

| 2022-2023       | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|-----------------|--|---|--|--|---|---|
| Subject Lead    | <b>History</b>   | <b>History</b>  | <b>Art</b>   | <b>Science</b>   | <b>English</b>  | <b>Geography</b>  |
| Topic Theme     | Ancient Benin  | WW2   | Surrealism   | Earth and Space  | Wonder by RJ Palacio  | Walton on the Naze  |
| Key Texts       | Horrible Histories: The Amazing Africans   | Martin and Erica Goodnight Mr Tom   | Milk of dreams   | Jazz Harper  | Wonder  | Book club – variety of texts  |
| English Writing | Entertain: Fables<br><br>Persuade: Advert  | Inform: Recount diary<br><br>Inform: Non-chronological report   | Entertain: Surreal poetry<br><br>Whole school writing project                    | Inform: Newspaper article<br><br>Entertain: Suspense Narrative                                   | Inform: Visual differences explanation infographic<br><br>Entertain: Julian chapter (audio book)  | Persuade: Brochure<br><br>Persuade: Climate change letter and speech                |
| Maths (WRH)     | Place Value (3wks)<br>+ and – (2wks)<br>x and ÷ (1/2wks)                                 | x and ÷ (1/2wks)<br>Fractions (4wks)  | x and ÷ (3wks)<br>Fractions (2wks)<br>Decimals and percentages (1wk)             | Decimals and percentages (2wks)<br>Perimeter and area (2wks)<br>Statistics (2wks)                | Shape (3wks)<br>Position and direct (2wks)<br>Decimals (1wk)                                      | Decimals (2wks)<br>Negative numbers (1wk)<br>Converting units (2wks)<br>Volume(1wk) |
| Science         | Living things and their habitats<br>Animals inc. humans - puberty                        | Forces  | Properties and changing materials  | Earth and Space  | STEM  | Evolution and Inheritance   |
| History         | <b>Enquiry:</b> What is the legacy of Ancient Benin?                                     | <b>Enquiry:</b> What impact did WW2 have on the World, Great Britain (Home Front) and Muswell Hill (Local History)? | <b>Enquiry:</b> History of Art – How did artists impact the Surrealism movement? | <b>Enquiry:</b> Who were the hidden figures of NACA/NASA and how did they impact the space race? | <b>Enquiry:</b> How has society changed its opinion of disabilities over time?                    | <b>Enquiry:</b> How has Walton on the Naze changed over time?                       |
| Geography       | <b>Enquiry:</b> How do the biomes of Africa compare to the Amazon Forest? Mapping skills | <b>Enquiry:</b> How did WW2 geographically impact our local area?   | <b>Enquiry:</b> What is South America like?                                      | <b>Enquiry:</b> Why are mountains important? OS Maps Mountain formation Earth structure          | <b>Enquiry:</b> What are the similarities and differences between London (UK) and New York (USA)? | <b>Enquiry:</b> What happens at the seaside? OS Maps Coastal erosion Tourism        |
| RE              | <b>Enquiry:</b> What is the best way for a Hindu to show commitment to God?              | <b>Enquiry:</b> Is the Christmas story true?  | <b>Enquiry:</b> How can Brahman be everywhere and everything?                    | <b>Enquiry:</b> How significant is it for Christians to believe                                  | <b>Enquiry:</b> Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?              | <b>Enquiry:</b> What is the best way for a Christian to show commitment to God?     |

## Year 5 Curriculum Map 2022-23

|  | <b>Theme:</b> Prayer and worship (Hinduism)                                   | <b>Theme:</b> Christmas (Christianity)                                | <b>Theme:</b> Hindus Beliefs (Hinduism)                      | that God intended Jesus to die?<br><b>Theme:</b> Easter (Christianity)               | <b>Theme:</b> Beliefs and moral values (Hinduism)                                | <b>Theme:</b> Beliefs and practices (Christianity)                               |
|--|---|---|--|--|--|--|
| <b>Art</b>                               | Drawing and Painting<br>Printmaking   |   | Textiles and Collage<br>3D                                   |  | Painting<br>Creative response  |  |
| <b>DT</b>                                |   | Textiles– WWII<br>Make do and mend                                    |  | Frame structures –<br>Mars camp  |  | Seasonality – making<br>bread  |
| <b>Music</b>                             | Sailor Shanties   | Music from WWI:<br>Keep the home fires<br>burning                     | Argentine tango:<br>Época<br>Apollo Music Project            | Reggae: Three little<br>birds<br>Apollo Music Project                                | Hindi-Urdu: Kis nay<br>banaayaa<br>Apollo Music Project                          | Lullaby: Baloo baleerie  |
| <b>PHSE</b>                              | Zones of Regulation<br>Being me in my world                                   | Celebrating<br>differences  | Dreams and goals   | Healthy me   | Relationships  |  |
| <b>RSE</b>                               |   |   |  |  |  | Changing me – sex and<br>puberty   |
| <b>Computing</b>                         | E-Safety: Online<br>Protection<br><br>O365: Computing<br>systems and networks | E-Safety: Online<br>communication<br><br>Coding and<br>Bletchley Park | E-Safety: Online<br>Reputation<br><br>Paint 3D design skills | E-Safety: Online<br>Bullying<br><br>Data handling: Mars<br>Rover 1                   | E-Safety: Online Health<br><br>Coding  | E-Safety: Online safety<br>comic<br><br>Creating media: Stop<br>motion animation |
| <b>MFL</b>                               | Mandarin: Places  | Mandarin: Countries   | Mandarin:  | Mandarin: Travel mode  | Mandarin: Things   | Mandarin: Position   |
| <b>PE</b>                                | Gymnastics<br>Football  | Dance – swing<br>Tag Rugby  | Yoga<br>Hockey   | Tennis<br>Fitness and body<br>management   | Athletics<br>Cricket   | Orienteering<br>Rounders   |
| <b>EDI</b>                               | Black lives matter<br>Impact of slavery<br>Olaudah Equiano                    | Alan Turing<br>Nanette Wise<br>Commonwealth<br>Mental Health          | Frida Kahlo  | Hidden Figures -<br>Katherine G. Johnson,<br>Dorothy Vaughan<br>and Mary Jackson     | Awareness of learning<br>styles<br>Disabilities/differences                      | Climate change effects<br>on the world<br>Greta Thunberg                         |
| <b>Possible<br/>trips/<br/>workshops</b> | African drumming<br>workshop<br>British museum<br>workshop                    | WW2 day<br>Local walk<br>Muswell Hill<br>Methodist Church             | Visiting artist<br>TATE modern                               | Science museum<br>Greenwich observatory<br>workshop<br>Our Lady of Muswell<br>Church | STEM Workshop<br>Tetherdown Primary<br>School<br>Highgate hill Murugan<br>Temple | Walton on the Naze   |