

**MINUTES OF THE FULL GOVERNING BODY MEETING
ON THURSDAY 19 MARCH 2026, 6:45pm AT SCHOOL**

NAME	INITIAL	Governor category	Term Start date	Term Expiry date
Denzil Jenkins (Chair)	DJ	Co-opted Governor	07/12/2023	06/12/2027
Juliet Natali	JN	Co-opted Governor	23/05/2024	22/05/2028
Richard EvansP	RE	Co-opted Governor	20/03/2024	19/03/2028
Fergus Cowan	FC	Co-opted Governor	24/09/2025	23/09/2029
Amir Gold	AG	Parent Governor	03/07/2023	02/07/2027
Kate Prentice	KP	Parent Governor	20/02/2024	19/02/2028
Katie Malczyk	KM	Parent Governor	30/11/2023	29/11/2027
Kate Towers	KT	Parent Governor	15/07/2024	14/07/2028
Annie Ashraf	AA	Headteacher	<i>Ex-officio</i>	
*Riaz Sobratty	RS	Staff Governor	21/07/2025	20/07/2029
Dawn Barnes	DB	LA Governor	23/02/2023	22/02/2027
Michelle Moss (SBM)	MM	Associate Governor	25/09/2025	24/09/2026
Rachel Gillingham (DHT)	RG	Associate Governor	25/09/2025	24/09/2026
Also, Present				
Corinne David	CD	Clerk, HEP	N/A	

*Denotes absent

- 1. Welcome/Introductions and apologies for absence**
 - 1.1. The Chair opened the meeting and welcome everyone.
 - 1.2. Apologies for absence were received and noted from RS. Noted that RG would be joining virtually.
 - 1.3. The Clerk confirmed that the meeting was quorate.
- 2. Declarations of interest, pecuniary or otherwise in respect of items on the agenda**
 - 2.1 No declarations of interests were made in respect of any of the agenda items.
- 3. Governing body and committee membership, Terms of Reference**
 - 3.1. Governors noted that JN would be leaving the GB at the end of the school year.
 - 3.2 **The GB received and RATIFIED the Resource Committee Terms of Reference.**
- 4. Minutes of the previous meeting/matters arising**
 - 4.1 The public minutes of the Full Governing Body meeting held on 8 December 2025; were **agreed** and ratified as a correct record.
 - 4.2 Matters arising
 - 4.2.1 Item 3.2.1 Clerk to pass on combined Resource & Pay Committee templated examples over to JN, AA and MM.
Action completed and closed.
 - 4.2.2 Item 4.2.2 Governors to sign the Governors code of conduct confirmation on Governor Hub.
Action completed and closed.
 - 4.2.3 Item 4.2.3 All Governors to undertake safeguarding ihasco training.
Governors to confirm with the school that they had completed the training and forward certificate to the school for record.

- 4.2.4 Item 4.2.4 Members to forward the following email addresses:
- CD to forward Cllr Brabazon.
 - AA to forward Jane Edwards.
 - DB to forward Legal.
 - JN to forward Insurance.
- Action completed and closed.
- 4.2.5 Item 5.2 When updated further, the school will share the SDP with governors at the LCC and Full GB meetings.
- Action completed and closed.
- 4.2.6 Item 6.7 Accessibility plan to be received at the next Full GB meeting.
- Action completed and closed.
- 4.2.7 Item 7.4 a) Once completed, school to circulate the sports premium report to Governors for email approval.
- b) Sonia to provide a short presentation on sports premium at the next LCC meeting.
- Action completed and closed.
- 4.2.8 Item 10.4.1 AG to arrange a group of interested parties to discuss potential of hackathon ideas.
- Action was noted as ongoing. AG was continuing to research partners to work on this action.
- 4.2.9 Item 14.2 a) AA to review, unpack and address the concerns raised by parents regarding playground behaviours with the SLT.
- b) AA to report back to governors by email during the spring term.
- Feedback to be received at the summer term LCC meeting.
- 4.2.10 Item 14.3 AA to send KT wish list of potential legacy projects for Year 6.
- Action completed and closed.

