



Year 1 Spring 2 Curriculum Letter

February 2024

Dear Parents/Carers,

As we enter the second half of the Spring Term, we are looking forward to warmer and drier days which will enable us to make more use of our outdoor environment in our lessons and activities.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Text Focus/ Writing: Poetry and rhyme – we will be reading a wide range of poems, with a focus on acrostic and rhyming poetry. We will also be reading ‘The Singing Mermaid’ by Julia Donaldson. We will use this to write a letter and a newspaper article with a focus on contractions and the past tense.</p> <p>Reading: Ongoing home school reading and guided group reading in class.</p> <p>Phonics: We are learning new sounds and constantly reviewing all the sounds learnt so far. We may send home spellings linked to these sounds.</p> <p>Handwriting: We will continue to develop accuracy in all letter formation This half term we will be focusing on capital letter formation and Common Exception Words (CEW).</p>	<p>Read some poetry with your children. Read under the sea stories and discuss and learn about sea creatures.</p> <p>Keep working on learning all the phonic sounds and CEW (tricky) words. It is now important for the children to be able to accurately write the key words as well as read them. KS1 English - England - BBC Bitesize</p> <p>Please continue to read daily with your child. If this is difficult for your child, we recommend that they read little and often!</p>
Maths	<p>We will be counting forwards and backwards within 50. We will be identifying the value of each digit in numbers up to 50. Children will use concrete resources, pictorial representations and models to aid their understanding of place value (tens and ones). We will also be exploring measurement, focusing on length and height and weight and volume and capacity.</p>	<p>Practise counting forwards and backwards to and from 50 or 100. Re group numbers into Tens and Ones. For example, 26 is made of 2 Tens and 6 Ones, 20+ 6= 26 Explore weight and volume practically through cooking together. Discuss length and height at home and measure things around the house. Hit the Button</p>
Geography	<p>Our geography focus is mapping and identifying continents and oceans. Children will compare climate, habitats and landscapes in England and Africa.</p>	<p>Use google earth to identify continents and oceans. Children can have a go at finding the United Kingdom and Durban. https://earth.google.com/web/@0,-0.23869995,0a,22251752.77375655d,35y,0h,0t,0r Visit the National Geographic website and discuss climate change and how the weather affects the landscape and habitat.</p>
Science	<p>Everyday Materials – we will continue to learn to identify and name everyday materials and will have the opportunities to explore the properties of these materials. Children will also be carrying out simple investigations. We will be using our knowledge to help us build the best house for the 3 little pigs.</p>	<p>Talk about everyday materials that you see around the home and help your child explain why different materials are used for different purposes.</p>
Computing	<p>This half-term we will be programming looking at data and information. The children will be thinking about how to describe a property of an object, decide how to group objects in more than one way and record and share what they have found.</p>	<p>Talk about keeping safe when using online games. Please check that the online games that your children are playing are age appropriate. This is a useful website https://www.thinkuknow.co.uk/5_7/</p>
PE	<p>The children will take part in a range of fitness activities to develop components of health and fitness. They will also develop the basic skills required in invasion games such as sending, receiving and dribbling a ball.</p>	<p>Please continue to help your child to develop his/her physical skills including dressing independently. It would be helpful if you could focus on supporting your child to be independent with fastenings (including laces if they have them) and turning ‘inside-out’ garments the right way round.</p>
PSHE	<p>We will be discussing what it means to be ‘healthy’ by exploring diet and exercise as well as ways to keep our minds healthy.</p>	<p>Include children in the making of meals at home to discuss the different ingredients and why they are all important for our bodies. Visit local parks and discuss how walking in nature makes you feel? How can walking, running and cycling improve your mood?</p>
RE	<p>Stories about Jesus including the Easter story. Celebrations and Special days: Palm Sunday</p>	<p>Visit the local Church. Read and talk about different beliefs and celebrations.</p>
DT	<p>Children will be developing their understanding of how movement can be created by investigating everyday products and making simple levers and hinges.</p>	<p>Children bring examples of different pop-up books and cards Introducing the term ‘Slider’ (a movement mechanism). Explore different sliders. How do they make pictures move? Please go through the key vocabulary at home; Slider, lever and weave.</p>

Your continued support with reading and home learning is greatly appreciated. We look forward to another fun filled and exciting half term with the children.

Please do not hesitate to come and see us if you have any questions or concerns relating to your child.

With best wishes and a big thank you for all the support you give us,
The Year 1 team.