishes, The Year 1 Team.