5. Autumn Term Pupil Progress Data and Targets for July 2026

- 5.1 RG provided Governors with an overview of the current teacher monitoring system and cycle; the following highlights were noted:
- Two subjects are monitored a term. This term was English and Geography.
 - Teachers either have a learning work (monitored) or pupil voice through a book look.
 - RG was leading the English with Teresa McMeakin. Rachela and Alex meet and reviewed books and discussed about their learning.
 - The intent of the monitoring was to review the new English curriculum; which is in the first year of being rolling out. The impact on the children's grammar and understanding was reviewed.
 - Seven teachers were observed for 20 minutes each. Each teacher received written feedback. Overall, 6 teachers were classed as helping and 1 teacher was classed as hindering. Strengths, next steps and action plan items were shared.
 - Overall; the implementation of the new English curriculum was going well and moving in the right direction.

- Six children (range of ability and backgrounds) from the alternative classes were chosen for the book looks. Children were proud of their writing and the progress they had made. There was evidence of how the teachers had provided.
- Next steps: staff development of phonics in Years 3 and 4 to support children to embed phonics transition.

5.2 Data

RG shared the class data for the end of autumn term 2025. Noted that the spring data had only been uploaded onto the system and was currently being analysed. The following highlights were noted:

- Year 1: the teachers are working with very different sets of children in the two different classes.
- Year 2: reading is a strength across the school and start seeing Greater Depth coming through.
- Year 3: the cohort have transited to KS2 curriculum well.
- Year 4: the cohort is a focus for the school, interventions and support for the cohort are being reviewed. Noted a presentation on the cohort was provided at the LC Committee.
- Year 5: the teachers are preparing the children for the KS2 SATs. This is one of the strengths of the school.
- Classes moving from Year 2 to Year 3 and Year 4 to Year 5 are routinely rebalanced.
- Year 6: Writing is a focus area. Greater Depth continues to hold strong. Interventions will support children that are working towards expected by the end of the year.

5.3 Targets

The KS2 predicted outcomes were noted as:

	Reading	Writing	Maths
Expected	86%	85%	88%
Greater Depth	67%	35%	40%

5.4 *Q: Are children able to be at Greater Depth in Year 1?*

A: Teachers have been asked not to assess for Greater Depth in Year 1. During the transition the Year 1 teacher will pass on information to the Year 2 teachers who they suspect to be working at Greater Depth. The school wants the teachers to focus on all the children to be at Expected by the end of Year 1. This will provide the best opportunity for children to moving into Greater Depth through their journey at the school.

5.5 *Q: Does this approach require more staff to be the class to support the children?*

A: Biggest impact for all the children will be having a teacher that supports all the children and raises the level of learning at the same time. Some children do require additional support; however, the biggest impact is high quality first teaching.

5.6 *Q: How is this detailed within the SDP?*

A: The school has a focus on writing, which is currently on track against the action plan. Noted that the Louisa is planning a reading area for pleasure to support with reading and writing.

At 7:20pm The chair thanks RG for her presentation and invites her to leave the meeting.

6. **Ofsted Timeline and Preparation**

6.1 AA provided an overview of the timeline of actions undertaken in readiness for the approaching Ofsted Inspection. Noted when Ofsted visit the school the working assumption is the school is secure within each area. The following highlights were noted:

- A deep dive analysis with Sarah Morgan (SIP) on the school's ISDR was undertaken; and agreed the school is sitting within the strong category for the Achievement Area.

- Number of actions had been undertaken within the Inclusion Area a number of actions had been undertaken, including:
 - School Peer to Peer Inclusion at TPS lead by Coldfall;
 - School Peer to Peer Inclusion lead at OLM by TPS
 - Discussion around Case sampling. Noted Ofsted will undertake case sampling in different areas, the cases will be ready for Ofsted.
 - Inclusion from SEND point of view- SIP
 - Visit to Wroxham school with inclusion environment- SIP
 - Attended HEP SEND conference
 - Several members of staff sent to South Grove (Inclusion unit) throughout Autumn and Spring term. Noted that the school has a child in the nurture hub for a term.
 - Learnus Training Neuroscience and Tantrums
 - Learning Training in EBSA
- Deep dive into EYFS provided strong outcomes.
- Deep dive into Geography had strong outcomes. Behaviour for learning was strong.
- There will be a deep dive into Personal Development category in May.
- Disadvantage pupils continue to be a focus for the school.

