

	Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Theme	Who am I?	What is happening outside?	Where in the world? (Scientist Mae Jemison)	How do we move? (Historical figure – Amelia Earhart)	What do you see in the garden?	What adventure will you go on today? (STEM – Floating and sinking)
Key Texts	Would you rather? John Burningham All Kinds of people The Colour Monster	Owl babies Christmas stories Leaf man Leaf Thief	Whatever Next The girl who went to the Arctic (animation)	Oi! Get off my train The Train Ride	The Crunching Munching Caterpillar Supertato	How I became a pirate
PSED (follow Jigsaw scheme)	Zones of Regulation	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Communication and Language (<i>Show and Tell weekly</i>)	Discussions about family, interests, news etc. Join in rhymes Drama skills- introduce Helicopter Stories	Listening skills Instructions – retell and follow (bread making) Nativity	Partner work Retelling stories (story maps), role play. Helicopter stories	Partner work Retelling stories, role play.	Following instructions – seed planting example Describe mini-beasts and answer ‘why’ questions	Role Play, stories, etc.
Physical Development (Funky fingers, dough disco and bikes and scooters within provision planning) PE: Get Set4 PE scheme of work	<u>Intro to PE</u> Topic: ‘Everyday Life’ Fundamental movement skills and simple game rules. (Safely use space, stop safely, using and sharing equipment, work with partner and a group)	<u>Fundamentals</u> Topic: ‘Places and Spaces’ Skills of balancing, running, skipping, hopping, jumping, travelling and changing direction. Fine and Gross motor skill development through use of handling equipment.	<u>Gymnastics</u> Topic: Traditional Tales Explore basic movement creating shapes, balances, jumps and rolls. Awareness of space and using it safely. Perform basic skills on floor and apparatus, copying and creating short sequences.	<u>Dance</u> Topic: Places Build on prior skills Choose own actions in response to a stimulus. Use counting to keep in time with music. Explore dance through the world around them. Copy, repeat, remember and perform actions.	<u>Ball Skills</u> Topic: Weather Fundamentals of ball skills – throwing, catching, rolling, hitting targets, dribbling with feet, kicking and bouncing. Work independently or with a partner to develop skills and simple tactics.	<u>Games</u> Topic: Around the World Practise and further develop the fundamentals of movement skills by playing a variety of games. Work as a team, take turns, keep score, play with rules and against an opponent.

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Literacy	My Family (draw and label for display) Sharing books and rhymes based on children's interests. Rhyming/initial sounds games. Introduce letter sounds.	T4W story maps Speech Bubbles CVC word writing Handwriting practice 1:1 reading	T4W Whatever Next Space Facts	Storyboards – draw their own train and animals that get on board.Label	Story innovations/T4W Caterpillar Diary – whole class Who Am I?	Pirate Stories Message in a Bottle
Phonics	Baseline Assessment Phase 1 activities – environmental sounds, rhyming, initial sounds	Introduce Ruth Miskin (4 sounds per week), reading books, first Reception key words	Introduce digraphs and trigraphs: small group interventions to start.	Begin Phonics Groups Ditties	Review and apply Sounds Ditties Key Words	Review and apply Sounds Ditties – sentence work. Key Words
Mathematics (White Rose)	Counting songs and rhymes Match and Sort Compare amounts Patterns Compare size, mass, capacity Baseline assessments	Representing, comparing and composition of 1-5 One more/less Circles and triangles and shapes with 4 sides Positional language	Comparing, composition, combining numbers to 8 Making pairs Combining 2 groups Compare mass and capacity	Comparing numbers to 10 Bonds to 10 Length, height, time 3D shapes Patterns	Building Numbers beyond 10. Counting patterns beyond 10 Spatial reasoning – match, rotate, manipulate Adding more Taking away	Spatial Reasoning – compose and decompose Doubling, sharing and grouping Even and Odd Spatial Reasoning – visualize and build Deepening understanding Patterns and Relationships Spatial reasoning - mapping
Understanding the World	Families, Where am I from – world map and where do I live?	Family celebrations Bonfire Night, Diwali, Christmas, Hannukah Seasons (how our environment changes over time)	Lunar New Year, Space – moon landing (Moon rocks experiment/historical figures Mae Jemison, Neil Armstrong) Contrast environments – Arctic,moon, local. Scientist Mae Jemison	Transport – past and present (trip to London Transport Museum) Historical figure: Amelia Earhart	Growing Plants/Mini-Beast observations/lifecycles- (how things change over time, including human lifecycle)	Adventures/ Pirates Floating and Sinking STEM project Pirates from the past Map work – (purpose of maps, follow a map, draw a map)
ICT/Computing	Computing vocabulary Move and operate	Use a computer Name parts of a computer.	Understand instructions Follow instructions.	Use iPads to record Take photos on an iPad. Open and view photos on	Programme BeeBots Follow instructions Create instructions.	Understand algorithms Sort objects.

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**new scheme	toys. Move and operate simple apps.	Hold a mouse. Open a program.	Create instructions. Debug instructions. Predict an outcome.	an iPad.	Debug instructions.Predict an outcome.	Sort using branch diagrams. Create branch diagrams.
Expressive Arts and Design	Self Portrait (B&W drawings with sponged colour background Leaf art)	Christmas show Card Making - Christmas & Hanukah Crafts Owl babies art Fireworks art Leaf rubbing/Leaf man pictures	Planets-marbelling Aliens- paint Rocket building 3D Tools – use of scissors/hole punch	Printing tyre tracks Building imaginary vehicles – woodwork Design, draw make – fantasy vehicles	Making Gardens Flower Painting/Printing Observational drawings with pastels, chalk, paint	Woodwork Pirate Painting Pirate Ships – design and build
Possible Visits and Visitors	Parents and children visit class before starting school POLICE Visit – people who help us	OPTIONS: Cherry Tree /Highgate Wood Trip Parent Reader Pantomime Christmas experience St James' Church Community police visitor Parent visitors to discuss religious celebrations	Library visit – fiction non- fiction space books	Community police visit – ROAD SAFETY OPTIONS: Local trip – Cherry Tree, Library, Sainsbury's, Church (Easter, Synagogue (Passover) Transport Museum	LIBRARY visit Highgate Woods - minibeasts	Community police visit OPTIONS: Willows Farm Local Trip Little Angel Puppet Theatre
Role Play Area (in consultation with children)	Home Corner	Diwali House, Dark Den,Santa's Grotto	Space Station	Police station/train station/airport	Garden Centre	Pirate Cove
EDI (Equality, Diversity, Inclusion) KEY TEXTS USED AS DISCUSSION AND ACTIVITIES	The Big Book of Families I see things differently Incredible you It's OK to be different My Pirate mums We are family The girl with two dads Baby goes to market Jabari Jumps Izzy Gizmo Astro Girl Shine So Much Little People Big <u>Dreams books</u>					