6.2 SLT have received Ofsted training and will visit local schools that have received an inspection recently. Fran Hargrove will attend the next Full GB in May to provide an overview of what to expect.

7. SDP- Inclusion Strategy

7.1 AA took Governors through Tetherdown's Inclusion Strategy Plan. The highlights were noted as:

- The DfE and Ofsted three main values were: Achieve, Belong and Thrive.
- For children with SEND, the first stage of provision is the universal provision which is high quality first teaching; then targeted provision and final specialist provision.
- There will be points when a children will experience exclusion, segregation, integration, inclusion and belonging.
- There is a total of 71 children on the SEND register of which 11 have EHCP. 42% have EAL.
- Noted that vulnerability is a state not a trait. Pupils who experience vulnerability could be: FSM, LAC, young carers, SEND, EAL or pupil that are at risk.
- Children with FSM have a programme through Pupil Premium. EAL children have support and are monitored.
- Noted that inclusion is a process which allows teacher to reach and teach all children; this requires both culture and system change.
- Noted that the current provision is not financial sustainable as the school no longer have an efficient or effective system. It has been successful as SEND children make good progress.
- The school has capacity issue there are not enough SNAs, not enough time for teachers to give these children, not enough space for children to work in, SNA are overworked and overstretched, management time needed to make this work is phenomenal.
- Universal provision will be built in not a bolt on provision. The Tetherdown five pillars of universal provision was provided. The aim is to have the universal offer in place by September 2027.
- Targeted provision will be reviewed during 2026/27.
- Governors discussed how equitable the reward systems were in respect to SEND children.

7.2 Q: *Will there be times when a child can't be in a classroom with lots of other children?*

A: Yes, each child is different and at different places at different times.

7.3 Q: Does the school monitor the sense of belong for the children?

A: The school asks children about their friendship. Belonging means they are respected / included.

7.4 Q: Is the school sure that all children that is eligible for FSMs have applied?

A: The school has tried everything to ensure all eligible families have applied for FSMs to ensure the additional revenue is received through pupil premium monies.

7.5 Q: How will this be communicated with families?

A: This is still within the consultation stage. Once there has been further consolidated then it will be roll out; at the start of the new year.

- ACTION**
- a) AA to provide update to Governors on the roll out of the programme at the next LC Committee.
 - b) Teresa McMeakin to provide the Full GB with an overview of how the SEND money is spent.

8. Chair's items

8.1 No Chair's items were received.

9. Headteacher's report

Governors noted receipt of the Headteacher's report prior to the meeting. The report was taken as read.

9.1 Current attendance stood at 95.7%. 10.1% (41 children) were Persistently Absence; 0.7% (3 children) were severely absent. One child was currently at the AP provision and two children were in wheelchairs. Noted that the lift only works for goods only not for people meaning the school isn't accessible.

9.1.1 Q: How accessible is the school for children in wheelchairs?

A: One child is now out of the wheelchair and able to move around for short periods; the other child is in reception which is on the ground floor. Future class arrangements will need to be carefully reviewed.

ACTION School to follow up with council regarding lift not suitable for use for people.

10. Committee, SBM and Link Governors Reports

10.1 SBM report

Governors noted receipt of the SBM's report prior to the meeting. The report was taken as read; the following updates were noted:

- Q3 was received by the Resource Committee and submitted to the Council.
- The additional costs of unfunded EHCPs were recognised at £14.5k and the additional costs of children with EHCPs were £37k.
- Noted that the wraparound care and club provision was projected to have a profit of £114k.
- Governors recognised that it will be a challenge to set the 2026/27 budget.
- FIO -Noted in Haringey council TOR significant deficit was defined as £400k in-year deficit. This would trigger financial intervention and scrutiny from the LA. Tetherdown's deficit for 2025/26 was not forecast to reach this.
- Fire door works will be completed during the summer term.

- 10.2 SFVS
MM informed Governors that benchmarking information was undertaken against inner London 2fe schools that had between 3% to 20% FSM. **Governors APPROVED the SFVS for submission to the LA.**
- 10.3 Resources Committee
Governors noted receipt of the resource committee minutes from the meeting held on 30 January 2026. FC will be supporting the school with challenging the LA regarding capital works required to the school building. KT will support AA following up with Thames Water regarding the safety concerns of the alley behind the school. Noted that MM been in contact with the council about the possibility to increase safety/visibility at the road end of the alley.
- 10.4 Learning and Community Committee
Governors noted receipt of the L&C committee minutes from the meeting held on 12 March 2026. DB noted that the Committee received the following updates:
- Oracy Presentation
 - White paper summary updates
 - Year 4 data deep dive
 - Sports premium update
- 10.5 Marketing & Funding Applications sub-committee
No update was received.
- 10.6 Link Governor Reports
No link Governor visit reports were received.

11. Policies

11.1 **Governors APPROVED the following policies for use by the school:**

- **OPAL play Policy**
- **Prevent Plan Risk Assessment**
- **Exclusion Policy**
- **Behaviour & Anti-bullying Policy;** subject to inclusion on a statement about how the school treats victims.
- **RSHE Policy**
- **Finance Policy**
- **Freedom of information Policy**
- **GDPR suite of Policies and Privacy Notices**
- **School Relationship at Work Policy**
- **Teacher Pay Policy**
- **Sports Premium**
- **Annual safeguarding report**
- **SEND Code of Practice**
- **Accessibility Policy and Plan**

- ACTION**
- a) Low level safeguarding concerns policy to be received at L&C Committee.
 - b) School to upload the new SEND support leaflet in a readable format.
 - c) The next iteration of the Accessibility Policy to be reframe within the new inclusion frame
 - d) School to ensure policies are circulated at least 2 weeks before the meeting.

12. Governors' training and link Governor training

12.1 FC had undertaken a Health & Safety link governor visit.

ACTION

- a) DJ to arrange a review of SCR.
- b) KP to undertake a SEND link Governor visit in April.
- c) All Governors to undertake Ofsted training.

13. Dates of future GB meetings

13.1 Governors noted the dates for the Governing Body & Committee meetings during the spring term 2026 as:

- LCC 18 June 2026 at 1pm. [Teams]
- Resources 8 May 2026 at 8:15am. [Teams]
- Full GB 13 May 2026 at 6:45pm. [Face to Face]

14. Any other business

14.1 AA and MM informed Governors that the school had a new chef; which has improved the eating environment. Three parents from the SNAC Committee came in to see the lunch and taste the food. Lunch was very good and they were impressed with the quality of the food. MM has asked the Chair of SNAC committee to write a restaurant review of the new provision. Surveys of the new provision will be undertaken next term.

The Chair thanked everyone for attending. Part 1 of the meeting finished at 8:55pm



Sign: Date: 13 May 2026.....
Denzil Jenkins Chair of Governors

Actions

Item	Action	Lead
4.2.3	All Governors to undertake safeguarding ihasco training and inform the school when they had completed the training, forwarding the certificate of completion.	All
4.2.8	AG to arrange a group of interested parties to discuss potential of hackathon ideas.	AG
4.2.9	a) AA to review, unpack and address the concerns raised by parents regarding playground behaviours with the SLT. b) AA to report back to governors by email during the spring term. Feedback to be received at the summer term LCC meeting.	AA AA LCC
7.5	a) AA to provide update to Governors on the roll out of the Inclusion programme at the next LCC. b) Teresa McMeakin to provide the Full GB with an overview of how the SEND money is spent.	AA/LCC School
9.1.1	School to follow up with council regarding lift not suitable for use for people.	MM
11.1	a) Low level safeguarding concerns policy to be received at L&C Committee. b) School to upload the new SEND support leaflet in a readable format. c) The next iteration of the Accessibility Policy to be reframe within the new inclusion frame. d) School to ensure policies are circulated at least 2 weeks before the meeting.	LCC School School School
12.1	a) DJ to arrange a review of SCR. b) KP to undertake a SEND link Governor visit in April. c) All Governors to undertake Ofsted training.	DJ KP All